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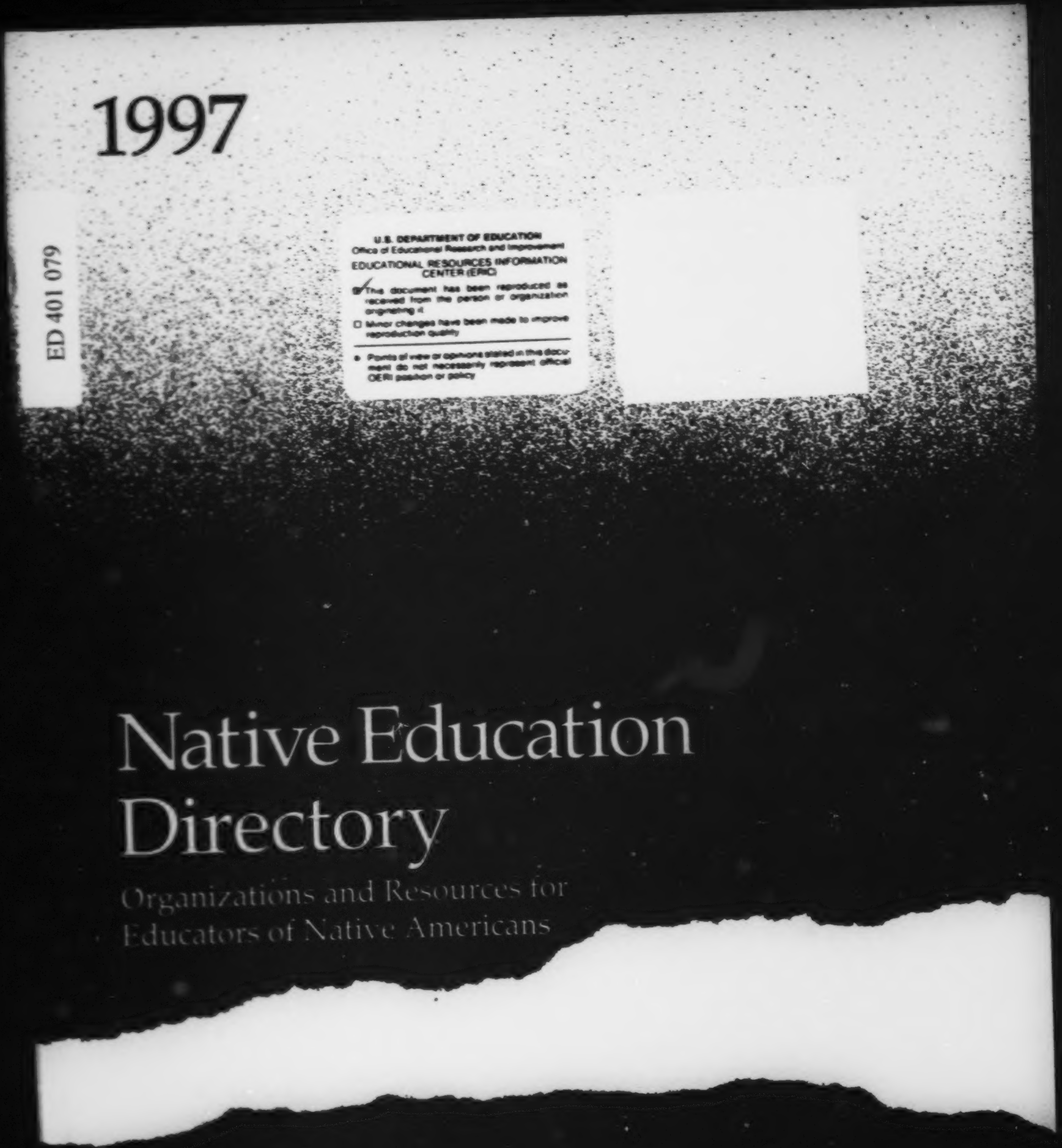
ABSTRACT

This directory provides information on organizations, government agencies, institutions of higher education, periodicals, publishers, and other resources useful to persons involved in the education of American Indian and Alaska Native students. Section 1 describes approximately 80 international, national, and multistate nongovernmental organizations, listed alphabetically in four categories: advocacy, networking, and reform; research, development, technical assistance, and training; funding and sponsorship; and youth leadership, mentoring, and service. Each entry includes contact information and a brief description. Section 2 lists and describes federal programs and agencies, including the 26 Education Line Offices of the Bureau of Indian Affairs (BIA), programs of the BIA Office of Indian Education Programs, selected offices of the U.S. Department of Education, regional educational laboratories, comprehensive regional assistance centers, Native American programs in the U.S. Department of Health and Human Services and the U.S. Department of Labor, and committees of interest in Congress. Section 3 provides contact information and brief descriptions for 32 publishers and periodicals and lists 8 other useful directories and guides related to American Indian and Alaska Native education. Section 4 lists state government and nongovernment organizations by state. Section 5 lists and describes programs at colleges and universities offering Native studies, Native language instruction, supportive services, or scholarships for Native students. Index covers primarily programs and agencies but also includes over 50 Native American languages being taught across North America. (SV)



1997

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Native Education Directory

Organizations and Resources for Educators of Native Americans

RC 020803

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Native Education Directory

Organizations and Resources for Educators of Native Americans

1997

Compiled by
Patricia Cahape Hammer
and
Heather Beasley

ERIC
Clearinghouse on Rural Education and Small Schools
Charleston, West Virginia

ERIC
Clearinghouse on Rural Education and Small Schools
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325-1348

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PREFACE

Compiling directories is unglamourous but useful work we think. We at the ERIC Clearinghouse on Rural Education and Small Schools have produced several editions of this directory now. Each has gotten larger and handier to use as we have become more experienced in their production. We would like to point out several features in this new edition:

- We have organized the sections this time so they are a little easier to browse—especially in the first two sections, which describe national nongovernment organizations and federal government programs respectively.
- We have done much more indexing, and this time we have listed page numbers instead of section numbers. We did some subject indexing, but mostly, entries are indexed by state or organizational names.
- Regarding subject indexing—let us point out one subject we were especially pleased to shed light on: The study of American Indian and Alaska Native languages. If you look in the index under "Native language programs or courses ," you will find an astonishingly long list of Native languages that are being taught at colleges and universities across North America. We do not claim this list is complete, but it is a good beginning and we hope to find more programs as times goes by.
- Section 5 of this directory was developed with high school counselors and teachers in mind. We wrote to more than 400 colleges and universities who enroll substantial numbers of Native students and asked them what Native studies and language courses they offered. We also asked what sorts of support services and scholarship monies they provided to American Indian and Alaska Native students. Section 5 reflects what they told us.
- Finally, in developing this directory, we had to make choices about what to include. To keep the directory down to a size that would be affordable to most school and library budgets, we decided not to duplicate other existing directories that publish information at the tribal or municipal level. We have kept the focus, as much as possible, on multicounty, or larger areas. However, at the end of section 3, we have included sources—some of them free—for tribal and other directories. And, of course, we have published information only about organizations that have something to offer your efforts as educators, parents, and vocational trainers.

We have published what people have told us about their organizations. We have no way of checking the accuracy of the information they have provided about themselves, so nothing in this directory should be read as an endorsement by the Clearinghouse or the U.S. Department of Education. The contents of the directory reflect a rich array of activity—organizing, leading, administering, governing, publishing, broadcasting, and educating. If you are involved with a group that you think should be described in the next edition, fill out the form at the end of this directory and send it back to us.

I would like to thank all of those who responded to our letters, faxes, and telephone calls. Heather Beasley, a student intern from Harvard University, spent her summer doing most of the research for this effort. Three reviewers, Robin A. Butterfield, D. Michael Pavel, and Bob Swan, provided critical comments that greatly improved the final version. I owe thanks also to Velma Mitchell, Cindy Dawson, Mary Farley, and Berma Lanham, who helped proofread, make telephone calls, edit, and do all the other exacting work required in making sure everything in these pages is both readable and accurate. I thank all of them for their excellent work and dedication. --PCH

SECTION 1
International, National, and Multistate Nongovernmental Organizations

1.1 ADVOCACY, NETWORKING, AND REFORM

American Indian Higher Education Consortium (AIHEC)

121 Oronoco Street
Alexandria, VA 22314
Contact: Ms. Veronica Gonzales, Interim Executive Director
Telephone: 703/838-0400
Fax: 703/838-0388
E-mail: aihec@aol.com
Web Site: http://www.fol.cc.mn.us/aihec

Description: Founded in 1972 by six of the first tribally controlled community colleges, today AIHEC is cooperatively sponsored by 30 member institutions in the United States and Canada. Located on or near Indian reservations across the nation, member institutions serve nearly 25,000 students with vocational, technical, 2-year, 4-year, and graduate programs. AIHEC institutions are regulated by and comply with mainstream accreditation associations. The tribal colleges' unique blend of quality education with American Indian and Alaska Native culture and values promotes achievement among students who may otherwise never know educational success.

American Indian Library Association (AILA)

Graduate School of Library and Information Science
EDB-564, University of Texas, Austin
Austin, TX 78712-1276
Contact: Dr. Loriene Roy, President
Telephone: 512/471-3892
Fax: 512/471-3971
E-mail: loriene@uts.cc.utexas.edu
Web Site: http://www.pitt.edu/~/mitten/aila.html

Description: AILA is a membership action group that addresses the library-related needs of American Indians and Alaska Natives. Members are individuals and institutions interested in the development of programs to improve Indian library, cultural, and informational services in school, public, and research libraries on reservations. AILA is also committed to disseminating information about Indian cultures, languages, values, and information needs to the library community. Established in 1979, AILA cosponsors an annual conference and publishes the *American Indian Libraries Newsletter*.

American Indian Science & Engineering Society (AISES)

5661 Airport Blvd.
Boulder, CO 80301-2339
Contact: Mr. Norbert S. Hill, Jr., Executive Director
Telephone: 303/939-0023
Fax: 303/939-8150
E-mail: aiseshq@spot.colorado.edu

Description: AISES, a private nonprofit organization, seeks to bridge science and technology with traditional Native values and to increase the number of American Indian scientists, engineers, and business and health professionals in the country. AISES offers a variety of services including an annual national conference, precollege summer programs, teacher training programs, scholarship programs for college students, job placement programs for members of AISES, and an honorary Sequoyah Fellowship. AISES' full-color quarterly magazine, *Winds of Change*, provides information on educational opportunities and the society's activities and promotes the involvement of professionals in American Indian concerns. AISES also publishes a quarterly education newsletter.

Assembly of First Nations

Chiefs' Committee on Education
1 Nicholas St., Ste. 1002
Ottawa, Ontario, Canada K1N 7B7
Contact: Mr. Ovide Mercredi, National Chief
Telephone: 613/241-6789
Fax: 613/241-5808

Description: The AFN is the national political body in Canada that speaks for the treaty and status (federally recognized) Indians. It is governed by a body of regional vice-chiefs, one representing each of the 12 provinces and territories across Canada.

Association on American Indian Affairs (AAIA)

Box 268, Tekakwitha Complex
Agency Rd. #7
Sisseton, SD 57262
Contact: Mr. Jerry Flute, Executive Director
Telephone: 605/698-3998
Fax: 605/698-3316

Description: The AAIA is a private, nonprofit, national citizens' organization funded by its members and contributors, who are Indian and non-Indian. The professional staff works from offices in Sisseton with Native American tribes and organizations nationwide in areas of community and economic development, education and scholarship support, health, legal defense, and youth and child welfare.

Association of American Indian Physicians (AAIP)
1235 Sovereign Row, Ste. C-7
Oklahoma City, OK 73108
Contact: Ms. Margaret Knight, Acting Executive Director
Telephone: 405/946-7072
Fax: 405/946-7651
E-mail: aaip@ionet.net
Web Site: http://www.aaip.com

Association of Community Tribal Schools (ACTS)
616 4th Ave. N
Sisseton, SD 57262
Contact: Dr. Roger Bordeaux, Executive Director
Telephone: 605/698-3953

Description: ACTS provides advocacy, communication, training, and other services to schools, communities, and tribes interested in operating their own elementary and/or secondary school systems.

Council of Energy Resource Tribes
Comprehensive Education Program
1999 Broadway, Ste. 2600
Denver, CO 80202
Contact: Lesley Jackson, Director
Telephone: 303/297-2378
Fax: 303/296-5690

Council for Exceptional Children (CEC)
Office of the Executive Director
1920 Association Dr.
Reston, VA 22091-1589
Contact: Dr. Shelia J. Mingo, Special Asst. for Ethnic and Multicultural Concerns
Telephone: 703/620-3660
Fax: 703/620-4334
E-mail: sheliam@cec.sped.org
Web Site: http://www.cec.sped.org

Description: CEC is an international professional association dedicated to advancing the education of children and youth with disabilities and gifts and talents. CEC actively seeks improved federal special education policy for American Indian and Alaska Native exceptional children and youth, and Native issues are frequently featured at CEC conventions, conferences, symposia, and in publications. Within the CEC there is a division for culturally and linguistically diverse exceptional learners and an American Indian Caucus.

Falmouth Institute, Inc., The
3918 Prosperity Ave., Ste. 302
Fairfax, VA 22031
Contact: Ms. Darlene Avila, Marketing Director
Telephone: 800/992-4489; 703/641-9100
Fax: 703/641-1558
E-mail: Falmouth@erols.com

Description: The Falmouth Institute, Inc., continually monitors legislative activities on Capitol Hill, and reviews countless regulations and policies of federal agencies, including the Department of Interior, Department of Health and Human Services, Department of Education, Department of Housing and Urban Development, Department of Labor, and others. It has worked with nearly all of the Indian Nations in the United States, meeting their complex, ever-changing educational needs and aiding in the sophistication and restructuring of their organizations.

Global American Indian Source Net, Inc., The
4801 S Lakeshore Dr., Ste. 202
Tempe, AZ 85282
Contact: Ms. Mimi McBride, Executive Director
Telephone: 602/839-8355
Fax: 602/839-8223

Description: The Global American Indian Source Net, a nonprofit subsidiary of WVR International, Inc., is a clearinghouse run by and with American Indian professionals. Its mission is to share high quality American Indian and Alaska Native information and human resources with schools, colleges, universities, and other organizations by promoting a realistic image of contemporary American Indians and Alaska Natives, and by sharing information and human resources in the area of American Indian education. It publishes *The Independent American Indian Review*, a quarterly magazine highlighting American Indian perspectives, and maintains the Human Resource Network, a network of Indian professionals from varying subject areas.

Information Network of the Indigenous Peoples of the Americas (INIPA)
54 Lochearne St.
Hamilton, Ontario L8R 1W1 Canada
Contact: Mr. Jose Zarate, Founder and President
Telephone: 905/523-7356
Fax: 905/523-7356

Description: This Canadian-based organization provides educational and networking services among Indigenous peoples of North, Central, and South America.

Institute for the Preservation of the Original Languages of the Americas (IPOLA)
713-1/2 A Canyon Rd.
Santa Fe, NM 87501
Contact: Ms. Inee Yang Slaughter, Executive Director
Telephone: 505/820-0311
Fax: 505/820-0316
E-mail: ipola@roadrunner.com

Description: Based on a belief that language is the foundation of culture, IPOLA works with Indigenous communities to preserve and perpetuate the languages of the original inhabitants of the western hemisphere. IPOLA coordinates with tribal communities, universities, and other nonprofit organizations to record and preserve those languages about to disappear, and plays an active role in perpetuating the use of native languages where usage is vanishing.

International Work Group for Indigenous Affairs (IWGIA)
International Secretariat
Fiolstraede 10, DK-1171
Copenhagen K, Denmark
Contact: Ms. Lola Garcia-Alix, Information Officer
Telephone: 45-3312-4724
Fax: 45-3314-7749
E-mail: iwgia@pip.dknet.dk

Description: IWGIA works with and for Indigenous peoples. Founded in 1968 in response to massacres of Indigenous peoples of Paraguay, this independent organization now works all over the world to support Indigenous peoples in their struggle to obtain self-determination. Activities include campaigns and human rights work, projects, and publications.

Intertribal Timber Council (ITC)
4370 NE Halsey St.
Portland, OR 97213-1566
Contact: Ms. Joann Reynolds, Program Manager
Telephone: 503/282-4296
Fax: 503/282-1274

Description: ITC is an organization of major timber-holding American Indian tribes and Alaska Native Corporations. An 11-member board of directors guides the ITC toward achieving its goal of facilitating communication, education, and development of opportunities for and between the members and the Bureau of Indian Affairs. ITC works toward its goals by developing and monitoring policy, and by conducting informational and educational workshops and training sessions. In February of each year, ITC provides up to six Truman D. Picard Scholarship awards ($1,500 each) to students pursuing a degree in a natural resource management field.

Inuit Tapirisat of Canada
170 Laurier St. W, Ste. 510
Ottawa, ON K1P 5V5 Canada
Telephone: 613/238-8181
Fax: 613/234-1991

Description: This national organization represents the Inuit population in Canada in all federal negotiations.

National Action Council for Minorities in Engineering
3 West 35th St.
New York, NY 10001
Contact: Ms. Barbara Hirst, Manager, Public Information
Telephone: 212/279-2626, ext. 232
Fax: 212/629-5178
Web Site: http://www.nacme.org

Description: The National Action Council for Minorities in Engineering (NACME) is a not-for-profit corporation committed to bringing the talents of African Americans, Latinos, and American Indians to the nation's engineering workforce. For more than two decades, NACME has pioneered enriched education in mathematics, science, and engineering. Additionally NACME conducts research, provides comprehensive scholarships, develops and operates national demonstration programs, and publishes original educational materials that create interest in and access to engineering careers.

National Association for Bilingual Education (NABE)
1220 L St., NW, Ste. 605
Washington, DC 20005-4081
Contact: Mr. James J. Lyons, Executive Director
Telephone: 202/898-1829
Fax: 202/789-2866
E-mail: nabe@nabe.org

Description: NABE is a national nonprofit professional membership and advocacy organization dedicated to promoting educational equity and excellence through multilingual, multicultural education. NABE publishes a newsletter and journal and holds an annual conference. One of NABE's special interest groups is focused on language and culture retention. There is also an annual Native American education institute at the annual conference.

National Association for Native American Children of Alcoholics (NANACOA)
1402 Third Ave., Ste. 1110
Seattle, WA 98101
Contact: Ms. Annette Squetimkin-Anquoe, Prevention Director
Telephone: 800/322-5601; 206/467-7686
Fax: 206/467-7689
E-mail: nanacoa@aol.com

Description: NANACOA was founded in 1988 when 100 people from across North America embarked upon a healing journey from the intergenerational effects of alcohol. NANACOA now conducts similar "journeys" or annual conferences to bring together Native American children of alcoholics. NANACOA provides several other services: developing educational and supportive information for Native communities including publications, videotapes, and posters; informing local and national policy makers about the needs of Native American children of alcoholics and influencing positive change toward healthy communities; and supplying Native communities and individuals with updated and timely information and referrals on alcohol and drug abuse issues through its capacity as a RADAR Network Specialty Center.

National Center for Fair & Open Testing (FairTest)
342 Broadway
Cambridge, MA 02139
Contact: Dr. Monty Neill
Telephone: 617/864-4810
Fax: 617/497-2224
E-mail: fairtest@aol.com

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Web Site: http://www.essential.org/fairtest

Description: FairTest is an advocacy organization dedicated to ensuring fairness, equity, and high quality in assessment instruments, practices, systems, and policies. FairTest believes that reliance on standardized testing undermines the quality of education. At the same time, standardized testing often creates and reinforces barriers to equal opportunity by perpetuating social and structural inequities based on race, class, income, gender, language, culture, and disability. To accomplish its mission, FairTest promotes assessment of students, workers, and others that is fair, open, accurate, relevant, accountable, and educationally sound, and works to end the abuses, misuses, and flaws of standardized testing. To that end, FairTest organizes testing reform campaigns, educates the public, provides technical assistance, and serves a national clearinghouse for assessment information.

National Coalition for Indian Education (NCIE)
8200 Mountain Rd. NE, Ste. 203
Albuquerque, NM 87110
Contact: Dr. Dean Chavers, Founding President
Telephone: 505/266-6510
Fax: 505/262-0534

Description: NCIE is a professional association of over 600 educators interested in advocacy for excellence in Indian education. NCIE collaborates with the Tribal Education Contractors Association to promote exemplary practices through a jointly sponsored annual conference. It publishes and distributes a thrice-annual newsletter to 5,000 subscribers, and maintains up-to-date information on all members of Congress, and all committee and subcommittee assignments. NCIE also provides technical assistance to schools, colleges, tribes, and Indian education programs on a variety of subjects, and coordinates visits by Indian educators to the nation's Capitol each fall.

National Education Association (NEA)
American Indian/Alaska Native Caucus (AI/AN Caucus)
9062 Harvest Court
Wichita, KS 67212-4066
Contact: Mr. Bob Marley, Chair of the NEA American Indian/Alaska Native Caucus
Telephone: 316/722-3683
Fax: 316/722-3683 (call first)
E-mail: ssignals@aol.com

Description: The AI/AN Caucus works toward several goals: to assist the National Education Association in fulfilling the current resolution on American Indian education; to pursue federal legislation that will ensure educational self-determination through parental, tribal, or community control; to ensure that concepts of Indian education are included when the term multicultural education is used; to pursue through federal legislation the state certification of AI/AN resource people who are being used to teach in public education systems; and to pursue federal legislation that will ensure financial soundness for all forms of Indian education, including alternative and tribally controlled schools.

National Indian Council on Aging (NICOA)
6400 Uptown Blvd. NE
City Centre, Ste. 510W
Albuquerque, NM 87110
Contact: Mr. Dave Baldridge, Executive Director
Telephone: 505/888-3302
Fax: 505/888-3276

Description: The overall purpose of the NICOA is to bring about improved, comprehensive services to the Indian and Alaska Native elderly. NICOA establishes and maintains cooperative relationships with a number of federal agencies, including but not limited to the Administration on Aging, the Indian Health Service, and the Bureau of Indian Affairs. NICOA conducts research and issues reports on the needs of Indian and Alaska Native elders, and helps in coordination of available services to meet their needs.

National Indian Education Association (NIEA)
121 Oronoco St.
Alexandria, VA 22314
Contact: Ms. Lorraine P. Edmo, Executive Director
Telephone: 703/838-2870
Fax: 703/838-1620
E-mail: niea@interramp.com

Description: The mission of the NIEA is to support traditional Native cultures and values; to enable Native learners to be contributing members of their communities; to promote Native control of educational institutions; and to improve educational opportunities and resources for American Indians and Alaska Natives throughout the Unites States. Established in 1970, the NIEA has approximately 2,500 members. It sponsors an annual conference and publishes a newsletter.

National Indian Education Forum
c/o Ermineskin Education Trust Fund
P.O. Box 29
Hobbema, Alberta, T0C 1N0 Canada
Contact: Ms. Patricia Littlechild
Telephone: 403/585-4122
Fax: 403/585-2181

Description: Founded in 1987, the NIEF is a grassroots national organization whose goal is to provide Native and non-Native educators of Indian children a strong peoples' voice on national education issues.

National Indian Health Board
1385 S. Colorado Blvd., Ste. A707
Denver, CO 80222
Contact: Yvette Joseph-Fox, Executive Director
Telephone: 303/759-3075
Fax: 303/759-3674

National Indian Impacted Schools Association
Wapato School District, Box 38
Wapato, WA 98951
Contact: Mr. Rick Foss, Associate Superintendent
Telephone: 509/877-4181

Fax: 509/877-6077

Description: This is a national organization that works to maintain current levels and raise future levels of education funding—particularly Impact Aid—to meet the educational needs. The association sponsors a summer conference, quarterly newsletter, and provides information services.

National Indian School Board Association (NISBA)
P.O. Box 770
Polson, MT 59860
Contact: Ms. Carmen Taylor, Director
Telephone: 406/883-3603
Fax: 406/675-4801

Description: NISBA trains school board members through a contract with the Bureau of Indian Affairs. It conducts annual regional workshops and financially supports attendance by two members of each school board. Teachers, administrators, students, and interested parents also attend the workshops.

National Indian Youth Council (NIYC)
318 Elm SE
Albuquerque, NM 87102
Contact: Mr. Norman Ration, Executive Director
Telephone: 505/247-2251
Fax: 505/247-4251

Description: NIYC, founded in 1961 in Gallup, New Mexico, is the second oldest national Indian organization and today has 15,000 members. As an Indian rights organization, NIYC works not only in this country but throughout the Western Hemisphere to preserve and establish the rights of Indian people. For a quarter of a century, it has been in the forefront of the struggle for Indian rights and has directly affected the lives of tens of thousands of Indian people. Conceived, controlled, and operated by Indians, NIYC's goal is to maintain the survival of Indian people by protecting Indian freedom of religion and voting rights using legal action, increasing Indians' political voice through the Indian Political Participation Project, and educating the public about the nature of Indian people and their concerns.

National Johnson O'Malley Association (NJOMA)
P.O. Box 1644
Wewoka, OK 74884
Contact: Darrell Watchman, President
Telephone: 520/871-7457
Fax: 520/871-7464

Description: Originally formed by the Bureau of Indian Affairs, Office of Indian Education Programs in Washington, DC, the National Johnson O'Malley Association has been in existence for 3 years. Its mission is to promote unity and provide a network of information among JOM programs nationwide. The association also deals with changes in federal regulation, federal appropriations, and Indian laws affecting American Indian educaiton in general.

National Rural Education Association
School of Education
Colorado State University
Fort Collins, CO 80523-1588
Contact: Dr. Joseph T. Newlin, Executive Editor
Telephone: 970/491-7022
Fax: 970/491-1317
E-mail: jnewlin@colostate.edu
Web Site: http://www.colostate.edu/orgs/NREA

Native American Fish & Wildlife Society (NAFWS)
750 Burbank St.
Broomfield, CO 80020
Contact: Mr. Kenneth Q. Poynter, Executive Director
Telephone: 303/466-1725
Fax: 303/466-5414
Web Site: nafws@usa.net

Description: NAFWS is a nonprofit organization serving the needs of Native Americans involved in fish and wildlife resource management. Membership comprises several hundred professional and technical personnel, over 75 Indian tribes, and numerous affiliate organizations. The purposes of the NAFWS are exclusively charitable and educational: to provide an organization to better facilitate and coordinate intertribal communication concerning fish and wildlife matters; to assure the preservation and prudent management of fish and wildlife resources; to educate Native Americans and others involved in this management, including policy makers and community members; to provide administrative advice to tribal governments about preservation; to improve the general welfare of tribal people through educational, charitable and fish and wildlife related activities; and to provide publications and promotional activities for disseminating information on these issues.

Native American Journalists Association
1433 E. Franklin Ave., Ste. 11
Minneapolis, MN 55404
Contact: Ms. Theresa Lumbar
Telephone: 612/874-8833
Fax: 612/874-9007
E-mail: najanut@aol.com

Description: The Native American Journalists Association was formed in the autumn of 1984 to represent and serve Native American journalists in the United States and Canada.

Native American Public Telecommunications (NAPT)
P.O. Box 83111
Lincoln, NE 68501
Contact: Mr. Frank Blythe, Executive Director
Telephone: 402/472-3522
Fax: 402/472-8675
E-mail: fblythe@uninfo.unl.edu
Web Site: http://indian.monterey.edu

Description: NAPT informs, educates, and encourages the awareness of tribal histories, cultures, languages, opportunities, and aspirations through the fullest participation of American

Indians and Alaska Natives in creating and employing all forms of educational and public telecommunications programs and services, thereby supporting tribal sovereignty.

Native American Rights Fund (NARF)

1506 Broadway
Boulder, CO 80302
Contact: Mr. John Echohawk, Executive Director
Telephone: 303/447-8760
Fax: 303/443-7776

Description: NARF provides legal advice and representation on issues of national significance to Native Americans, including Indian education issues. Given priority are those issues involving the assertion of tribal sovereign authority to regulate educational institutions within reservations.

Society for the Advancement of Chicanos and Native Americans in Science (SACNAS)

University of California, Santa Cruz
1156 High St.
Santa Cruz, CA 95064
Contact: Ms. Judit Camacho, Program Coordinator
Telephone: 408/459-4272
Fax: 408/459-3156
E-mail: sacnas@cats.ucsc.edu
Web Site: http://www.sacnas.org

Description: Since its beginning in 1973, SACNAS has drawn its membership primarily from the ranks of science professors, giving the organization its academic focus. The society encourages Chicano and Native American students to pursue graduate education in order to obtain the advanced degrees necessary for research careers and higher education science teaching. To carry out this mission, SACNAS holds national conferences supported by the National Institutes of Health and the National Science Foundation. The conferences provide a forum for students, faculty, and professionals to exchange scientific knowledge through the presentation of their research results. SACNAS is dedicated to providing resources for private and government agencies in need of role models or scientific expertise.

Society for the Study of the Indigenous Languages of the Americas (SSILA)

Department of Ethnic Studies
Humboldt State University
Arcata, CA 95521
Contact: Dr. Victor Golla, Secretary-Treasurer and Editor, *SSILA Newsletter*
Telephone: 707/826-4324
Fax: 707/826-4418
E-mail: gollav@axe.humboldt.edu
Web Site: http://cougar.ucdavis.edu/nas/ssila/about.html

Description: SSILA was founded in December 1981 as the international scholarly organization representing American Indian linguistics. Membership in SSILA is open to all those who are interested in the scientific study of the languages of the native peoples of North, Central, and South America. More than one-third of the society's 805 members reside outside the United States. Annual membership dues provide a subscription to the SSILA Newsletter. Activities include: a publication series, an annual winter meeting, and other meetings and workshops as interest warrants.

South and Meso American Indian Rights Center (SAIIC)

P.O. Box 28703
Oakland, CA 94604
Contact: Ms. Amalia Dixon, Director
Telephone: 510/834-4263
Fax: 510/834-4264
E-mail: saiic@igc.apc.org
Web Site: http://www.igc.apc.org/saiic/saiic.html

Description: In response to the need for international support for Indigenous rights, SAIIC was formed at an Indian conference in Tiwanaku, Bolivia, in 1983. Since then, it has become a strong resource for Indian people of the Americas, offering a range of services and programs: human rights and environmental activism; information resources; the Women's Project (to encourage Indigenous women's leadership and participation in decision making); technical assistance; visitor and cultural exchange; *Abya Yala News* (a journal offering perspectives on vital issues affecting individual lives and the world); SAIIC library; and continent-wide organizing and networking.

Western Interstate Commission for Higher Education (WICHE)

WICHE Doctoral Scholars
P.O. Box 9752
Boulder, CO 80301-9752
Contact: Dr. Ken Pepion, Director
Telephone: 303/541-0200
Fax: 303/541-0291
E-mail: Keupepion@wiche.edu
Web Site: http://www.wiche.edu

Description: The western states established WICHE as a regional agency for research, service, and planning. WICHE accomplishes its mission through promoting and facilitating resource sharing and collaboration among the states and their colleges and universities. WICHE is working with western states to increase the pool of minority graduate students available as future college and university faculty.

1.2 RESEARCH, DEVELOPMENT, TECHNICAL ASSISTANCE, AND TRAINING

Alaska Native Language Center (ANLC)
University of Alaska, Fairbanks
Box 757680
Fairbanks, AK 99775-7680
Contact: Dr. Michael Krauss, Professor of Linguistics
Telephone: 908/474-7874
Fax: 907/474-6586
E-mail: fyanlp@aurora.alaska.edu

Description: ANLC conducts scholarly research and publishes its findings in story collections, histories, geographies, dictionaries, and grammars. Many publications have been produced for bilingual programs around the state of Alaska. The ANLC library collection includes copies of items in and on the twenty Native languages of Alaska.

American Indian Culture Research Center
P.O. Box 98, Blue Cloud Abbey
Marvin, SD 57251-0098
Contact: Rev. Stanislaus Maudlin, Executive Director
Telephone: 605/432-5528
Fax: 605/432-4754
E-mail: indian@daknet.com
Web Site: http://www.daknet.com/~indian/dakota.html

Description: People from the 14 reservations in the upper Midwest collaborated to create this tax-exempt public corporation for two purposes: 1) to support Indian leaders and educators in their ambitions for rebuilding the Indian community, and 2) to instruct the non-Indian public in the culture and philosophy of the Indian. The center—through its association with colleges in the area—is able to give undergraduate credit for structured courses in Indian studies. The Center also acts as an advisor to schools and community groups on all the reservations.

American Indian Institute
University of Oklahoma
College of Continuing Education
555 Constitution Ave., Ste. 237
Norman, OK 73072-7820
Contact: Ms. Anita Chisholm, Director
Telephone: 405/325-4127
Toll-free telephone: 800/522-0772, ext. 4127
Fax: 405/325-7757
E-mail: aii@cce.occe.uoknor.edu
Web Site: http://tel.occe.uoknor.edu/aii.html

Description: Established at the University of Oklahoma in 1951 as a nonprofit Indian service, training, and research organization, the institute promotes Indian education and research; promotes training and career development opportunities; supports the development of human and natural resources; helps perpetuate tribal/band cultures, traditions, and histories; and facilitates the use of the University of Oklahoma's resources by tribes, bands, organizations, and groups. The institute delivers its services on a state, regional, national, and international basis via workshops, seminars, conferences, on-site consultation, and technical assistance.

American Indian Law Center
P.O. Box 4456, Station A
Albuquerque, NM 87196
Contact: Ms. Toby Grossman, Senior Staff Attorney
Telephone: 505/277-5462
Fax: 505/277-1035

Description: The Center, established in 1967, provides training and technical resources in the areas of Indian law and policy to tribes, Indian organizations, and other governmental organizations. It also helps develop management capabilities and information systems, specializing in such areas as Indian child welfare and tribal-state relations.

American Indian Research & Development, Inc.
2424 Springer Dr., Ste. 200
Norman, OK 73069
Contact: Stuart Tonemah, President
Telephone: 405/364-0656

Description: This nonprofit organization conducts research and develops and provides technical assistance and education training services to American Indian gifted and talented students, parents, tribes, and others serving American Indian students. It helps with proposal development and fundraising. Established in 1982, AIRD, Inc. also offers leadership training for Indian students and parents, and recruits AI/AN to the National Marrow Donor program.

ARROW, Inc.
1000 Connecticut Ave. NW, Ste. 1204
Washington, DC 20036
Contact: Ms. Hazel E. Elbert, Executive Director
Telephone: 202/296-0685
Fax: 202/659-4377
E-mail: Arrow1949@aol.com

Description: Helping Indian tribes improve health care, educational opportunities, and judicial services has been ARROW's goal since 1949. Although it provides direct services in emergencies, ARROW concentrates on facilitating development of tribal systems to solve community problems. ARROW is creating a personnel bank through which tribes can obtain volunteer nurses and physicians in health care crises. It also supports the National American Indian Court Clerks Association (NAICCA), a 287-member organization devoted to upgrading the integrity, capability, and management of tribal courts. With ARROW help, NAICCA initiated training and testing which has certified 168 clerks and 200 administrators. Additionally, it distributes approximately $20,000/year in scholarships.

Center for Indian Education

Arizona State University
P.O. Box 871311
Tempe, AZ 85287-1311
Telephone: 602/965-6292
Fax: 602/965-8115

Description: Established in 1959, the Center for Indian Education is an interdisciplinary research and service organization housed in the College of Education at Arizona State University. It promotes studies in American Indian/Alaska Native policy and administration that contribute to the quality of scholarship and effective practices in education, professional training, and tribal capacity building. The Center serves as a major research and resource center in Indian education and related fields at the local, state, and national levels and provides various services to Indian communities and the ASU community of students, staff, and faculty. The Center fosters relations between the university and sovereign tribes, and supports training and technical assistance for community programs. Along with sponsoring conferences and colloquia, the Center publishes the *Journal of American Indian Education*, an international periodical begun in 1961.

Center for Indigenous Studies in the Americas (CISA)

1121 North 2nd St.
Phoenix, AZ 85004
Contact: Mr. Cory Dale Breternitz, President
Telephone: 602/253-4938
Fax: 602/253-0107
E-mail: cobrossi@aol.com

Description: CISA promotes archaeological and anthropological research of Indigenous peoples and the natural history of the Americas. It's goal is to contribute to a better and fuller knowledge of the archaeology, ethnology, and arts of the Native American. CISA has a research endowment, funded through solicitation of grants and donations, which provides financial support for archaeological, anthropological, and related natural science research. It also conducts working conferences on New World prehistory, and organizes archeological tours.

First Nations Development Institute

The Stores Bldg.
11917 Main St.
Fredericksburg, VA 22408
Contact: Jerry Reynolds, Editor, Information Services
Telephone: 540/371-5615
Fax: 540/371-3505

Description: First Nations Development Institute provides viable options for Indian people, through economic development projects crafted within the values of our culture. For 15 years, First Nations has worked with tribes and individuals across the country to mobilize successful models of tribal self-reliance. The teamwork has resulted in real successes that have brought systemic, lasting change to Indian Country. Now, these projects have been folded into the Eagle Staff Fund, established in November 1993. First Nations also maintains an ongoing Policy Department and the Oweesta Program.

Four Worlds International Institute for Human and Community Development

1224 Lakemount Blvd.
Lethbridge, Alberta T1K 3K1 Canada
Contact: Dr. Phil Lane, Jr., International Coordinator
Telephone: 403/320-7144
Fax: 403/329-8383
E-mail: 4worlds@upanet.uleth.ca
Web Site: http://nucleus.com/4worlds

Description: This Canadian-based organization provides education, alcohol and drug prevention, wholistic education, and community development training in the U.S., Canada, and internationally.

Hazelden Foundation

Hazelden Chemical Dependency Counselor Training Program
P.O. Box 11 - C09
Center City, MN 55102-0011
Contact: Mr. Bruce Larson, Supervisor & Counselor
Telephone: 800/257-7800; 612/213-4283
Fax: 612/213-4411
E-mail: blarson@hazelden.org
Web Site: http://www.hazelden.org

Description: The counselor training program combines four sequential quarters of classroom and experiential work. Graduates are trained in all aspects of chemical dependency, from theoretical to practical, including: models of treatment, counseling theories, special populations, and other topics. For professionals, the individualized training programs can be designed to meet individual educational, clinical, and training needs. Programs can be experiential, academic, or both. The 5-day professional-in-residence programs are held at Hazelden's various locations, where the professionals experience Hazelden's multidisciplinary approach to treatment.

Institute for Women's Policy Research (IWPR)

1400 20th St. NW, Ste. 104
Washington, DC 20036
Contact: Dr. Heidi Hartmann, Director and President
Telephone: 202/785-5100
Fax: 202/833-4362
Web Site: http://www.iwpr.org

Description: IWPR is an independent, nonprofit, 501(c)(3) certified, scientific research organization incorporated in the District of Columbia, established in 1987 to rectify the limited availability of policy-relevant research on women's lives and to inform and stimulate debate on issues of critical importance for women. IWPR's work places women's experiences at the center of each analysis—addressing issues of race, ethnicity, and class—and specifically promotes policies that help low-income women achieve self-sufficiency and autonomy. Other critical components of IWPR's work includes research dissemination and citizen education, ensuring that research results are used effectively to promote economic justice and structural change.

Intercultural Development Research Association (IDRA)
5835 Callaghan Rd., Ste. 350
San Antonio, TX 78228-1190
Contact: Mr. Bradley Scott
Telephone: 210/684-8180
Fax: 210/684-5389
E-mail: idra@txdirect.net
Web Site: http://www.txdirect.net/users/idra

Description: IDRA is an independent, nonprofit organization dedicated to making schools work for *all* children—particularly those who are poor, minority, or limited-English-proficient. IDRA conducts research and development activities; creates and implements innovative educational programs; and provides teacher, administrator and parent training, and technical assistance.

Labriola National American Indian Data Center
Arizona State University
P.O. Box 871006
Tempe, AZ 85287-1006
Contact: Ms. Patricia A. Etter, Curator
Telephone: 602/965-6490
Fax: 602/965-0776
E-mail: iacpae@asuvm.inre.asu.edu

Description: The Labriola National American Indian Data Center, part of the ASU Libraries, is a research center that collects and disseminates information on American Indian and Alaska Native peoples. It provides access to this information through the use of computer databases, the Internet, and CD-ROM. The collection is national in scope and brings together in one location current and historic information on government, culture, religion and world view, social life, customs, tribal history, and information on individuals from the United States, Canada, and Sonora, Mexico.

National Center for American Indian Enterprise Development
953 E Juanita Ave.
Mesa, AZ 85204
Contact: Mr. Kenneth Robbins, Executive Director
Telephone: 602/545-1298
Fax: 602/545-4208

Description: This center provides business consulting, marketing, and management services to American Indian entrepreneurs for the purpose of bringing American Indians increased economic progress through business ownership. A national nonprofit public charity, its headquarters are located in Mesa, Arizona, with offices in El Monte, California, and Seattle, Washington. Clients include tribal enterprises, individual business owners, reservation economic development corporations, private corporations, and government agencies. Services include financial and management consulting, marketing and procurement assistance, training and educational events, and research. The National Center helps American Indians and tribes who own or plan to start profitable business in any field, including tourism, service, construction, retailing, and wholesaling.

National Center for Children in Poverty (NCCP)
Columbia University School of Public Health
154 Haven Ave.
New York, NY 10032
Contact: Ms. Carole J. Oshinsky, Coordinator, Library & Information Resources
Telephone: 212/927-8793
Fax: 212/927-9162
E-mail: cjo1@columbia.edu
Web Site: http://cpmcnet.columbia.edu/dept/nccp/

Description: NCCP was established in 1989 at the School of Public Health, Columbia University. It's mission is to identify and promote strategies that reduce the number of young children living in poverty in the United States, and to improve the life chances of the millions of children under six who are growing up poor. The Center alerts the public to demographic statistics about child poverty and scientific research on the serious impact of poverty on young children; designs and conducts field-based studies to identify programs, policies, and practices that work best for young children and their families living in poverty; disseminates information about early childhood care and education, child health, and family and community support; brings together public and private groups to assess the efficacy of strategies to lower the young child poverty rate and improve the well-being of children; and challenges policy makers to make changes.

National Center for Graduate Degrees for Minorities in Engineering and Science (GEM)
The GEM Consortium
P.O. Box 537
Notre Dame, IN 46556
Contact: Susan Larson
Telephone: 219/631-7774
Fax: 219/287-1486
E-mail: gem.1@nd.edu
Web Site: http://www.nd.edu/~gem/

Description: The primary mission of GEM is to enhance the value of the nation's human capital in engineering and science by increasing the participation of underrepresented minorities (American Indians, Black Americans, Mexican Americans, Puerto Ricans, and other Hispanic Americans) at the masters and doctoral levels. Activities include provision of fellowships, seminars, and workshops, as well as the production of publications and videotapes.

National Indian Justice Center
7 4th St., Ste. 46
Petaluma, CA 94952

Contact: Mr. Joseph Myers
Telephone: 707/762-8113
Fax: 707/762-7681

Description: This organization was created for the purpose of providing training, technical assistance, and research projects to improve justice for Indians in the nation. The Center deals mainly with issues of the law and with administrators of justice.

National Indian Training and Research Center
2121 S Mill Ave., Ste. 216
Tempe, AZ 85282
Telephone: 602/967-9484
Fax: 602/921-1015

Description: This center was established as a nonprofit training and research organization in 1969. Its board of trustees are all Native Americans. The primary focus of current projects is on education as related to health, community, and economic development, and the school-to-work transition. The Center provides technical assistance to schools enrolling Indian children.

National Native American AIDS Prevention Center (NNAAPC)
2100 Lake Shore Ave., Ste. A
Oakland, CA 94606
Contact: Mr. Miguel Martinez, Media Program Director
Telephone: 800/283-2437 (AIDS information line); 510/444-2051
Fax: 510/444-1593
E-mail: nnaapc@aol.com

Description: The NNAAPC's mission is to stop the spread of HIV and related diseases among American Indians, Alaska Natives, and Native Hawaiians and to improve the quality of life for members of Native communities infected and affected by HIV/AIDS. Founded in 1987, NNAAPC provides technical assistance and training to Native American organizations, agencies, and communities. It also works with Native American press and media outlets to support the development of HIV/AIDS articles, programs, and media campaigns. NNAAPC publishes a current awareness newsletter, *In the Wind*, and operates a toll-free, fax-on-demand service (800/283-6880).

Native American Development Corporation (NADC)
1000 Connecticut Ave. NW, Ste. 1204
Washington, DC 20036
Contact: Ms. Nancy Gale, Program Developer
Telephone: 202/296-0685
Fax: 202/659-4377

Description: NADC is a nonprofit tax-exempt corporation wholly owned and controlled by American Indians who are members of federally recognized tribes. It is an outgrowth of and associated with ARROW, Inc. Indians on the ARROW Board of Directors have helped organize NADC, which specializes in social, educational and economic development programs. NADC uses management assistance and expertise from ARROW, Inc.

Native American Language Center
Native American Studies
University of California, Davis
Davis, CA 95616
Contact: Dr. Helen McCarthy, Executive Director
E-mail: hmccarthy@ucdavis.edu
Web site: http://cougar.ucdavis.edu/nas/NALC/home.html

Description: This center encourages linguistic research on American Indian languages, and fosters the intergenerational transfer of language knowledge in Native American communities. The overall aim of the center is to develop a sustained and productive relationship between American Indian linguistic scholarship and the needs and aspirations of Native American people. It encourages the active participation of scholars and students, both Native and non-Native, in the task of language preservation and revitalization, while also providing the resources and support for the training of a new and engaged generation of research linguists and linguistic anthropologists. The center maintains an information network providing access to pedagogical and research materials on Native American languages through the Society for the Study of the Indigenous Languages of the Americas (see separate entry, section 1.1).

Native American Research and Training Center
University of Arizona
Department of Family and Community Medicine
1642 East Helen St.
Tucson, AZ 85719
Contact: Dr. Robert S. Young, Information Officer
Telephone: 520/621-5075
Fax: 520/621-9802
E-mail: rsy@aruba.ccit.arizona.edu

Description: The primary mission of the Native American Research and Training Center is to conduct research and training projects that help improve the quality of life of Native Americans with chronic diseases and disabilities within a context that emphasizes culturally sensitive and culturally appropriate methodologies. Current NARTC research and training activities include projects in disability and rehabilitation, diabetes, cancer, substance abuse, and leadership.

Native American Research Information Service (NARIS)
University of Oklahoma College of Continuing Education
555 E. Constitution St., Bldg. 4, Ste. 237
Norman, OK 73072-7820
Contact: Ms. Sue Koskela or Mr. Steve Lasko, NARIS Specialists
Telephone: 405/325-4127
Toll-free telephone: 800/522-0772, ext. 4127
Fax: 405/325-7757

E-mail: aii@cce.occe.uoknor.edu
Web site: http://tel.occe.uoknor.edu/aii.html

Description: NARIS is the only computerized database system compiling a comprehensive catalog of published and unpublished research focusing on Native American human and economic development from 1969 to the present. This literature bank contains nearly 14,000 entries which can be accessed to retrieve specific information of interest to tribal leaders and planners, researchers, government agencies, businesses, and more. With a single search, all available research on a given topic can be accessed and provided for a small fee. Each request is billed at $0.10 per abstract and $0.05 per bibliographic citation.

Native American Technologies, Inc. (NATEC)
3918 Prosperity Ave., Ste. 205
Fairfax, VA 22031
Contact: Ms. Bonnie Paquin, President
Telephone: 800/223-8624; 703/641-0251
Fax: 703/206-0437

Description: NATEC, an American Indian-owned small business, has provided research, publication, and education/training services since 1987. Clients include federal, state, county, and tribal governments, and private schools and businesses. NATEC developed and presented a popular course to non-Indians on "Working Effectively With Indian Tribes." Over the past 2 years it has offered this course to hundreds of federal and state employees. NATEC has also presented many training courses on federal recognition, self-governance, self-determination, board training, and federal Indian policy. Additionally, it published a 1,000 page book, *A Complete Guide to P.L. 93-638*.

ORBIS Associates
1411 K St. NW, Ste. 700
Washington, DC 20005-3404
Contact: Ms. Gwen Shunatona, President
Telephone: 202/628-4444
Fax: 202/628-2241

Description: ORBIS is a nonprofit Indian corporation providing education training and management consulting. Major areas include American Indian curriculum and cultural instruction methods, learning styles assessment and use, and holistic counseling techniques and strategies. All areas are directed at support of school reform.

Resource Center on Educational Equity
Council of Chief State School Officers (CCSSO)
400 N Capitol St.
Washington, DC 20001
Contact: Ms. Cynthia G. Brown, Director
Telephone: 202/336-7001
Web Site: http://www.ccsso.org/center.htm# Resource Center

Description: The Council's Resource Center on Educational Equity was established by chief state school officers to provide services designed to achieve equitable, high-quality education for all students, especially minorities, girls, disabled, limited-English-proficient, and low-income students. The Center does research and policy formulation, develops reports and other materials, operates grant and other action programs, provides capacity-building technical assistance to SEAs, holds working conferences, and monitors federal and state civil rights and education programs focused on disadvantaged students. The Center also publishes a quarterly newsletter, *Concerns*.

Roger Lang Clearinghouse for Circumpolar Education
Education and Resources Group, Inc. (ERG)
162 Shawmut St.
Chelsea, MA 02150-3228
Contact: Ms. Ann Vick-Westgate, International Director, Lang Clearinghouse
Telephone: 800/766-7653 (POLE); 617/884-8405
Fax: 617/884-8406

Description: The Lang Clearinghouse, initiated in 1989 with NSF support, works with communities and educational institutions in Alaska, Arctic Canada, northern Scandinavia, and Greenland to share successful approaches to elementary and secondary education in the Indigenous villages of the Far North. Among the Clearinghouse's resources is the Circumpolar Curriculum Library containing 70,000 pages of materials (more than 800 individual publications) contributed by participating educators and institutions. As a collection, the Curriculum Library provides an overview of culturally- and environmentally-based Northern curricula developed over the past 25 years. An annotated curriculum catalogue is published annually. The Clearinghouse hopes to soon begin developing Arctic resource materials for use in southern classrooms.

Rural Institute for Disabilities
University of Montana
52 Corbin Hall
Missoula, MT 59812
Contact: Ms. Diana Spas, Information Specialist
Telephone: 800/732-0323; 406/243-4620
Fax: 406/243-4730
E-mail: muarid@selway.umt.edu

Description: The Rural Institute is an interdisciplinary university-sponsored organization promoting full participation in rural life by individuals with disabilities. It is one of 64 university-affiliated programs. The Rural Institute accomplishes its goals by developing and disseminating innovation in teaching, research, community supports, and policy advocacy. Through a variety of technical assistance, training, research, information dissemination, and service activities, Institute staff work to: (1) discover and develop innovative approaches to meeting the challenges of living with a disability in rural areas; (2) provide information about rural areas to the general public, consumers, families, professionals, and policy makers; and (3) increase access to support services.

Sobriety Training Institute
P.O. Box 7023
Loveland, CO 80537-9940
Contact: Mr. Vicente de la Garza, Training Director
Telephone: 800/458-8071; 303/935-0194
Fax: 303/935-0194

Description: The Sobriety Training Institute provides on-site inservice training and curriculum on drug prevention and Indian learning styles. Curriculum is 100 percent visual and designed specifically for and by Indian people. The Institute also offers a full range of drug prevention, office and school supplies, and wearables.

Women's Education Equity Act Publishing Center
Education Development Center, Inc.
55 Chapel St.
Newton, MA 02158-1060
Telephone: 800/225-3088; 617/969-7100
Fax: 617/332-4318
E-mail: weeapub@edc.org

Description: The mission of the Center is to work with schools, community organizations, and business to infuse gender equity into all policy, practice, and materials, and to link the various sectors together in a system that supports the educational economic achievement of women and girls. Together with its national network, the Center (1) translates the lessons of field-based educators and practitioners into models and materials that exemplify best and promising practice and that aid in the infusion of new knowledge into education policy and practice; (2) fosters the links between gender equity and race, socioeconomic status, ethnicity, language, religion, and disability; (3) maintains a network of tens of thousands of women and men committed to equitable education for all students; and (4) provides technical assistance to a variety of projects that are building systemic reform models for gender equity.

1.3 FUNDING AND SPONSORSHIP

American Indian College Fund
1111 Osage St.
Bldg. D, Ste. 205A
Denver, CO 80204
Contact: Ms. Shannon Finley, Executive Director
Telephone: 800/776-FUND; 303/892-8312
Fax: 303/572-0650
E-mail: aicf@aol.com
Web Site: http://hanksville.phast.umass.edu/defs/independent/AICF.html

Description: The American Indian College Fund was launched in 1989 to raise funds from corporations, foundations, and individuals for the urgent scholarship needs of students at the 29 American Indian colleges. Run for and by Native Americans, the colleges serve more than 18,000 full- and part-time students each year. In addition, the colleges provide desperately needed services to their surrounding communities, such as health centers, libraries, day care facilities, economic development ventures, and cultural preservation projects. From Michigan to California and Washington State to New Mexico, these colleges play a vital role in the future of American Indian peoples, and ultimately, in the future of all Americans.

American Indian Graduate Center
4520 Montgomery Blvd., NE, Ste. 1-B
Albuquerque, NM 87109-1291
Contact: Dr. Joseph Martin, President
Telephone: 505/881-4584
Fax: 505/884-0427

Description: The American Indian Graduate Center (AIGC) of Albuquerque, New Mexico, is a national nonprofit organization that provides graduate fellowships for American Indian and Alaska Native students from federally recognized tribes. AIGC was established in 1969 to assist American Indian college graduates who want to continue their education at the masters or doctorate levels and need financial assistance. American Indians continue to be the least represented of all minority groups in the country in medicine, business, law, the sciences, and other fields requiring advanced degrees. AIGC was founded to help open the doors to graduate education for American Indians, and to help tribes obtain the educated Indian professionals they need to become more self-sufficient and exercise their rights of self-determination.

Foundation for Endangered Languages
Bristol University
Batheaston Villa
172 Bailbrook Lane
Bath BA1 7AA, England
Contact: Dr. Nicholas D. M. Ostler, President
Telephone: +44-1225-852865
Fax: +44-1225-859258
E-mail: nostler@chibcha.demon.co.uk
Web Site: http://www.bris.ac.uk/dept/philosophy/ctll/

Description: The Foundation works to support, enable, and assist the documentation, protection, and promotion of endangered languages. Its newsletter *Iatiku* appears quarterly.

National Museum of Natural History
The American Indian Program
Smithsonian Institution, NHB-112
Washington, DC 20560
Contact: Dr. JoAllyn Archambault, Director of American Indian Programs
Telephone: 202/357-4760
Fax: 202/357-2208

Description: The American Indian Program was established to make the Smithsonian Institution more accessible to Indian people and to encourage research, publication, exhibition, and public programming by and about Native Americans.

The program sponsors individual researchers and collaborative projects with Indian-controlled museums, colleges, or other cultural and educational institutions. Many of the programs' activities draw upon the collections housed in the National Museum of Natural History. Museum staff have specialties in North American Indian and Inuit ethnology, archaeology, linguistics, and ethnohistory. Research support and internships are available through the Native American Fellowship Program and the American Indian Program.

Native American Scholarship Fund, Inc. (NASF)
8200 Mountain Rd., NE, Ste. 203
Albuquerque, NM 87110
Contact: Dr. Dean Chavers, Director
Telephone: 505/262-2351
Fax: 505/262-0534

Description: NASF is a national nonprofit organization making grants to Indian students at both the undergraduate and graduate college level. The program for math, engineering, science, business, education, and computers (MESBEC) is a source for high achieving Native American students planning to study, or presently studying in these fields. NASF also funds students in the fields of social science, humanities, and liberal arts. NASF is not a need-based organization. Its scholarships are awarded on merit and on the basis of the students NASF feels will most likely improve the lives of Indian people.

Poverty & Race Research Action Council (PRRAC)
1711 Connecticut Ave. NW, Ste. 207
Washington, DC 20009
Contact: Dr. Chester Hartman
Telephone: 202/387-9887
Fax: 202/387-0764
E-mail: prrac@aol.com

Description: The PRRAC is a national organization convened by major civil rights, civil liberties, and anti-poverty groups to link social science research to advocacy work in order to successfully address problems at the intersection of race and poverty. The Council funds and commissions research tied to local, state, and national advocacy strategies; enhances communications between advocates and social science researchers in order to coordinate strategies in the race and poverty areas; disseminates ideas and materials; and holds conferences and publishes materials focusing on issues of race and poverty.

1.4 YOUTH LEADERSHIP, MENTORING, AND SERVICE

American Indian Scouting Association (AISA)
Boy Scouts of America
1325 Walnut Hill Lane
P.O. Box 152079
Irving, TX 75015-2079
Contact: Conrad L. Fruehan, AISA Advisor

Description: As a joint venture of Boy Scouts of America and Girl Scouts of the USA (see separate entry below), AISA strives to help adults responsible for administration and troop leaders develop their talents to better serve American Indian youth; help youth recognize their talents and capabilities and to serve their communities; and to exchange ideas about successful programs for American Indian youth.

Girl Scouts of the U.S.A.
420 5th Ave., 15th Fl.
New York, NY 10018-2798
Contact: Ms. Rita Niemeyer, Membership Development Consultant
Telephone: 212/852-8582
Fax: 212/852-6515
E-mail: rniemeyer@gsusa.org

Description: Girl Scouts of the U.S.A. has a long history of working with American Indian communities, dating back to the 1930s when the first American Indian Girl Scout troop was formed at a boarding school in Pawnee, Oklahoma. The Girl Scouts identified the following American Indian values that it considers important for Girl Scouts to be sensitive to and knowledgeable about: 1) be aware of the diversity that exists among American Indians, 2) keep in mind the value placed on family in the American Indian culture, and 3) remember the significance placed by American Indians on tribal culture and heritage and the importance of retaining one's own culture and heritage.

National Indian Youth Leadership Project, Inc. (NIYLP)
P.O. Box 2140
325 Marguerite St.
Gallup, NM 87305
Contact: Mr. McClellan Hall, Executive Director
Telephone: 505/722-9176
Fax: 505/722-9794

Description: NIYLP has been promoting tradition of service leadership in Native youth for over 10 years. Learning through service, NIYLP combines the best of traditional values with those of contemporary, multifaceted world. Through experiential learning in natural and camp settings, school/community partnerships, and community service it offers: a positive, learning-by-doing approach for youth who will be future leaders; a way of living that can be free of alcohol, substance abuse, and other destructive ways of life; adult and peer role models who are successful by both "universal" and Native standards; new skills that allow youth to design and implement projects with their communities; and activities and traditional spiritual values that provide a foundation of self-esteem in a multicultural society.

United National Indian Tribal Youth, Inc. (UNITY)
P.O. Box 25042
Oklahoma City, OK 73125
Contact: Mr. J. R. Cook, Executive Director

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Telephone: 405/424-3010
Fax: 405/424-3018
E-mail: unity@unityinc.org
Web Site: http://www.unityinc.org

Description: UNITY is a national nonprofit organization designed to serve the leadership needs of American Indian and Alaska Native youth. UNITY's mission is to foster the spiritual, mental, physical, and social development of Native youth and to help build a strong, unified, and self-reliant Native American through involvement of its youth.

White Bison, Inc.
6755 Earl Dr., Ste. 108
Colorado Springs, CO 80918
Contact: Mr. Don Coyhis, President
Telephone: 719/548-1000
Fax: 719/548-9407
E-mail: whtbison@usa.net
Web Site: http://www.usa.net/~whtbison

Description: White Bison, Inc., is an American Indian nonprofit organization dedicated to developing the full potential of America's youth through effective leadership training, implementation of the four laws of cultural community change programs, and imparting the teachings of the Medicine Wheel. Programs are offered to both urban and tribal communities as well as other organizations. Programs provide lifestyles of excellence through educational focus, building self-esteem, teaching lifestyles of sobriety, as well as building value systems for youth, families, and communities at large.

SECTION 2

Federal Programs

2.1 U.S. DEPARTMENT OF INTERIOR—BUREAU OF INDIAN AFFAIRS (BIA), OFFICE OF INDIAN EDUCATION PROGRAMS (OIEP)

If you need to know about BIA services or funding available to:

- **your local school, community, or tribe,** contact the Education Line Office in your area (listed below);
- **Native people nationwide,** contact the BIA Headquarters listings for particular programs (listed following the Education Line Offices).

EDUCATION LINE OFFICES

The BIA Office of Indian Education Programs has 26 Education Line Officers located in 26 agency and area offices for education across the country. These Education Line Officers have direct line authority and supervision responsibility over 89 Bureau operated schools and provide technical assistance to the remaining 98 schools.

Anchorage Education Field Office
1675 "C" St.
Anchorage, AK 99501-5198
Contact: Mr. Robert Pringle, Education Administrator
Telephone: 907/271-4115 or 907/271-4116
Fax: 907/271-3678

Billings Area Office of Indian Education Programs
316 N 26th St.
Billings, MT 58101
Contact: Mr. Larry Parker, Education Program Administrator
Telephone: 406/247-7953
Fax: 406/247-7965

Cheyenne River Agency
Box 2020
Eagle Butte, SD 57625
Contact: Dr. Cherie Farlee, Education Line Officer
Telephone: 605/964-8722
Fax: 605/964-1155

Chinle Agency
P.O. Box 6003
Chinle, AZ 86502-6003
Contact: Ms. Beverly Craft, School Superintendent
Telephone: 602/674-5130
Fax: 520/674-5134

Crow Creek/Lower Brule/Sisseton Education
P.O. Box 139
Fort Thompson, SD 57339
Contact: Mr. Dan Shroyer, Education Line Officer
Telephone: 605/245-2398 or 605/473-5531
Fax: 605/245-2399

Eastern Navajo Agency
P.O. Box 328
Crownpoint, NM 87313
Contact: Mr. Larry D. Holman, Agency Superintendent for Education
Telephone: 505/786-6150 or 505/786-6151
Fax: 505/786-6112

Eastern States Agency
Ste. 260 / Mailroom
3701 N Fairfax Dr.
Arlington, VA 22203
Contact: Ms. LaVonna Weller, Acting Agency Superintendent for Education
Telephone: 703/235-3003 or 703/235-3233
Fax: 703/235-3351

Fort Defiance Agency
Bldg. 38, Blue Canyon Hwy. 110
P.O. Box 110
Fort Defiance, AZ 86504-0110
Contact: Mr. Charles E. Johnson, Agency Superintendent for Education
Telephone: 520/729-7251 or 7255
Fax: 520/729-7286

Ft. Apache Agency
P.O. Box 920
White River, AZ 85941-0920
Contact: Mr. Ray L. Interpreter, Sr., Superintendent of Education
Telephone: 520/338-4647
Fax: 520/338-1944

Hopi Agency
Hwy. 264
P.O. Box 568
Keams Canyon, AZ 86034
Contact: Mr. John D. Wahnee, Agency Superintendent for Education
Telephone: 520/738-2262 or 2263
Fax: 520/738-5139

Laguna Agency
I-40W, Exit 114
P.O. Box 298
Old Laguna, NM 87026
Contact: Dr. Benjamin Atencio, Acting Agency Superintendent for Education
Telephone: 505/552-6653
Fax: 505/552-7294

Minneapolis Area Office
331 2nd Ave. S
Minneapolis, MN 55401
Contact: Mr. Terry L. Portra, Education Programs Administrator
Telephone: 612/373-1090

Northern Pueblos Agency
P.O. Box 4269
Fairview Station
Espanola, NM 87533
Contact: Ms. Juanita O. Cata, Agency Superintendent of Education
Telephone: 505/753-1465 or 1469
Fax: 505/753-1475

Oklahoma Area Education Office
4149 Highline Blvd., Ste. 380
Oklahoma City, OK 73108
Contact: Mr. Ron Ellis, Education Specialist
Telephone: 405/945-6051
Fax: 405/945-6057

Papago Agency
P.O. Box 38
Sells, AZ 85634
Contact: Mr. Joe Frazier
Telephone: 520/383-3292 or 520/383-3293
Fax: 520/383-2399

Pima Agency
104 North Main St.
P.O. Box 8
Sacaton, AZ 85247
Contact: Dr. Angelita Felix, Agency Superintendent for Education
Telephone: 520/562-3557
Fax: 520/963-9749

Pine Ridge Agency
P.O. Box 333
Pine Ridge, SD 57770
Contact: Ms. Norma Tibbitts, Education Program Administrator
Telephone: 605/867-1306
Fax: 605/867-5610

Portland Area Office
911 NE 11th Ave.
Portland, OR 97232-4169
Contact: Ms. Lorna Houle, Acting Area Education Programs Administrator
Telephone: 503/230-5682
Fax: 503/231-6219

Rosebud Agency
P.O. Box 669
Mission, SD 57555
Contact: Ms. Neva Sherwood, Agency Superintendent for Education
Telephone: 605/856-4478, ext. 264
Fax: 605/856-4487

Sacramento Area Office
2800 Cottage Way, Rm. W-2440
Sacramento, CA 95825
Contact: Ms. Fayetta Babby
Telephone: 916/979-2560
Fax: 916/979-3063

Shiprock Agency
P.O. Box 3239
Shiprock, NM 87420
Contact: Mr. Lester Hudson, Agency Superintendent for Education
Telephone: 505/368-4427, ext. 370
Fax: 505/368-4427, ext. 300

Sisseton Agency
205 East Oak
Sisseton, SD 57262
Contact: Dr. Blossom Keeble, Agency Superintendent for Education
Telephone: 605/698-3375
Fax: 605/698-3631

Southern Pueblos Agency
1000 Indian School Rd. NW
P.O. Box 1667
Albuquerque, NM 87103
Contact: Dr. Benjamin Atencio, Agency Superintendent for Education
Telephone: 505/766-3034 or 3035
Fax: 505/766-2179

Standing Rock Agency
P.O. Box E
Fort Yates, ND 58538
Contact: Mr. Bobby Thompson, Agency Superintendent for Education
Telephone: 701/854-3497 or 3499
Fax: 701/854-7280

Turtle Mountain Agency
P.O. Box 30
Belcourt, ND 58316
Contact: Dr. Loretta DeLong, Education Program Administrator
Telephone: 701/477-3463
Fax: 701/477-5944
Description: The Turtle Mountain Office of Indian

Programs serves students K-12 on the Turtle Mountain Chippewa Reservation, Trenton, and the Three Affiliated Tribes at Fort Berthold. In addition, the two tribally controlled colleges at the two reservations, Turtle Mountain Community College and Fort Berthold Community College, are a part of the service area. There are comprehensive culturally-based programs at each of the schools which adhere to unique mission statements honoring the cultures of the tribes whose teachings are essential to the success of the students. The total program incorporates curricula of gifted and talented methodologies and resources, bilingual instruction in native languages, computer technology, and cultural history and teachings along with the core courses required for accreditation.

Western Navajo Agency
P.O. Box 746
Tuba City, AZ 86045
Contact: Mr. Andrew M. Tah, Superintendent for Education
Telephone: 520/283-2221
Fax: 520/283-2286

BIA HEADQUARTERS (SELECTED OFFICE LISTINGS)

The BIA Office of Indian Education Program booklet, "1996 Fingertip Facts," reports that the OIEP directly served over 48,000 students and indirectly served 400,000 students through the education programs it administers. For a copy of this informative booklet, which is regularly updated and lists many more offices than are shown here, contact the program office:

Office of Indian Education Programs (OIEP)
Bureau of Indian Affairs
1849 C St., NW
MS-3512-MIB
Washington, DC 20240

Use main OIEP mailing address (shown above) for all programs listed below unless otherwise indicated.

Branch of Administrative Services
Contact: Ms. Joy Martin, Chief, Branch of Administrative Services
Telephone: 202/208-4555
Fax: 202/208-3271

Description: Administrative Services processes financial documents and requisitions for BIA schools and dormitories. It also conducts audits and certification reviews.

Branch of Planning
Contact: Mr. Keener Cobb
Telephone: 202/219-3871
Fax: 202/273-0030

Description: The Branch of Planning is responsible for the development of long-range educational planning and making recommendations for educational policy. The Branch advises the Director on Priorities for OIEP based on analysis of data, national trends, and emerging needs in Indian education.

Branch of Research and Policy Analysis
Contact: Mr. John Reimer

Description: This Branch is responsible for the design and implementation of annual and special surveys and studies. Staff collect and file relevant educational data and research material and, therefore, also serve as a modest repository of selected studies and other material relative to Indian and Native education from local communities, tribal entities, state agencies, and other federal agencies.

School Reform Teams
Contact School Reform Team Leaders:
Ms. Sharon Wells at 202/208-6634 or
Dr. Sandra Fox at 202/273-2339
Fax: 202/208-3200

Description: The teams facilitate and provide technical assistance to schools in their local reform efforts. Programs include Bilingual Education, Effective Schools, Safe and Drug-Free Schools (Title IV), Gifted and Talented, Title I, Homeless Assistance, and Title IX.

Exceptional Education
Contact: Ms. Lena Mills
Telephone: 202/208-6675
Fax: 202/208-2316

Description: Exceptional education provides special education programs and related services designed to meet the special needs of children ages 5-22 with disabilities. Exceptional education also provides programs for gifted and talented students K-12.

Johnson O'Malley (JOM) Programs
Contact: Mr. Garry Martin
Telephone: 202/208-4871

Description: JOM provides assistance to public schools to meet the unique needs of Indian students. The JOM program is administered by the BIA through contracts with tribes, tribal organizations, public school districts, and state departments of education.

Higher Education Grant Program
Contact: Mr. Garry Martin
Telephone: 202/208-4871

Description: This program provides grants to Indian students to work toward an undergraduate degree. Students must apply and gain admission to an accredited college or university.

Adult Education Program

Contact: Mr. Garry Martin
Telephone: 202/208-4871

Description: This program provides assistance to eligible Indian adults to acquire the basic educational skills necessary for literate functioning, to enable them to benefit from job training, and to continue their education to at least the level of completion of secondary school or equivalent certification.

Tribally Controlled Community Colleges

Contact: Garry Martin or American Indian Higher Education Consortium (see section 2)
Telephone: 202/208-4871

Description: Located on or near Indian reservations across the nation, the 30 tribally-controlled colleges provide an opportunity for Indian students to participate in vocational, technical, 2-year, 4-year, and graduate programs. The colleges are organized under the American Indian Higher Education Consortium (AIHEC) which serves to facilitate access to resources needed for their continued development.

2.2 U.S. DEPARTMENT OF EDUCATION (USDE)

OFFICE OF BILINGUAL EDUCATION AND MINORITY LANGUAGES AFFAIRS (OBEMLA)

National Clearinghouse for Bilingual Education (NCBE)

George Washington University
1118 22nd St. NW
Washington, DC 20037
Contact: Mr. Joel Gomez, Director
Telephone: 800/321-NCBE; 202/467-0867
Fax: 202/429-9766
E-mail: askncbe@ncbe.gwu.edu
Web Site: http://www.ncbe.gwu.edu

Description: NCBE collects, analyzes, and disseminates information relating to the effective education of linguistically and culturally diverse learners in the United States. It provides information through its World Wide Web server and sponsors a Newsline and topical electronic discussion groups. As part of the U.S. Department of Education's technical assistance and information network, NCBE works with other service providers to provide access to high quality information to help states and local school districts develop programs and implement strategies for helping all students work towards high academic standards.

OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT—National Library of Education

ERIC Clearinghouse on Rural Education and Small Schools (ERIC/CRESS)

Appalachia Educational Laboratory, Inc. (AEL)
P.O. Box 1348
Charleston, WV 25325
Contact: Ms. Berma Lanham, Services & Acquisitions Coordinator
Telephone: 800/624-9120; 304/347-0465
Fax: 304/347-0487
E-mail: lanhamb@ael.org
Web Site: http://www.ael.org/~eric/

Description: One of 16 specialized information centers that comprise the ERIC system, ERIC/CRESS helps build the finest and most-used bibliographic database of education. The clearinghouse acquires and makes maximally accessible the professional literature in its six areas of responsibility, including American Indians and Alaska Natives and provides free searches of the database and free publications (authoritative and readable 2-page summaries, newsletter, etc.). It also publishes low-cost books and directories, and has a network of partners, with special emphasis on organizations that work with practitioners. The Clearinghouse provides extensive information accessible through a World Wide Web page. Call or E-mail to discuss complex information needs.

Library Services to Indian Tribes and Hawaiian Natives (Basic Grants and Special Projects Grants)

U.S. Department of Education
Discretionary Library Programs Division
555 New Jersey Ave., NW, Room 300
Washington, DC 20208-5571
Contact: Ms. Kathy Price, Program Officer
Telephone: 202/219-1670
Fax: 202/219-1725

Description: This program provides assistance (formula and project grants) to eligible Indian tribes and Hawaiian Native organizations to develop and improve public library services.

OFFICE OF EDUCATIONAL RESEARCH AND IMPROVEMENT—Regional Educational Laboratories

Laboratories provide technical assistance, conduct applied research, develop strategic materials and other products, and disseminate information in an effort to help others use knowledge from research to improve education. Each laboratory serves a multistate region. Some of the laboratories have been involved in national and regional projects related to Native education.

Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325-1848
Contact: Ms. Patricia Cahape Hammer, Managing Editor
Telephone: 800/624-9120; 304/347-0437
Fax: 304/347-0487
E-mail: hammerp@ael.org
Web Site: http://www.ael.org
Description: Serves KY, TN, VA, WV

AEL is a current participant in a national laboratory project aimed at supporting Indigenous language and cultural education. AEL is also the home of the ERIC Clearinghouse on Rural Education and Small Schools (see separate entry), which specializes in collecting and disseminating information about American Indian and Alaska Native education; and a USDE-funded Comprehensive Regional Assistance Center (see separate entry), which offers services to schools serving Native students.

Laboratory for Student Success at Temple University
933 Ritter Annex
13th St. & Cecil B. Moore
Philadelphia, PA 19122
Contact: Margaret C. Wang, Executive Director
Telephone: 215/204-3001
Fax: 215/204-5130
E-mail: Mcw@vm.temple.edu
Description: Serves DC, DE, MD, NJ, PA

Mid-continent Regional Educational Laboratory (McREL)
2550 S. Parker Rd., Ste. 500
Aurora, CO 80014-1678
Contact: Dr. Louis F. Cicchinelli
Telephone: 303/337-0990
Fax: 303/337-3005
E-mail: info@mcrel.org
Web Site: http://www.mcrel.org
Description: Serves CO, KS, MO, NE, ND, SD, WY

This is a nonprofit organization, founded in 1966, that conducts education research, disseminates information, and provides technical assistance to state, tribal, and local agencies and K-12 schools. McREL serves a region of rugged mountains, fertile river valleys, and great plains. A unique characteristic of McREL's region is its large and growing American Indian population and large number of reservations and tribal groups. Through its Math and Science Consortium and other programs, McREL strives to serve the education improvement needs of these groups, particularly in curriculum, learning, and instruction.

North Central Regional Educational Laboratory
1900 Spring Rd., Ste. 300
Oak Brook, IL 60521-1480
708/571-4700
Fax: 708/571-4716
Description: Serves IA, IL, IN, OH, MI, MN, WI

Northeast Islands Regional Educational Laboratory at Brown University, The
222 Richmond St., Ste. 300
Providence, RI 02903
Telephone: 401/274-9548
Fax: 401/421-7650
Contact: Dr. Phil Zarlengo, Acting Director
E-mail: Lab@Brown.edu
Web Site: http://www.lab.brown.edu/
Description: Serves CT, MA, ME, NH, NY, RI, PR, VI, VT

Northwest Regional Educational Laboratory (NWREL)
101 SW Main St., Ste. 500
Portland, OR 97204-3297
Contact: Mr. Jerry D. Kirkpatrick, Director
Telephone: 503/275-9500
Fax: 503/275-9489
Description: Serves AK, ID, MT, OR, WA

NWREL provides training, technical assistance, information, and materials to schools and communities to improve educational opportunities for Indian children. Any school or tribe in Alaska, Idaho, Montana, Oregon, and Washington may access services. NWREL's role is to provide current information and training to enable schools and communities to utilize effective practices and support families in providing opportunities for all children to succeed.

Pacific Region Educational Laboratory
828 Fort St. Mall, Ste. 500
Honolulu, HI 96813
Telephone: 808/533-6000
Fax: 808/533-7599
Description: Serves American Samoa, Commonwealth of the Northern Mariana Islands, Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, Yap), Guam, Hawaii, Republic of the Marshall Islands, and the Republic of Palau.

SouthEastern Regional Vision for Education (SERVE)
345 S Magnolia Dr., Ste. D-23
Tallahassee, FL 32301
Contact: Ms. Nancy Livesay, Project Coordinator, SERVEing Young Children
Telephone: 800/352-6001; 904/671-6076
Fax: 904/671-6020
E-mail: nancy.livesay@bbs.serve.org

Web Site: http://www.serve.org
Description: Serves AL, FL, GA, MS, NC, SC

SERVE is a consortium of educational organizations whose mission is to promote and support the continuous improvement of educational opportunities for all learners in the Southeast. SERVE's board of directors includes four members representing the Native American Education Council. SERVE is also a partner in the Region IV Comprehensive Assistance Center (CAC) serving education stakeholders in Kentucky, North Carolina, South Carolina, Tennessee, Virginia, and West Virginia. The CAC directs its efforts towards providing support, training, and assistance to state and local education agencies; public and private schools; schools funded by or operated by the BIA; and other recipients of Improving America's Schools Act (IASA) funds.

Southwest Educational Development Laboratory (SEDL)

211 E 7th St.
Austin, TX 78701-3281
Contact: Dr. Nancy Fuentes
Telephone: 512/476-6861 ext. 246
Fax: 512/476-2286
E-mail: nfuentes@sedl.org
Web Site: http//www.sedl.org/
Description: Serves AR, LA, NM, OK, TX

SEDL's mission is to find and share effective solutions for the most urgent problems facing educational systems, practitioners, and decisionmakers in the southwestern United States. Services include research and development, information dissemination, training, and technical assistance. SEDL's particular emphasis is on ensuring educational equity for minority children, children who live in poverty, or children with disabilities. SEDL pursues this mission through diverse project and funding arrangements. One of its projects, the Network for Native Language Education, focuses on gathering and disseminating information on strategies and resources for teaching and learning Native languages that are Indigenous to SEDL's five-state region.

WestEd

Language and Cultural Diversity Initiative
730 Harrison St.
San Francisco, CA 94107-1242
Contact: Dr. Elise Trumbull
Telephone: 415/565-3040
Fax: 415/512-2024
E-mail: etrumbu@wested.org
Description: Serves AZ, CA, NV, UT

WestEd, through its Language and Cultural Diversity Initiative, works with organizations to support activities that meet the educational needs of American Indian students in the region it serves. WestEd acts as a broker of services, convener of meetings, or clearinghouse. Under certain circumstances it provides direct technical assistance, professional development, or program evaluation. Some particular areas of expertise include early childhood education, alternative student assessment, teacher professional development, program evaluation, and technology-use planning.

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION

Even Start—Indian Tribes and Tribal Organizations

600 Independence Ave., SW
Portals Building, Room 4400
Washington, DC 20202-6132
Contact: Ms. Patricia McKee
Telephone: 202/260-0991
Fax: 202/260-7764
E-mail: Patricia_McKee@ed.gov

Even Start provides funds (competitive grants) for family-centered education projects to help parents become full partners in the education of their children, to assist children (birth to age 7) in reaching their full potential as learners, and to provide literacy training for their parents. Those eligible include federally recognized Indian tribes and tribal organizations as defined in Section 4 of the Indian Self-Determination and Education Assistance Act.

OFFICE OF ELEMENTARY AND SECONDARY EDUCATION—Comprehensive Regional Assistance Centers

These centers offer many of the same services formerly offered by the Indian Education Technical Assistance Centers (IETACs), Multifunctional Resource Centers, the Resource Centers for Drug-Free Schools, and other federal regional centers. They provide technical assistance to state departments of education, school districts, tribal education committees, and schools.

Comprehensive Regional Assistance Center (Region I)

Education Development Center, Inc.
55 Chapel St.
Newton, MA 02158-1060
Contact: Dr. Maria Paz Avery, Director
Telephone: 617/969-7100, ext 2310
Fax: 617/332-4312
E-mail: mariap@edc.org
Description: Serves CT, ME, MA, NH, RI, VT

New York Technical Assistance Center (Region II)

New York University
32 Washington Place
New York, NY 10003
Contact: Dr. LaMar P. Miller, Executive Director
Telephone: 212/998-5110
Fax: 212/995-4199
E-mail: millrl@is2nyu.edu
Description: Serves NY

Region III Comprehensive Center

George Washington University
Center for Equity and Excellence in Education

1730 North Lynn St., Ste. 401
Arlington, VA 22209
Contact: Sharon Beckstrom, Coordinator
Telephone: 800/925-3223; 703/528-3588
Fax: 703/528-5973
E-mail: r3cc@ceee.gwu.edu
Description: Serves DC, DE, MD, NJ, OH, PA, DC

Comprehensive Regional Assistance Center (Region IV)
Appalachia Educational Laboratory
P.O. Box 1348
Charleston, WV 25325-1348
Contact: Dr. Pamela Buckley, Director
Telephone: 304/347-0400
Fax: 304/347-0487
E-mail: buckleyp@ael.org
Description: Serves KY, NC, SC, TN, VA, WV

Southeast Comprehensive Assistance Center (Region V)
3330 Causeway Blvd., Ste. 430
Metairie, LA 70002-3573
Contact: Dr. Hai Tran, Director
Telephone: 504/838-6861
Fax: 504/831-5242
E-mail: htran@sedl.org
Description: Serves AL, AR, GA, LA, MS

Comprehensive Regional Assistance Center (Region VI)
University of Wisconsin, Madison
1025 West Johnson St.
Madison, WI 53706
Contact: Jeanne Conners
Telephone: 608/263-4221
Fax: 608/263-3733
E-mail: jeannec@mail.soemadison.wisc.edu
Description: Serves IA, MI, MN, ND, SD, WI

Comprehensive Regional Assistance Center (Region VII)
University of Oklahoma
555 Constitution St., Ste. 128
Norman, OK 73037-0005
Contact: Dr. Carl Downing, Senior Associate
Telephone: 800/288-1766; 405/325-1622
Fax: 405/325-1824
E-mail: downing@uoknor.edu
Description: Serves IL, IN, KS, MO, NE, OK

Comprehensive Regional Assistance Center (VIII)
Intercultural Development Research Association
5835 Callaghan Rd., Ste. 350
San Antonio, TX 78288-1190
Contact: Dr. Albert Cortez, Site Director
Telephone: 210/684-8180
Fax: 210/684-5389
E-mail: acortez@txdirect.net
Description: Serves TX

Comprehensive Regional Assistance Center (Region IX)
New Mexico Highlands University
121 Tijeras NE, Ste. 2100
Albuquerque, NM 87102
Contact: Suzanne Sockey (505/242-7447); or Bill Bansbera(303/743-5556)
Fax: 505/242-7558 or 303/337-3005
E-mail: sockey@cesdp.nmhu.edu or swcc@mcrel.org
Description: Serves AZ, CO, NM, NV, UT

Comprehensive Regional Assistance Center (Region X)
Northwest Regional Educational Laboratory
101 Southwest Main St., Ste. 500
Portland, OR 97204
Contact: Robey Clark
Telephone: 800/547-6339 ext. 668
Fax: 503/275-9625
E-mail: clarkr@nwrel.org
Description: Serves ID, MT, OR, WA, WY

Comprehensive Regional Assistance Center (Region XI)
West Ed
730 Harrison St.
San Francisco, CA 94107
Contact: Dr. Beverly Farr, Director
Telephone: 415/565-3009
Fax: 415/565-3012 or 2024
E-mail: bfarr@wested.org
Description: Serves northern CA

Comprehensive Regional Assistance Center (Region XII)
Los Angeles County Office of Education
9300 Imperial Hwy.
Downey, CA 90242-2890
Contact: Janie Gates
Telephone: 310/922-6343
Fax: 310/940-1798
E-mail: gates-janie@lacoe.edu
Description: Serves southern CA

Comprehensive Regional Assistance Center (Region XIII)
South East Regional Resource Center
210 Ferry Way, Ste. 200
Juneau, AK 99801
Contact: Teresa Sappier
Telephone: 907/349-0651
Fax: 907/349-0652
Description: Serves AK

Comprehensive Regional Assistance Center (Region XIV)
Educational Testing Service
1979 Lake Side Parkway, Ste. 400

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Tucker, GA 30084
Contact: Dr. Trudy Hensley, Director
Telephone: 770/723-7443
Fax: 770/723-7436
E-mail: thensley@ets.org
Description: Serves FL, PR, VI

Comprehensive Regional Assistance Center (Region XV)

Pacific Region Educational Laboratory
828 Fort Street Mall, Ste. 500
Honolulu, HI 96813
Contact: Juvenna Chang
Telephone: 808/533-6000
Fax: 808/533-7599
E-mail: changj@prel.hawaii.edu

Description: Serves American Samoa, Federated States of Micronesia, Commonwealth of the Northern Mariana Islands, Guam, Hawaii, Republic of the Marshall Islands, and the Republic of Palau.

OFFICE OF INDIAN EDUCATION

Formula Grant Program

600 Independence Ave., SW
Portals Bldg., Rm. 4300
Washington, DC 20202-6335
Contact: Ms. Kathy Martin (202/260-1683) or Dr. Sandra Spaulding (202/260-1441)
Fax: 207/260-7779

Description: The Formula Grant Program supports supplemental Indian education programs for planning, developing, establishing, maintaining and operating programs, minor remodeling, and pilot projects. It also supports programs for training of counselors in the treatment of alcohol and substance abuse. The amount of the award is determined by a formula based on the number of Indian children enrolled in the applicant's schools and to whom it provides a free education, multiplied by the average state per-pupil expenditure per local education agency.

OFFICE OF SPECIAL EDUCATION AND REHABILITATIVE SERVICES

Vocational Rehabilitation Service Projects for American Indians with Disabilities

Rm. 3225 NES Bldg.
330 C St., SW
Washington, DC 20202
Contact: Ms. Barbara M. Sweeney, Program Manager
Telephone: 202/205-9544
Fax: 202/205-9340

Description: This office develops programs (through competitive grants) for delivery of vocational rehabilitation services for American Indians with disabilities living on reservations in order to prepare them for employment. Those eligible to apply include governing bodies of Indian tribes located on federal and state reservations and consortia of such governing bodies.

OFFICE OF VOCATIONAL AND ADULT EDUCATION

School-to-Work Opportunities—Development and Implementation Grants for Indian Youth

The Learning Center
400 Virginia Ave., SW, Rm. 210
Washington, DC 20024
Contact: The Learning Center
Telephone: 800/251-7236
Web Site: http://www.stw.ed.gov

Description: This program awards competitive grants to establish and carry out School-to-Work opportunitites programs for Indian youth that involve schools funded by the Department of the Interior's Bureau of Indian Affairs. Eligible partnerships include Bureau of Indian Affairs-funded schools.

2.3 U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES

NATIONAL INSTITUTE OF MENTAL HEALTH

National Center for American Indian and Alaska Native Mental Health Research

University of Colorado Health Sciences Center
Department of Psychiatry
A011-13
4455 E. 12th Ave.
Denver, CO 80220
Contact: Dr. Spero M. Manson, Director
Telephone: 303/372-3232
Fax: 303/372-3579
E-mail: spero.manson@uchsc.edu
Web Site:
http://www.uchsc.edu/wwwadmin/centers.html

Description: The National Center for American Indian and Alaska Native Mental Health Research is one of five minority group mental health research and development centers funded by the National Institute of Mental Health.

ADMINISTRATION FOR CHILDREN AND FAMILIES

Administration for Native Americans

Telephone: 202/690-7776

Description: The Administration for Native Americans promotes the self-sufficiency of Native American, Native Hawaiian, and Pacific Basin Tribes and communities.

Head Start Bureau—American Indian Program Branch

P.O. Box 1182
Washington, DC 20013
Telephone: 202/205-8437

Description: Head Start provides education, social, medical, dental, nutrition, and mental health services to preschool children from low-income families.

2.4 U.S. DEPARTMENT OF LABOR

EMPLOYMENT AND TRAINING ADMINISTRATION

Division of Indian and Native American Programs

200 Constitution Ave., NW, Rm. N-4641
Washington, DC 20210
Contact: Mr. Tom Dowd, Division Chief
Telephone: 202/219-8502
Fax: 202/219-6338
E-mail: dowdt@doleta.gov
Web Site: http://www.ttrc.doleta.gov/html/dinap

Description: These programs are designed to provide job training and empoyment activities that increase the economic well-being of Indians and other Native Americans in such a manner as to maximize the federal commitment to support growth and development as determined by representatives for the communities and groups served. The JTPA program currently has 189 designated grantees, and the majority are tribal governments and consortia. Other grants are awarded to Native American nonprofit organizations serving urban areas.

2.5 U.S. CONGRESS

HOUSE OF REPRESENTATIVES

Committee on Economic and Educational Opportunities

2181 Rayburn House Office Bldg.
Washington, DC 20515
Telephone: 202/225-4527
Web Site: http://www.house.gov/eeol/

Description: The two subcommittees relevant to educators of American Indians and Alaska Natives are the Subcommittee on Early Childhood, Youth and Families and the Subcommittee on Postsecondary Education, Training and Life-Long Learning. The first deals with education from preschool through high school, including all matters dealing with programs and services for children. It also is concerned with special education, adult education, environmental education, migrant and labor education, daycare, child adoption, child abuse and domestic violence, poverty programs, and programs related to the arts and humanities. The second subcommittee deals with education beyond the high school level including, but not limited to, higher education generally, training and apprenticeship, vocational education, rehabilitation, professional development, and postsecondary student assistance.

Committee on Resources—Subcommittee on Native American and Insular Affairs

1522 Longworth House Office Bldg.
Washington, DC 20515
Contact: Mr. Tim Glidden, Counsel for Indian Affairs
Telephone: 202/226-7393
Fax: 202/225-7110
Web Site: http://www.house.gov/resources/

Description: This subcommittee is responsible for (a) measures relating to the welfare of Native Americans (except for Native Alaskans), including management of Indian lands in general and special measures relating to claims which are paid out of Indian funds; (b) all matters regarding the relations of the United States with the Indians and the Indian tribes (except for Native Alaskans), including special oversight functions under clause 3(e) of Rule X of the House of Representatives; (c) all matters regarding the Native Hawaiians; (d) all matters related to the federal trust responsibility to Native Americans and the sovereignty Native Americans (except for Native Alaskans); and (e) all matters regarding insular areas of the United States.

SENATE

Committee on Indian Affairs
838 Hart Senate Office Bldg.
Washington, DC 20510-6450
Telephone: 202/224-2251Fax: 202/224-5429
Contact: Mr. Steve Heeley, Staff Director

Committee on Labor and Human Resources—Education, Arts and Humanities Subcommittee
Senate Dirksen Office Building, Room 428
Washington, DC 20510
Contact: Senator James M. Jeffords
Telephone:202/224-2962

Description: This is the authorizing committee for federal education programs.

Federal Hotlines and Information Services

U.S. Congress	
Information about the status of the legislation	202/225-1772
Information about Senators, Representatives, Committees, or Subcommittees	800/962-3524
House Document Room—call for copies of bills and reports	202/225-3456
Democratic Cloakroom, House of Representatives—call to check legislative activity on the floor of the House	202/225-7400
Republican Cloakroom, House of Representatives—call to check legislative activity on the floor of the House	202/225-7430
Senate Document Room—call for copies of bills and reports	202/224-7860
Democratic Cloakroom, Senate—call to check legislative activity on the floor of the Senate	202/224-4691
Republican Cloakroom, Senate—call to check legislative activity on the floor of the Senate	202/224-6191
Supreme Court Public Information	202/479-3211
The White House	202/456-1111
Aids Hotline	800/342-AIDS
Federal Student Financial Aid	800/4FEDAID
National Library of Education	800/424-1616
National Runaway Switchboard	800/621-4000

SECTION 3

Media, Periodicals, Publishers, and Producers

Alberta Journal of Educational Research, The

Office of the Dean
845 Education Centre South
University of Alberta
Edmonton, AB T6G 2G5 Canada
Contact: Dr. Beth Young, Editor
Telephone: 403/492-7617
Fax: 403/492-0236
E-mail: beth.young@ualberta.ca

Description: *AJER* is a quarterly journal devoted to the dissemination, criticism, interpretation, and encouragement of all forms of systematic enquiry into education and fields related to or associated with education.

American Indian and Alaska Native Mental Health Research

University Press of Colorado
P.O. Box 849
Niwot, CO 80544
Contact: Ms. Michelle McIrvin, Business Manager
Telephone: 800/268-6044; 303/530-5337
Fax: 303/530-5306
E-mail: mcirvin@stripe.colorado.edu

Description: *The Journal of the National Center* offers a sensitive and authoritative source of information to readers unfamiliar with important issues facing American Indians and Alaska Natives, in addition to providing researchers of all disciplines with a better understanding of current mental health issues and concerns of this population. The journal can be useful to mental and public health providers and administrators, tribal health program staff, social workers, and those who work within the court systems, all of whom evaluate service delivery systems. The journal also provides valuable data for proposal writing, as well as for program planning and evaluation. Local understanding of approaches to etiology, disease, social functioning, health, and healing is a rich source for creating modern alternatives for mental health services. As part of the Center's commitment to research and development in American Indian and Alaska Native mental health, the editors encourage research in areas where little is known.

American Indian Culture and Research Journal

American Indian Studies Center
3220 Campbell Hall, Box 951548
UCLA
Los Angeles, CA 90095-1548
Contact: Dr. Duane Champagne, Editor
Telephone: 310/825-7315
Fax: 310/206-7060
E-mail: aisc@ucla.edu
Web Site: http://www.sscnet.ucla.edu/indian/

Description: The journal is a scholarly quarterly providing an interdisciplinary forum for significant contributions to the advancement of knowledge about American Indians.

American Indian Quarterly

University of Oklahoma
Department of Anthropology
Norman, OK 73019
Contact: Dr. Morris Foster
Telephone: 405/325-2491
Web Site: http://www.uoknor.edu/AIO/

Description: This publication is a refereed, interdisciplinary journal of history, literature, folklore, anthropology, and the arts.

American Indian Report

The Falmouth Institute
3918 Prosperity Ave., Ste. 302
Fairfax, VA 22031
Telephone: 800/992-4489; 703/641-9100
Fax: 703/641-1558
Contact: Ms. Darlene M. Avila

Description: News, federal regulations, legal issues, and legislation of interest to Native American communities are covered in this monthly publication.

Bilingual Research Journal

National Association for Bilingual Education
1220 L St. NW, Ste. 605
Washington, DC 20005-4018

Curriculum Associates Northwest

5715 - 58th Ave. NE
Seattle, WA 98105
Contact: Ms. Cathy Ross, Director
Telephone: 206/522-0088
Fax: 206/522-6580
E-mail: hsd@Halcyon.com

Description: This publisher offers six multimedia teaching kits that contain a selection of Native artifacts, books, videos, legends, and student activities for four regions (Plains, Coastal, Woodland, and Southwest) plus an overview kit (General Information) and a contemporary issues kit (The Way It Is Today). They also provide teacher training in the use of these materials, as well as inservice workshops on learning styles of Native American students and effective teaching strategies for these students.

Educational Native American Network (ENAN)
University of New Mexico
Center for Technology and Education
Student Services Bldg., Rm. B-87
Albuquerque, NM 87131-1231
Contact: Mr. Eugene Lott, Project Coordinator
Telephone: 505/277-7310
Fax: 505/277-5332
E-mail: gene.lott@enan.unm.edu
Web Site: http://shaman.unm.edu/enan/home.html

Description: Educational Native American Network provides networking services to BIA/OIEP, as well as teacher training, operating systems support (for Microsoft systems), and operates the ENAN webserver, BBS, and NT Server.

Independent American Indian Review
4801 S Lakeshore Dr., Ste. 202
Tempe, AZ 85282
Contact: Ms. Mimi McBride, Senior Editor
Telephone: 602/839-8355
Fax: 602/839-8223

Description: The *Independent American Indian Review* provides current reviews of multimedia materials (educational and commercial) through a quarterly magazine written from an American Indian perspective. It is a resource that can be used as a learning tool for any interested individuals or groups; a teaching tool for classroom teachers to add dimension to everyday lesson plans; a selection tool for librarians and curriculum personnel to assist in making purchasing decisions about American Indian/Alaska Native materials for the classroom, library, school district, or organization; or a training tool for other organizations, corporations, and businesses.

Indian Country Today
P.O. Box 2180
1920 Lombardy Dr.
Rapid City, SD 57709-2180
Contact: Ms. Cathy DuBray, Administrative Assistant
Telephone: 605/341-0011
Fax: 605/341-6940
E-mail: I.C.T.Dave@Hills.net

Journal of American Indian Education
Center for Indian Education
College of Education
Arizona State University
P.O. Box 871311
Tempe, AZ 85287-1311
Contact: Dr. Karen Gayton Swisher, Editor
Telephone: 602/965-6292

Description: Published three times a year (fall, winter, and spring), journal articles are directly related to the education of North American Indian and Alaska Natives. Emphasis is on research—basic and applied.

Journal of Navajo Education
Navajo Community College
Tsaile, AZ 86556
Contact: Dr. Daniel McLaughlin, Editor
Telephone: 520/724-6703
Fax: 520/724-3327
E-mail: djmcl@aol.com

Description: The *Journal of Navajo Education* is a nonprofit, tribal organization dedicated to promoting community and tribal-centered education in schools that serve Navajos and other American Indians. It is produced with the support of the Navajo Division of Education and the Ford Foundation. It is published three times a year.

Native American Law Digest, The
Falmouth Institute
3918 Prosperity Ave., Ste. 302
Fairfax, VA 22031
Contact: Ms. Darlene Avila
Telephone: 703/641-9100
Fax: 703/641-1558

Description: This periodical offers a concise summary of the issues, the facts, and the decisions surrounding each case, the most current court and administrative decisions available from the U.S. Supreme Court, the federal courts and government agencies, a table of cases for each issue, and cumulative and topical indexes.

Native American Public Telecommunications (NAPT)
P.O. Box 83111
Lincoln, NE 68501
Contact: Mr. Frank Blythe, Executive Director
Telephone: 800/793-4250; 402/472-8675
Fax: 402/472-8675
E-mail: fblythe@unlinfo.unl.edu
Web site: http://indian.monterey.edu

Description: The mission of NAPT is to inform, educate, and encourage the awareness of tribal histories, cultures, languages, opportunities, and aspirations through the fullest participation of American Indians and Alaska Natives in creating and employing all forms of educational and public telecommunications programs and services, thereby supporting tribal sovereignty. NAPT has a video distribution division, Vision Maker Video, that offers a large selection of Native American programs, spanning a multitude of topics. For a free copy of the *Video Viewing Guide for Educators*, call 800/835-7087. NAPT also publishes a quarterly newsletter, *The Vision Maker*.

Native Americas: Akwe:kon's Journal of Indigenous Issues

Akwe:kon Press
American Indian Program
Cornell University
300 Caldwell Hall
Ithaca, NY 14853
Contact: Jose Barreiro, Editor
Telephone: 800/9NATIVE (800/962-8483)
E-mail: bfw2@cornell.edu
Web site: http://NativeAmericas.AIP.Cornell.edu

Description: *Native Americas* is published four times a year.

Native Monthly Reader, The

RedSun Institute
P.O. Box 122
Crestone, CO 81131
Telephone: 719/256-4848
Fax: 719/256-4848

Description: *The Native Monthly Reader*, a scholastic newspaper for grades 5 through 12, reaches over 5,000 students monthly throughout the United States and Canada. Many colleges, museums, libraries, and organizations have found the paper beneficial, and of interest to their adult population as well. The reader focuses on Native topics presented in a positive format, highlighting the numerous contributions Native people are making and featuring creative writing, poetry, and works of art expressing Native culture and tradition. RedSun Institute also offers a curriculum supplement entitled *Tradition and Environment*, available for cultural sensitivity training at various educational levels, from secondary to college.

Native Peoples Magazine

Native Peoples Education Program
5333 N. 7th St., Ste. C-224
Phoenix, AZ 85014
Contact: Mr. Rush Scott, Director
Telephone: 602/252-2236
Fax: 602/265-3113
E-mail: Native_Peoples@Amcolor.com
Web Site: http://www.atiin.com/Native_Peoples/

Description: The Native Peoples Education Program was created for elementary through community college level educational systems to help students of all ages appreciate and enjoy the panorama that is *Native Peoples Magazine*—its mission being a sensitive portrayal of the arts and life ways of Native Peoples of the Americas. A teacher's guide to selected articles in the magazine helps students better appreciate the distinctive traditions of Native cultures. The education program is available on the Internet. Download the study guide from the site listed above. As an option, bulk-discounted magazines are available to schools and educational organizations.

Native Voices Public Television Workshop

Montana State University
VCB Rm. 222
Bozeman, MT 59717
Contact: Mr. Dan Hart, Director
Telephone: 406/994-6218
Fax: 406/994-6545
E-mail: native.voices@kusm.montana.edu
Web Site: http://www.kusm.montana.edu/NativeVoices/

Description: Native Voices Public Television has three main components: supporting the films and television programs of independent Native American producers, the distribution of these award-winning documentaries, and providing professional/degree granting training for Native Americans interested in careers in the media. Native Voices has collaborated with and supported the work of Blackfeet, Crow, Salish, Wasco, Dine, Cheyenne, Chippewa, Anishinabe, and Oneida producers. Native Voices Films has produced award winning documentaries since 1989. The films' topics include language, art, history, spirituality and religion, and modern day tribal and political life. By combining the personnel and resources of the Montana State University Department of Media and Theater Arts, Montana Public Television, and its own resources, Native Voices can offer academic and professional training for Native Americans interested in careers in film and television.

News from Native California

Heyday Books
P.O. Box 9145
Berkeley, CA 94709
Contact: Ms. Jeannine Gendar, Managing Editor
Telephone: 510/549-3564
Fax: 510/549-1889

Description: *News from Native California* is a quarterly magazine devoted to the history and ongoing cultural and political concerns of native California Indians. It has regular columns on language, traditional skills, art, politics, a calendar of events, and feature articles on traditional and modern topics, written largely by California Indians. It is published by Heyday Books, a small press whose books include many titles on California Indian literature, history, basketweaving, and related topics.

Northland Publishing

P.O. Box 1389
Flagstaff, AZ 86002
Telephone: 800/346-3257
Fax: 800/257-9082
E-mail: info@northlandpub.com
Web Site: http://www.northlandpub.com

Description: Northland Publishing is an award-winning publisher of high quality trade books for adults and children. Founded in 1958, Northland is continually recognized for unwavering integrity and high production values. Subjects include Native American art, culture, and crafts, Western life and lore, cowboy literature, natural history, cookbooks, and beautifully illustrated books for children. Located in the Southwest, Northland's titles focus heavily on the surrounding tribes of the region. Titles vary from *Hopi Kachinas: The Complete Guide to Collecting Kachina Dolls* to children's folktales written and illustrated by Native Americans, such as *Monster Slayer* and *The Flute Player*.

Pathways: The Ontario Journal of Outdoor Education
Council of Outdoor Educators of Ontario
Department of Kinesiology
McMaster University
Hamilton, ON L8S 4K1 Canada
Contact: Dr. Bob Henderson, Editor
Telephone: 905/525-9140, ext. 23573
Fax: 905/523-6011

People's Publishing Group, Inc., The
Box 70
Rochelle Park, NJ 07662
Contact: Ms. Charisse Tyus
Telephone: 800/822-1080; 201/712-0897
Fax: 201/712-0045
E-mail: ppg712@aol/com

Description: The People's Publishing Group, Inc., publishes a variety of textbooks and classroom activity packages for a multicultural school environment. Native American literature and history books are a large part of this collection including textbooks of Native American legends, stories, profiles, and history designed to capture the Native American people's respect and awe for nature, provide role models for young people, and introduce an important part of history that most textbooks omit.

Red Ink: A Native Student Publication
University of Arizona, Tucson
American Indian Studies Programs
1615 East Seventh St.
Tucson, AZ 85719
Telephone: 520/622-3504
Fax: 520/791-3735
E-mail: redink@ccit.arizona.edu

Description: *Red Ink: A Native Student Publication* is designed to promote both scholarly and grassroots publishing by and for American Indians and other interested members of the Indian community. Its goal is to provide a journal that is accessible to non-academics, while also providing a forum for serious scholars. By showcasing a variety of topics and formats, this magazine appeals to a broad spectrum of people with diverse interests. Currently, *Red Ink* operates as part of the American Indian Studies Program at the University of Arizona. An entirely student run entity, it has published contributions by writers and artists representing many tribes. *Red Ink* also includes articles dealing with contemporary issues, personal essays, photography, and book reviews.

Runner: A Newsletter for Native Americans from the National Museum of the American Indian
Smithsonian Institution
National Museum of the American Indian
470 L'Enfant Plaza SW, Ste. 7103
Washington, DC 20560
Contact: Ms. Liz Hill, Director of Public Affairs
Telephone: 202/287-2525
Fax: 202/287-2033
Web Site: http://www.si.edu.nmai

Rural Special Education Quarterly
New Mexico State University
Special Education/Communication Disorders
Box 30001, Dept. 3 SPE
Las Cruces, NM 88003-0001
Contact: Dr. R. Fletcher-Carter, Executive Editor
Telephone: 505/646-6812
Fax: 505/646-7712
E-mail: rseq@nmsu.edu

Description: ACRES addresses the unique challenges of serving rural individuals who are disabled or gifted (e.g., inadequate resources, personnel recruitment, and retention difficulties, etc.). ACRES activities include the following: maintaining communications among those associated with rural special education; preparing reports and testimony for the U.S. Congress; facilitating interagency efforts designed to enhance educational opportunities for rural students who are disabled; exploring and disseminating creative service delivery alternatives through national conferences, special interest groups, resource linkages, newsletters, and other publications; and increasing parent involvement with schools and special needs practitioners. Parents are encouraged to participate at all levels of ACRES activities. This journal frequently publishes articles written by and for American Indian educators.

Shenandoah Film Productions
538 G St.
Arcata, CA 95521
Contact: Mr. Vern Korb, Production Manager/Partner Owner
Telephone: 707/822-1030
Fax: 707/822-5334

Description: Shenandoah Films is a production company with technical staff and artists who believe in using consultants from local areas whenever possible. Additional Shenandoah Films distributes educational documentary videos on American Indian health and traditional issues. Distribution services are available for films and videos, as well as production services for those who wish to make their own presentations.

Studies in American Indian Literatures: Journal of the Association for the Study of American Indian Literatures (SAIL)

Box 112
University of Richmond
Richmond, VA 23173
Contact: Dr. Robert M. Nelson, Advertising and Subscriptions
Fax: 804/289-8313
E-mail: Nelson@urvax.urich.edu

Description: Published quarterly, *SAIL* is the only scholarly journal in the United States that focuses exclusively on American Indian literatures. The journal publishes reviews; interviews; bibliographies; creative work, including transcriptions of performances; and scholarly, critical, and theoretical articles on any aspect of Native American literatures, including traditional oral material in dual-language format or translation, written works, and live and media performances of verbal art.

Teaching Tolerance

400 Washington Ave.
Montgomery, AL 36104
Fax: 334/264-3121

Description: *Teaching Tolerance* was founded in 1991 by the Southern Poverty Law Center to provide teachers at all levels with resources and ideas for promoting interracial and intercultural understanding. Through the generous support of more than 300,000 donors, *Teaching Tolerance* is able to offer educational materials at low or no cost to teachers. Its award-winning magazine offers practical techniques for teaching young people to respect and understand people who are different from themselves, a forum for teachers to share ideas that have worked for them in the classroom, reviews of the best multicultural education resources available for teachers, interviews with leading educators, and classroom activities for all age levels. This publication is mailed twice a year to teachers nationwide at no cost.

Tribal College Journal: Journal of American Indian Higher Education

P.O. Box 720
Mancos, CO 81328
Contact: Ms. Marjane Ambler, Editor
Telephone: 970/533-9170
Fax: 970/533-9145
E-mail: at:tcj@sisna.com
Web Site: http://www.fdl.cc.mn.us/tcj

Description: *Tribal College Journal* addresses broad subjects relevant to education and the future of Native communities, using both journalistic and scholarly articles. It serves (1) the Tribal Colleges, (2) Native higher education in the Western Hemisphere, (3) Indian education, and (4) members of other communities. The journal (ISSN 1052-5505) is a quarterly publication of the American Indian Higher Education Consortium (AIHEC), an organization of 30 Indian-controlled colleges in the United States and Canada.

University of Alaska Press

University of Alaska, Fairbanks
P.O. Box 756240
Fairbanks, AK 99775-6240
Telephone: 888/252-6657; 907/474-6389
Fax: 907/474-5502
E-mail: fyuapress@aurora.alaska.edu

Description: The press publishes and disseminates scholarly nonfiction related to Alaska and the circumpolar regions. By pursuing this mission, the press encourages the growth of human knowledge, promotes scholarly activity inside and outside the University of Alaska, delivers the products of scholarly endeavors to the public, and enhances the reputation of the statewide university system as well as the state of Alaska, nationally and internationally.

Wicazo Sa Review: Indian Studies Journal

University of Minnesota Press
Contact: Mr. Todd Orjala, Managing Editor
Telephone: 612/627-1970
Fax: 612/627-1980
E-mail: ump@maroon.tc.umn.edu

Description: The *Wicazo Sa Review*, a biannual journal of Native American Studies since 1985, is devoted to the development of Native American Studies as an academic discipline. The journal publishes scholarly articles and essays, poems and short stories by American Indian Studies professionals, book reviews, literary criticism, critiques of texts, course outlines and syllabi, curriculum designs, and discussions of pedagogical techniques and teaching apparatuses useful to the development of the discipline.

Winds of Change: A Magazine for American Indians

AISES Publishing, Inc.
5661 Airport Blvd.
Boulder, CO 80301-2339
Contact: Mr. James R. Weidlein, Managing Editor
Telephone: 303/444-9099
Fax: 303/444-6607
E-mail: winds@spot.colorado.edu
Web Site: http://bioc02.uthscsa.edu/winds/

Description: *Winds of Change* is a quarterly magazine published by AISES Publishing, Inc., for the American Indian Science & Engineering Society. The magazine is especially for American Indians; it focuses on career and educational advancement. Key features include American Indian role models; stories of personal achievement and leadership; educational programs, scholarship opportunities; corporate contributions and opportunities; career develop-

BEST COPY AVAILABLE

ment and job position listings; and columns, news, book reviews and articles that bridge traditional and modern perspectives on Native issues. The magazine also publishes an *Annual college guide for American Indians* in September of each year. The guide features articles on students, college programs, financial aid, and statistics on Indian retention and graduation rates from the nation's colleges and universities.

Other Useful Directories and Guides Related to American Indian and Alaska Native Education

In the *Native Education Directory* we have not included tribal information, which is updated each year and available free from the Bureau of Indian Affairs. Nor have we included information about museums, parks, powwows or other potentially fruitful sources for experiential learning and curriculum materials about historic and contemporary American Indians and Alaska Natives. In the interest of keeping the directory compact and affordable, we have tracked down information we think it might be harder for educators to obtain on their own, trying not to duplicate other readily available directories. The guides and directories described below are rich sources of additional information.

The following three directories are available from the **U.S. Department of the Interior, Bureau of Indian Affairs**, Mail stop 3512 MIB Code OIE-13, 1849 C Street, N.W., Washington, DC 20240-0001; telephone 202/208-7387 (Mr. Fred Bennett):

Office of Indian Education Programs: Education Directory (updated yearly), 67 pp., free.
This directory includes contact information for BIA central office staff, Education Program offices, area/agency schools, postsecondary schools, tribally controlled community colleges, Johnson O'Malley coordinators by area and agency, special education coordinators by area and agency, area offices, effective schools project participants, and family and child education coordinators.

Office of Indian Education Programs: Finger Tip Facts (updated yearly), 27 pp., free.
This booklet includes background information about the Office of Indian Education Programs of the Bureau of Indian Affairs, including its mission statement, long range goals, Goals 2000 panel members, statistical information about students served and schools operated and funded, as well as descriptions and contact information for Education Line Offices, and each of the programs and services offered by the OIEP.

The Tribal Leaders Directory (updated yearly), 81 pp., free.
This directory includes listings of addresses, telephone numbers, and fax numbers for superintendents/officers in charge of all BIA area and field offices, and for all federally-recognized tribal and village chairmen.

The following three guides are available from **Corporate Resource Consultants**, P.O. Box 22583, Kansas City, Missouri 64113-2583; telephone 800/268-2059:

Church Philanthropy for Native Americans and Other Minorities: A Guide to Multicultural Funding from Religious Sources, compiled by Phyllis A. Meiners and Greg A. Sanford, 1995, 280 pp. softcover, $118.95.
This guide contains 67 grant programs and 34 loan programs available from Judeo-Christian sources for Native American and other multicultural secular organizations. Eleven denominations with national and state-wide programs of philanthropy for issues of self-determination, social justice, and economic development, are represented and are indexed by geographic and subject areas.

Corporate and Foundation Fundraising Manual for Native Americans. Third Edition, compiled by Hilary Henri Tun-Atz and Phyllis A. Meiners, 1996, 288 pp., softcover, $129.95.
This manual presents the CRC fund development system, a step-by-step guide to securing private sector grants. Activities such as nonprofit incorporation, proposal writing, prospect research, and the Internet are covered in detail. Sample forms and guidelines may be duplicated, providing unlimited access to tools essential for every fundraising office.

National Directory of Philanthropy for Native Americans, compiled by Phyllis A. Meiners, and Greg A. Sanford, 1992, 160 pp., softcover, $69.95.
This sourcebook contains information on 39 private sector grantmakers; 24 foundations, 12 corporations and corporate foundations, and three religious institutions considered to be the most prominent funders of America Indian programs. Profiles include contact persons, sample grants, application deadlines, geographic limitations, special interests, and application procedures.

From the **Native American Cooperative**, P.O. Box 27626, Tucson, AZ 85726-7626; telephone 520/622-4900:

Native American Directory: Alaska, Canada, United States by Fred Synder, 1995, 800+ pp., softcover $59.95 (plus $6.00 shipping); library edition $125.00 (plus $6.00 shipping).

This directory covers Native organizations, government agencies, museums, cultural centers, arts and crafts dealers, powwows, advice about tracing Indian ancestry, basic statistical information, Native-own or operated broadcasters, film makers, performance groups, gaming operations, and more. The library edition also includes a 1993 U.S. Geological Survey wall map, a listing of all state and federally recognized tribes in the United Sates and Alaska, and more detailed information in some sections.

From **Todd Publications**, P.O. Box 635, Nyack, NY 10960; telephone 800/747-1056:

Reference Encyclopedia of the American Indian. 7th Edition, 1995, 884 pp. softcover $75.00; hardcover $125.00.

This sourcebook lists tribes, organizations, museums, libraries, schools, colleges, periodicals, financial aids, audiovisual aids, arts & crafts shops, government agencies, and more. Also includes Canadian tribes, organizations, periodicals, a bibliography of 4,500 in-print books, and biographies of more than 2,000 prominent Native Americans and non-Indians active in Indian affairs. Also includes 1,500 Indian education programs in public schools.

SECTION 4

State and Territorial Government and Nongovernment Organizations

ALABAMA

Alabama Department of Education
Coordinator of Indian Education
Gordon Persons Bldg.
50 N. Ripley St.
Montgomery, AL 36130
Contact: Ms. Carolyn Carter
Telephone: 334/242-8199
Fax: 334/242-0496

ALASKA

Alaska Association for Bilingual Education
Chaptnguak School
Chefornak, AK 99561
Contact: Mr. Walter Tirchik, President

Alaska Department of Education
Bilingual/Bicultural Education
Division of Teaching & Learning Support
801 W 10th St., Ste. 200
Juneau, AK 99801-1894
Contact: Ms. Anne Kessler,
Telephone: 907/465-8716
Fax: 907/465-3396
E-mail: AKessler@Educ.State.AK.US

Alaska Federation of Natives, Inc. (AFN)
1577 C St., Ste. 201
Anchorage, AK 99501
Contact: Ms. Dorothy Larson
Telephone: 907/274-3611
Fax: 907/276-7989

Alaska Head Start Directors Association
Rural CAP, P.O. Box 200980
Anchorage, AK 99520
Contact: Ms. Karen King
Telephone: 800/478-7227; 907/279-2511
Fax: 800/478-6343

Description: Rural Alaska Community Action Program (RurAl CAP) services 33 communities across Alaska, 95 percent enrolled families are Alaskan native. Early Head Start serves prenatal families with children aged 0-3 in six communities. Twenty-six communities receive Head Start comprehensive services to families with children aged 3-5.

Alaska Office of the Governor
P.O. Box 22028
Juneau, AK 99811
Contact: Mr. Tim Towarak
Telephone: 907/465-3500

Alaska State Advisory Council for Bilingual/Federal Programs
Kenai Peninsula Borough Schools
152 Park Ave.
Soldotna, AK 99669
Contact: Mr. Rick Matiya, Chair
Telephone: 907/262-6315
Fax: 907/262-2859

Alaskan Native Education Council
P.O. Box 200923
Anchorage, AK 99520
Contact: Ms. Luanne Pelagio, President
Telephone: 907/272-3399

Description: ANEC is a state-wide Native Education organization dedicated to improving programs and services to all Alaska Native and American Indian students. An annual membership meeting and conference is held each year prior to the Alaska Federation of Natives, Inc.

Association of Village Council Presidents, Inc. (AVCP, Inc.)
"Natives Working for Natives"
Pouch 219
Bethel, AK 99559
Contact: Mr. Alexie B. Morris, Sr., Director
Telephone: 907/543-3521
Fax: 907/543-3596

Fairbanks Native Association
Education Department
201 First Ave., Ste. 200
Fairbanks, AK 99701
Contact: Mr. Russ Christensen
Telephone: 907/452-1648
Fax: 907/456-4148

E-mail: fnappd@alaska.net

Description: FNA's Education Department is currently evolving. In addition to a Johnson O'Malley preschool and Head Start for Alaska Natives and American Indians, we have just received funding for an Early Head Start and will soon receive word on funding for a community-wide Head Start.

Maniilaq Association
P.O. Box 256
Kotzebue, AK 99752
Contact: Ms. Margaret Frazier, Education Coordinator
Telephone: 907/442-3311
Fax: 907/442-2381

Tanana Chiefs Conference
Director of Department of Education
122 First Ave., Ste. 600
Fairbanks, AK 99701
Contact: Ms. Reva Shircel
Telephone: 907/452-8251 ext.3185
Fax: 907/459-3850

ARIZONA

Arizona Association for Bilingual Education
4415 E. Grant Rd. - Apt. A-244
Tucson, AZ 85712
Contact: Ms. Gloria V. Barnett, President
Telephone: 520/617-6740

Description: State affiliate of the National Bilingual Education Association (NABE)

Arizona Commission of Indian Affairs
1400 W. Washington, Ste. 300
Phoenix, AZ 85007
Contact: Ms. Eleanor Descheeny-Joe, Executive Director
Telephone: 602/542-3123
Fax: 602/542-3223

Description: This is the state agency that acts as a liaison between Arizona state government and Arizona's 21 tribal governments.

Arizona Department of Education
Indian Education Unit
1535 W. Jefferson St.
Phoenix, AZ 85007
Contact: Ms. Kathryn "Katie" Stevens, Manager
Telephone: 602/542-4391
Fax: 602/542-3050

Association of Navajo Community Controlled School Boards, Inc.
P.O. Box 2568
Window Rock, AZ 86515
Contact: Ms. Mary C. James, President
Telephone: 520/729-5865
Fax: 520/729-5867

Description: This school board organization works with P.L. 93-638 Contract and P.L. 100-297 Grant schools reservation- wide on the Navajo Nation.

Heard Museum
Educational Services Program
22 East Monte Vista Rd.
Phoenix, AZ 85004-1480
Contact: Ms. Gina Laczko, Educational Services Manager
Telephone: 602/252-8840
Fax: 602/252-9757
Web Site: http://www.heard.org/

Description: The Heard Museum presents guided tours for the public and special groups. There is a program to recruit Native American high school student guides. The museum has fifth and sixth grade guides in the interactive gallery. Traveling exhibits are available free to local schools and libraries. Suitcase exhibits are available for a 2-week rental to schools and contain hands-on materials. A six-unit curriculum based on the special exhibit RAIN and targeted to K-3 students is available free. A free slide lecture with hands-on artifacts is available. The museum has six exhibit galleries in downtown Phoenix and a new exhibit gallery in north Scottsdale. The Annual Indian Fair and Market is held on the first weekend in July; the Annual World Championship Hoop Dance Contest is held on the first weekend in February.

Pueblo Grande Museum
4619 E. Washington St.
Phoenix, AZ 85034-1909
Contact: Mr. Roger Lidman, Director
Telephone: 602/495-0901
Fax: 602/495-5645

Description: The Pueblo Grande Museum and Cultural Park is the repository for all materials discovered during Phoenix archaeological projects. It is dedicated to increasing knowledge and understanding about the peoples of the Southwest, past and present. The Pueblo Grande Museum Auxiliary, the Museum's support group, sponsors workshops throughout the year that feature "hands-on" educational activities such as pottery-making, crafting bows and arrows, and Archaeology for Kids.

ARKANSAS

Arkansas Department of Education
Equity Assistance Center
4 State Capitol Mall, Rm. 405-B
Little Rock, AR 72201
Contact: Dr. Andre Guerrero, Supervisor
Telephone: 501/682-5014
Fax: 501/382-5177

Description: This center provides technical assistance to school districts serving language minority students, including

American Indian students. Its ESL and multicultural training develops the capacity of school personnel to meet the needs of this population.

CALIFORNIA

American Indian Contemporary Arts
685 Market St., Ste. 250
Monadnock Bldg.
San Francisco, CA 94105-4212
Contact: Ms. Janeen Antoine, Executive Director
Telephone: 415/495-7600
Fax: 415/495-7781
E-mail: aica@artswire.org
Web Site: http://www.arts-online.com/aica.htm

Description: American Indian Contemporary Arts (AICA) is a nonprofit Native American arts center dedicated to supporting and promoting contemporary Native arts through local and traveling exhibitions, educational programming, referrals, and services to artists. The downtown SF gallery presents five shows annually featuring paintings, drawings, sculpture, photography, and mixed media by recognized and emerging Native artists. AICA's extensive on-site slide and artist information registry and knowledgeable staff are valuable resources for curators, scholars, and collectors. Established in 1983, AICA works actively with Native and mainstream arts organizations to inform both Indian and non-Indian people about the artistic and social concerns of Native America.

California Association for Bilingual Education
CABE Office
320 West G St., Ste. 203
Ontario, CA 91762
Contact: Ms. Rosalia Salinas, President
Telephone: 909/984-6201
Fax: 909/488-9777

Description: State affiliate of the National Bilingual Education Association (NABE).

California Department of Education
American Indian Education Office
721 Capitol Mall, 2nd Fl.
P.O. Box 944272
Sacramento, CA 94244
Contact: Mr. Andrew L. Andreoli, Director
Telephone: 916/657-3700

Description: In addition to providing statewide coordination and technical assistance, the office has reissued *The American Indian: Yesterday, Today, and Tomorrow: A Handbook for Educators*.

California Indian Education Association (CIEA)
P.O. Box 2250
Davis, CA 95617
Contact: Ms. Elaine Dempsey

Description: The California Indian Education Association has taken a leadership role in organizing Indian communities at the grass roots level. The Association works to influence legislation, develop needed programs, and initiate appropriate action to address problems confronting Indian people.

California Indian Legal Services, Inc.
510 16th St., Ste. 301
Oakland, CA 94612
Contact: Mr. Michael Pfeffer, Executive Director
Telephone: 800/829-0284; 510/835-0284
Fax: 510/835-8045

Description: California Indian Legal Services (CILS) is a statewide nonprofit corporation organized to provide legal representation to low income Native Americans for legal problems unique to Native American people. There are six priorities established by the CILS Board of Trustees. The first is to preserve and enhance the Indian land base in California.

California Indian Manpower Consortium, Inc.
4153 Northgate Blvd.
Sacramento, CA 95834
Contact: Ms. Lorenda T. Sanchez, Executive Director
Telephone: 800/640-CIMC; 916/920-0285
Fax: 916/641-6338
E-mail: SanchezL@esc.ttrc.doleta.gov

Description: This program provides job counseling and training to help California Indian people obtain unsubsidized employment.

Los Angeles City-County American Indian Commission
500 W Temple St., Rm. 780
Los Angeles, CA 90012
Contact: Mr. Ron Andrade
Telephone: 213/974-7554
Fax: 213/626-7034
E-mail: indcomm@mail.idt.net
Web Site: http://naic.oso.com

Description: The primary purpose of the Commission is to serve as an advocacy/liaison agency in Los Angeles. Another major purpose of the Commission is to increase federal funding and other resources to address the socio-economic problems of American Indians in Los Angeles city and county. In performing these functions, the Commission represents the special interests and concerns of American Indians of all tribal and cultural backgrounds, religious convictions, and social circumstances.

Marin Museum of the American Indian
P.O. Box 864
2200 Novato Blvd.
Novato, CA 94948
Contact: Ms. Shirley Schaufel, Executive Director
Telephone: 415/897-4064
Fax: 415/897-4064

Description: Marin Museum of the American Indian is a private, not-for-profit institution founded in 1973. The

Museum, located on a Coast Miwok archaeological site, is dedicated to educating the public about the rich Native American heritage of western North America and especially California. Close ties are maintained with nearby colleges and universities, environmental organizations, tribes, Native American and archaeological groups, and other museums. Staff help train other museums' docents in Native American studies, answer research questions, act as liaison between museums and local Native people and collaborate with these institutions on festivals and special events.

Northern California Indian Development Council
241 F St.
Eureka, CA 95501
Contact: Mr. Terry Coltra, Executive Director
Telephone: 707/445-8451
Fax: 707/445-8479

COLORADO

Colorado Association for Bilingual Education
2224 Hooker St.
Denver, CO 80211
Contact: Mr. David G. Mirich, President
Telephone: 303/764-3633
Fax: 303/764-3634
Description: State affiliate of the National Bilingual Education Association (NABE)

Colorado Commission on Indian Affairs
130 State Capitol
Denver, CO 80203
Contact: Ms. Karen Rogers
Telephone: 303/866-3027
Description: This office is governed by an 11-member commission appointed by the governor. Established in 1976, it is the official liaison between the two Ute tribes and the state.

Colorado Department of Education
201 E Colfax Ave., Rm. 206
Denver, CO 80203
Telephone: 303/866-6600
Fax: 303/830-0793

Denver Indian Center, Inc.
Employment and Training Program
4407 Morrison Rd.
Denver, CO 80219
Contact: Ms. Lisa D. Harjo
Telephone: 303/937-0401
Fax: 303/936-2699
Description: The Job Training Partnership Act seeks to enhance the employability and employment prospects for American Indians. The program provides vocational and skills training, and short-term work experience, acquaints employers with the values of hiring American Indians, and advocates the needs of unemployed American Indians. It is committed to continuously develop professional competence and strength and to nurture leadership in the American Indian population.

CONNECTICUT

Connecticut Association for Bilingual Education
140 Captain Thomas
West Haven, CT 06516
Contact: Ms. Myrella G. Lara, President
Telephone: 203/946-8131
Description: State affiliate of the National Bilingual Education Association (NABE)

Connecticut Department of Education
Office of Urban & Priority School Districts
165 Capitol Ave., Rm. 227
Hartford, CT 06103-8525
Contact: Dr. Albert Alexander
Telephone: 203/566-5658
Fax: 203/566-2957

Connecticut Indian Affairs Council (CIAC)
State of Connecticut
Department of Environmental Protection
79 Elm St.
Hartford, CT 06106-5127
Contact: Mr. Ed Sarabia, Indian Affairs Coordinator
Telephone: 860/424-3066
Fax: 860/424-4051
Description: CIAC is an autonomous agency within the Dept. of Indian Affairs designed to give Indigenous Connecticut Indians a voice.

FLORIDA

Bilingual Association of Florida
P.O. Box 653541
Miami, FL 33265-3541
Contact: Ms. Melina E. Castillo, President
Telephone: 305/885-1058
Description: State affiliate of the National Bilingual Education Association (NABE)

Florida Department of Education
325 West Gaines St. #714
Tallahassee, FL 32399-0400
Contact: Ms. Jane Silveria, State Supervisor, Programs for Disadvantaged & Limited English Proficient Students
Telephone: 904/487-1603
Fax: 904/487-1735
E-mail: silverj@mail.doe.state.fl.us

Florida Governor's Council on Indian Affairs
1020 E Lafayette St., Ste. 102
Tallahassee, FL 32301
Contact: Mr. Rick Whitfield
Telephone: 800/322-9186, 904/488-0730
Fax: 904/488-5875

Description: The Florida Governor's Council on Indian Affairs, Inc. (F.G.C.I.A.) serves as the Native American grantee for 63 of Florida's 67 counties and all of the state of Georgia through funding provided by the U.S. Department of Labor under the auspices of the Jobs Training Partnership Act (J.P.T.A.). The purpose of the J.P.T.A. is "to establish programs to prepare youth and unskilled adults for entry into the labor force and to afford job training to those economically disadvantaged individuals and other individuals facing serious barriers to employment...." The F.G.C.I.A. provides services to individuals in classroom training from basic education and literacy through the Associate degree level, offers work experience, sponsors adult basic education projects, provides training in the preservation of native folk arts/crafts, provides an intensive educational experience for approximately 50 Native American youth each year through the Florida Indian Youth Program, and offers other services as well.

Florida Governor's Legal Office
Rm. 209, State Capitol
Tallahassee, FL 32399-0001
Contact: Ms. Michelle Anchors
Telephone: 904/487-2480
Fax: 904/488-9810

Seminole Tribal Library System/Seminole Tribe of Florida
Billy Osceola Memorial Library
Rt. 6, Box 668
Okeechobee, FL 34974
Contact: Mr. Norman Tribbett, Director
Telephone: 941/763-4236
Fax: 941/763-0679

Description: Library service to Seminole Tribal Members on five reservations in South Florida. Services offered include providing space for G.E.D. programs, after school tutoring, storyhours, summer library programs, computer access, and research materials. Collections include Seminole related material: books, audiotapes, videos, vertical files, dissertations, theses, periodicals, and photographs.

GEORGIA

Georgia Cherokee Heritage Foundation
Rt. 3, Box 750
Dahlonega, GA 30533
Contact: Ms. M. A. Cain, President
Telephone: 706/864-6010

Description: GCHF is an Indian organization dedicated to accurate historical research and education about the Removal Era in northeast Georgia. It also serves as a referral for Indian JTPA.

IDAHO

Idaho Committee on Indian Education
c/o Lapwai High School
P.O. Box 247
Lapwai, ID 83540
Contact: Mr. Bryan Samuels, Chairman
Telephone: 208/843-2241 ext.205
Fax: 208/843-5289

Idaho Department of Education
Indian Education
Len B. Jordan Office Bldg.
650 W State St.
P.O. Box 83720
Boise, ID 83720
Contact: Mr. Bob Sobotta, Coordinator, Elementary and Indian Education
Telephone: 208/332-6942
Fax: 208/334-2228
E-mail: BSobott2sdg.state.id.us

Idaho State Department of Education
Bureau of Instructional Services
650 W State
Boise, ID 83720
Contact: Mr. Bob Sobotta, Sr., Elementary and Indian Education Coordinator
Telephone: 208/332-6800 (ext.6947)
Fax: 208/334-4664

Idaho State JOM Advisory
P.O. Box 1390
Pocatello School District
Pocatello, ID 83204-1390
Contact: Mr. Gene Van Houten
Telephone: 208/232-3563
Fax: 208/235-3280

State Advisory Council for Indian Education
Pocatello School District #25
P.O. Box 1390
Pocatello, ID 83204-1390
Contact: Mr. Gene Van Houten, Coordinator for Indian Education
Telephone: 208/232-3563
Fax: 208/235-3280

ILLINOIS

Illinois Association for Multilingual/Multicultural Education
Community Consolidated SD# 15
580 North First Bank Dr.

BEST COPY AVAILABLE

Palatine, IL 60108
Contact: Mr. Joe A. Negrón, President
Telephone: 708/934-2855
Fax: 708/934-9294

Description: State affiliate of the National Bilingual Education Association (NABE)

INDIANA

Indiana Department of Education
Language Minority & Migrant Programs
State House, Rm. 229
Indianapolis, IN 46204
Contact: Ms. Darlene Slaby
Telephone: 317/232-0555
Fax: 317/233-1175

IOWA

Iowa Department of Education
Bureau of Administration, Instruction & School Improvement
Grimes State Office Bldg.
Des Moines, IA 50319-0146
Contact: Mr. Tom Andersen
Telephone: 515/281-8170
Fax: 515/281-6548

KANSAS

Kansas Association for Bilingual Education
1539 N. Cardington St.
Wichita, KS 67212-5722
Contact: Tulio Benito Tablada, President
Telephone: 316/833-3206
Fax: 316/833-5080

Description: State affiliate of the National Bilingual Education Association (NABE)

Kansas Association for Native American Education
Haskell Indian Nations University
P.O. Box H-1304
Lawrence, KS 66044
Contact: Ms. Marilyn Bread
Telephone: 913/749-8434
Fax: 913/832-6605

Kansas State Board of Education
Outcomes Team
120 E 10th St.
Topeka, KS 66612-1182
Contact: Mr. Steryl Jones
Telephone: 913/296-2424
Fax: 913/296-7933

KENTUCKY

Council of Three Rivers American Indian Center, Inc.
1347 South Third St.
Louisville, KY 40208
Contact: Ms. Annette Jones, Counselor
Telephone: 800/595-8721; 502/636-4214
Fax: 502/636-4214

Description: The Council of Three Rivers American Indian Center has operated an employment and training program since 1976. The Kentucky office was opened in August, 1989 and provides education and employment counseling, financial assistance, on-the-job training, short-term work experience, and job counseling and placement services to participants. Participants must be American Indian, Alaska Native, or Native Hawaiian and have been unemployed at least seven days, employed less than full time, or a member of a low income family.

Kentucky Department of Public Instruction
Multicultural Opportunities
Capitol Plaza Tower, Rm. 1717
Frankfort, KY 40601
Contact: Ms. Karen Simms
Telephone: 502/564-6916

Kentucky Heritage Council
Kentucky State Historic Preservation Office
300 Washington St.
Frankfort, KY 40601-1967
Contact: Mr. Thomas Sanders
Telephone: 502/564-7005

LOUISIANA

Louisiana Association for Bilingual Education
Jefferson Parish Public School System
4600 River Rd.
Marrero, LA 70072-1943
Contact: Mr. Gary G. Aspiazu, President
Telephone: 504/349-7696
Fax: 504/349-7665

Description: State affiliate of the National Bilingual Education Association (NABE)

Louisiana Department of Education
Office of Migrant and Indian Education Programs
P.O. Box 44064
Baton Rouge, LA 70804
Contact: Ms. Nedra Ourso Loftin
Telephone: 504/342-3517
Fax: 504/342-6485

Description: Serves in the coordination of information about Indians and Indian children.

MAINE

Maine Department of Education
ESL and Bilingual Education
#23 State House Station
Augusta, ME 04333-0023
Contact: Dr. Barney Bérubé, Project Director
Telephone: 207/287-5984 or 207/287-5980
Fax: 207/287-5876
E-mail: barney.berube@state.me.u.s.

Description: Programs include training in cultural diversity, assessment, learning results, ESL, bilingual education, and equitable access to all programs of education.

MARYLAND

Maryland Commission on Indian Affairs
100 Community Place
Crownsville, MD 21032
Contact: Ms. Elaine Eff, Acting Administrator
Telephone: 410/514-7651

Maryland Department of Education
200 W. Baltimore St.
Baltimore, MD 21201
Contact: Mr. Woodrow B. Grant, Jr., Liaison to Indian Education
Telephone: 410/767-0425
Fax: 410/767-0431

Description: This office acts as a liaison between the four Maryland Indian Education Programs and the state government.

MASSACHUSETTS

Massachusetts Association for Bilingual Education
10 Myrtle St.
Jamaica Plain, MA 02130
Contact: Ms. Virginia V. Zanger, President
Telephone: 617/635-8489
Fax: 617/482-4392

Description: State affiliate of the National Bilingual Education Association (NABE)

Massachusetts Commission on Indian Affairs
John F. McCormack Bldg.
One Ashburton Place, Rm. 1004
Boston, MA 02108
Contact: Mr. John Peters, Executive Director
Telephone: 617/727-6394
Fax: 617/727-4938

Massachusetts Department of Education
Instruction & Curriculum (Title VII)
350 Main St.
Malden, MA 02148
Contact: Mr. Jake Shannon
Telephone: 617/388-3300 ext.256
Fax: 617/388-3396

Description: Title VII projects and initiatives address the educational needs of bilingual students in the Commonwealth of Massachusetts.

MICHIGAN

Michigan Association for Bilingual Education
1030 S. Holmes St.
Lansing, MI 48912
Contact: Ms. Yvonne Caamal Canul, President
Telephone: 517/325-6894
Fax: 517/325-7307

Description: State affiliate of the National Bilingual Education Association (NABE)

Michigan Commission on Indian Affairs
611 W Ottawa St.
3rd Fl., North Tower
Lansing, MI 48909
Contact: Mr. William LeBlanc, Executive Director
Telephone: 517/373-0654 or 0655

Michigan Department of Education
Native American Programs Unit
P.O. Box 30008
Lansing, MI 48823
Contact: Ms. Pam Martell, Coordinator
Telephone: 517/373-6059
Fax: 517/335-2886
E-mail: martelp@state.mi.us

MINNESOTA

Minnesota Indian Affairs Council
1450 Energy Park Drive
West-Room 140
St. Paul, MN 55108
Contact: Mr. Joseph B Day
Telephone: 612/643-3032
Fax: 612/643-3077

Description: The Indian Affairs Council (IAC) is the official liaison between state and tribal governments and advisor to the state on urban Indian issues and concerns. Created by the Legislature in 1963, the mission of the IAC as mandated in statute is broad in scope but focused in its total support of tribal government operations and the continued identification of issues and concerns that impact the American Indian population throughout the state. These issues include the areas of health, education, welfare and other public support, housing, economic development, protection of the environment, and protection of tribal rights.

Minnesota Department of Children, Families & Learning
Indian Education Section
740 Capitol Sq.
550 Cedar St.
St. Paul, MN 55101-2273
Contact: Ms. Yvonne Novack, Manager, Indian Education
Telephone: 612/296-6458
Fax: 612/297-7895
E-mail: yvonne.novack@state.mn.us

Description: The Indian Education Section administers several programs designed to assist Indian learners in public, tribal and Indian-controlled schools of Minnesota.

MISSISSIPPI

Mississippi Department of Education
Bilingual Education
P.O. Box 771
Jackson, MS 39205
Contact: Ms. Deborah Zischke, Bilingual Education Coordinator
Telephone: 601/359-6590
Fax: 601/359-6795

MISSOURI

Missouri Department of Elementary and Secondary Education
Special Federal Instructional Programs
Department of Elementary and Secondary Education
205 Jefferson St.
P.O. Box 480
Jefferson City, MO 65102-0480
Contact: Ms. Nancee Allan, Director
Telephone: 573/751-9437
Fax: 573/526-6698
E-mail: nallan@mail.dese.state.mo.us

Description: Four Indian Education projects are currently operating in the state of Missouri.

Southwest Missouri Indian Center
543 South Scenic
Springfield, MO 65802
Contact: Mr. Marlys Portis, Executive Director
Telephone: 417/869-9550
Fax: 417/869-0922

MONTANA

Montana Association for Bilingual Education
P.O. Box 110 HC63
Hays, MT 59527
Contact: Ms. Minerva Allen, President
Telephone: 406/673-3120
Fax: 406/673-3415

Description: State affiliate of the National Bilingual Education Association (NABE)

Montana Council for Indian Education
Northern Cheyenne Tribe
P.O. Box 307
Lame Deer, MT 59043
Contact: Ms. Norma Bixby, Chairperson
Telephone: 406/477-6602
Fax: 406/477-6219

Description: The Montana Advisory Council for Indian Education was established by the Board of Public Education and the Office of Public Instruction to act in an advisory role to them in matters affecting the education of Indian students in Montana. The Council strives for greater cooperation among tribal, state and federal organizations, institutions, groups, and agencies for the express purpose of promoting high-quality education and equal educational opportunity for the American Indian students served by the elementary and secondary education programs in the state.

Montana Indian Education Association
P.O. Box 451
Hays, MT 59527
Contact: Mr. Robert Fox, President
Telephone: 406/673-3473 or 3589 (home)
Fax: 406/673-3281

Montana Office of the Commissioner of Higher Education
2500 Broadway
Helena, MT 59620-3101
Contact: Ms. Ellen Swaney, Director, American Indian/Minority Achievement
Telephone: 406/444-0332;
Fax: 406/444-1469
E-mail: eswaney@oche.oche.montana.edu

Description: Current TRACKS project research on retention of American Indian students within Montana University system; coordination of system minorities action plans; provision of cultural diversity training services; coordination with tribal governments and tribal colleges.

Montana Office of the Governor
Coordinator of Indian Affairs
Rm. 202, State Capitol
Helena, MT 59620
Contact: Mr. Wyman McDonald, Coordinator
Telephone: 406/444-3702
Fax: 406/444-1350

Montana Office of Public Instruction
Bilingual Education
Box 202501
Helena, MT 59620-2501
Contact: Ms. Lynn Hinch, Bilingual Specialist
Telephone: 406/444-3482

Fax: 406/444-3924
E-mail: lhinch@opi.mt.gov

Montana Office of Public Instruction
Division of Educational Opportunity and Equity
P.O. Box 202501
Helena, MT 59620-2501
Contact: Indian Education Specialist
Telephone: 406/444-3013
Fax: 406/444-3924

Description: Provides technical assistance and materials in the area of Indian education. Training for teaching Indian children is provided for Indian parents, school boards, and teachers, and materials are available for both parents and teachers.

Montana United Indian Association
P.O. Box 6043
515 N Sanders
Helena, MT 59604
Contact: Ms. Bernadine Wallace, Executive Director
Telephone: 800/654-9085; 406/443-5350 or 4561
Fax: 406/443-5351

Description: This association provides training costs (help with books) and employment services to eligible Native American customers. It is a statewide organization with counselors in Anaconda, Billings, Butte, Great Falls, Helena and Miles City.

NEBRASKA

Lincoln Indian Center, Inc.
1100 Military Rd.
Lincoln, NE 68508
Contact: Mr. Lawrence SpottedBird, Executive Director
Telephone: 402/438-5231
Fax: 402/438-5236
E-mail: indianctr@navix.net

Nebraska Department of Education
301 Centennial Mall S.
P.O. Box 94987
Lincoln, NE 68509
Contact: Ms. Nancy Rowch, Director
Telephone: 402/471-2477
Fax: 402/471-0117
E-mail: nancy@nde4.nde.state.ne.us

Description: The Equal Educational Opportunity Project provides technical assistance to school districts to meet the needs of Native American students.

Nebraska Indian Commission
P.O. Box 94981
Lincoln, NE 69509
Contact: Ms. Judi M. Morgan, Executive Director
Telephone: 402/471-3475
Fax: 402/471-3392

Description: The Commission on Indian Affairs, commonly referred to as the Nebraska Indian Commission, came into existence on April 7, 1970 by issue of Governor Norbert Tiemann. Its purpose is to join representatives of all Indians in Nebraska to do all things which it may determine to enhance the cause of Indian rights and to develop solutions to problems common to all Nebraska Indians. Commission activities are as follows: promote state and federal legislation beneficial to the Indian communities; coordinate existing programs relating to the Indian Community in areas such as housing, education, welfare, medical and dental care, employment, economic development, law and order, and related problems; work with other state and federal agencies/officials for the above purposes; keep Governor's office informed of these issues; provide public with info. and education relevant to Indian affairs in the area; and develop programs encouraging total involvement of Indian people in activities benefitting their communities.

NEVADA

Nevada Association for Bilingual Education
1555 East Hacienda
Las Vegas, NV 89119
Contact: Ms. Patricia Cruz-Hodges, President
Telephone: 702/799-5650

Description: State affiliate of the National Bilingual Education Association (NABE)

Nevada Department of Education
Educational Equity Branch
700 E. 5th St.
Carson City, NV 89710
Contact: Mr. Michael de la Torre
Telephone: 702/687-9166
Fax: 702/687-9101

Nevada Urban Indians, Inc.
2100 Capurro Way, Ste. A
Sparks, NV 89431
Contact: Ms. Janet W. Reeves, Director
Telephone: 702/356-8111
Fax: 702/356-8080

State of Nevada Indian Commission
4600 Kietzke Lane
Bldg. B, Ste. 116
Reno, NV 89502
Contact: Mr. Gerald Allen, Executive Director
Telephone: 702/688-1347
Fax: 702/688-1803

NEW HAMPSHIRE

New Hampshire Department of Education
Bureau for Equity
101 Pleasant St.
Concord, NH 03301
Contact: Ms. Susan M. McKevitt, Administrator, Bureau for Equity
Telephone: 603/271-6613
Fax: 603/271-1953

NEW JERSEY

New Jersey State Department of Education
Bureau of Bilingual Education
CN-500
Trenton, NJ 08608-0500
Contact: Iliana Okum, Director
Telephone: 609/292-8777
Fax: 609/292-1211

Description: Offers training and technical assistance to local school districts in planning, developing and implementing/evaluating bilingual and ESL programs. Administers federal grants for bilingual education.

New Jersey TESOL/Bilingual Education
138 Bentley Dr.
Mt. Laurel, NJ 08054
Contact: Ms. Irma Lorenz, President
Telephone: 609/387-9160
Fax: 609/387-3560

Description: State affiliate of the National Bilingual Education Association (NABE)

NEW MEXICO

Eight Northern Indian Pueblos Council
Educational Talent Search
P.O. Box 3270
Sante Fe, NM 87501
Contact: Ms. Cheryl Connell, Director
Telephone: 800/343-6472 (from New Mexico); 505/455-3185
Fax: 505/455-3144
E-mail: enipcts@aol.com

Description: Federally funded program (TRIO), working with first generation, college bound students through schools and Pueblo organizations in Northern New Mexico. Students are selected based on recommendation and past participation.

New Mexico Association for Bilingual Education
Taos Municipal School
213 Paseo del Canon
Taos, NM 87571
Contact: Mr. Roberto Gonzales, President
Telephone: 505/758-5200

Description: State affiliate of the National Bilingual Education Association (NABE)

New Mexico Department of Education
Division of Indian Education
Education Bldg.
300 Don Gaspar
Santa Fe, NM 87501-2786
Contact: Ms. Nancy R. Martine-Alonzo, Director
Telephone: 505/827-6679
Fax: 505/827-6696

New Mexico Indian Education Association (NMIEA)
P.O. Box 16356
Sante Fe, NM 87506-6356
Contact: Ms. Julia Nathanson, Board Chair
Telephone: 505/982-6653

Description: NMIEA provides curriculum materials and teacher training.

New Mexico Office of Indian Affairs
La Villa Rivera Bldg.
228 E. Palace Ave.
Sante Fe, NM 87501
Contact: Mr. Regis Pecos
Telephone: 505/827-6440
Fax: 505/827-6445

Description: The Commission was formed in 1955 by legislative enactment to be the coordinating body between state government and tribal governments. In 1975, the Commission's statute was amended to establish the Office of Indian Affairs and in 1978, the OIA's guidelines were expanded to provide it with broader duties and powers. Under its directives to "investigate, study, consider, and act upon the entire subject of Indian conditions and relations within the State of New Mexico, including but not restricted to problems of health, economy, education, legislation, and local, state, and federal government," the OIA assumes a wide range of responsibilities, including fostering a greater awareness of Indian issues and objectives; improving government relations on all levels within the framework of sovereignty; promoting economic programs aimed at establishing tribal self-sufficiency; supporting legislation which benefits tribal and state constituents; and increasing health and human social services, etc.

NEW YORK

New York State Association for Bilingual Education
225-09 57th Ave.
Bayside, NY 11364
Contact: Ms. Susan Pien Hsu, President
Telephone: 212/534-6500 ext. 65
or
St John's University
Bilingual/ESL Ctr.
Marillax Hall 304

8000 Utopia Parkway
Jamaica, NY 11439
Telephone: 718/279-0090
Fax: 718/279-8820

Description: State affiliate of the National Bilingual Education Association (NABE)

New York State Education Department
Native American Education Unit
New York State Education Department
Rm. 543, Education Bldg.
Albany, NY 12234
Contact: Ms. Minerva White
Telephone: 518/474-0537
Fax: 518/486-2331

Description: Student aid for Native Americans is available through the Native American Education Unit. Eligible American Indian students can receive grant awards of up to $1,550 per year for attending any approved, accredited postsecondary institution in New York State. Students also may receive student aid for less than four years of study and for part-time study.

NORTH CAROLINA

North Carolina Commission of Indian Affairs
217 W Jones St.
Raleigh, NC 27603-1336
Contact: Mr. Gregory Richardson, Executive Director
Telephone: 919/733-5998
Fax: 919/733-1207
Description: They have a talent search program.

North Carolina Native American Youth Organization (NCNAYO)
217 W. Jones St.
Raleigh, NC 27603-1336
Contact: Ms. Leann Strickland, Chairperson
Telephone: 919/733-5998

United Tribes of North Carolina
102 Indian Dr.
Fayetteville, NC 28301
Contact: Ms. Gladys Hunt, President
Telephone: 910/483-8442

Description: The United Tribes of North Carolina sponsors a statewide N.C. Indian unity conference annually that features workshop/seminars on issues affecting N.C. Native Americans.

NORTH DAKOTA

North Dakota Association for Bilingual Education
205 East Arbor Ave., # 305-G
Bismarck, ND 58504
Contact: Mr. Andy B DeCoteau, President
Telephone: 701/854-3899
Fax: 701/854-7488

Description: State affiliate of the National Bilingual Education Association (NABE)

North Dakota Department of Public Instruction
Indian Education Programs
600 East Boulevard Ave., 9th Fl.
Bismarck, ND 58505-0440
Contact: Ms. Cheryl Kulas, Director
Telephone: 701/328-2250
Fax: 701/328-2461
E-mail: ckulas@co1as400.state.nd.us

Description: The Office of Indian Education Programs was established in 1982 and is responsible for promoting the education of Indian children in North Dakota and encouraging better understanding of Indian culture and heritage. To accomplish this, the Office focuses on the following: advocating Indian education by representation before the North Dakota education community; increasing the capacity of the State to more effectively develop and conduct programs for Native Americans by networking within state governments; increasing the understanding of the ethnic culture of the American Indian; developing Indian education policy recommendations for the State Superintendent; and exploring and engaging in cooperative efforts to collectively support the preparation of American Indian Education programs, grants and curriculum projects.

North Dakota Indian Education Association
Edwin Loe Elementary School
P.O. Box 700
New Town, ND 58763
Contact: Mr. Marc Blue Stone
Telephone: 701/627-3718

OHIO

Ohio Department of Education
Student Development Division
106 N. High St. #230
Columbus, OH 43215-3009
Contact: Dr. Hazel P. Flowers
Telephone: 614/466-3318
Fax: 614/466-1789

OKLAHOMA

Miami Tribe of Oklahoma
Library/Archives
P.O. Box 1326
Miami, OK 74355
Contact: Ms. Karen Alexander, Librarian
Telephone: 918/542-4505 or 918/524-1445
Fax: 918/542-7260
E-mail: kalexander@neonet.cc.ok.us

Oklahoma Association for Bilingual Education
Rt. 1, Box 94B
Sallisaw, OK 74955
Contact: Mr. David J. Money, President

Telephone: 918/776-0406
Fax: 918/775-3019
Description: State affiliate of the National Bilingual Education Association (NABE)

Oklahoma Council for Indian Education (OCIE)
555 E. Constitution Ave., Rm. 215
Norman, OK 73072
Contact: Mr. Jacob Tsotigh, President
Telephone: 405/579-7289
Fax: 405/325-1824

Oklahoma Department of Education
Indian Education Section
2500 North Lincoln Blvd.
Oklahoma City, OK 73105-4599
Telephone: 405/521-3311
Fax: 405/521-6205

Oklahoma Indian Affairs Commission
4545 North Lincoln Blvd., Ste. 282
Oklahoma City, OK 73105
Contact: Ms. Barbara Warner, Executive Director
Telephone: 405/521-3828
Fax: 405/521-0902

OREGON

Affiliated Tribes of Northwest Indians (ATNI)
222 NW Davis, #403
Portland, OR 97209-3900
Contact: Mr. Bruce Wynne, President
Telephone: 503/241-0070
Fax: 503/241-0072

Mother Earth's Children
9140 Cape Arago Hwy.
Coos Bay, OR 97420-9645
Contact: Mr. Jim Thornton, Registered Agent
Telephone: 541/888-4584
Description: Mother Earth's Children is a nonprofit Oregon corporation that promotes positive Indian education, economic and social benefits through the development of innovative programs. It operates a regional cooperative Indian Education summer camp (since 1977) and its American Indian Repertory Theater is a drama component that presents traditional Indian stories in a visual manner. Funds from its theater component are used to award Outstanding Indian Student Achievement Awards to graduating area students. The Ann C. Thornton Memorial Fund Scholarship annual awards of four $750 each are awarded to American Indian/Alaska native students who live in Oregon and who are enrolled (or will be enrolled) in a college or university in the fall.

NATIVES Indian Education Programs
Bethel, Eugene, and Fern Ridge School Districts
200 N. Monroe
Eugene, OR 97402
Contact: Dr. Twila Souers, Coordinator
Telephone: 541/687-3489
Fax: 541/341-4923
Description: NATIVES Indian Education Program is designed to meet the academic and cultural needs of American Indian/Alaska Native students. Program goals include the following: to provide supplementary tutorial assistance in basic skill areas of reading, language arts, and math; to provide culturally related events and activities such as weekly cultural classes, family/ community events, field trips, and summer camp; and to provide incentives for students to improve their attendance and move toward graduation through student clubs, study groups, alcohol/ drug prevention, career awareness, and leadership training events.

Oregon Commission on Indian Services
167 State Capitol
Salem, OR 97310
Contact: Ms. Karen Quigley
Telephone: 503/986-1067
Fax: 503/986-1071
E-mail: Gladine.G.Ritter@State.OR.US

Oregon Department of Education
Indian Education/Civil Rights
255 Capitol St. SE
Salem, OR 97310-0203
Contact: Ms. Robin Butterfield, specialist
Telephone: 503/373-0790, ext. 674
Fax: 503/373-7968
E-mail: robin.butterfield@state.or.us
Description: The Indian Education/Civil Rights Division of the Oregon Department of Education oversees the implementation of the Oregon American Indian/Alaska Native State Education Plan and provides technical assistance to schools throughout Oregon in areas of staff development, curriculum infusion, policy development, program planning and evaluation. Our focus is specifically related to education reform, race equity, gender equity, and Indian Education.

Oregon Indian Education Association
P.O. Box 314
Warm Springs, OR 97761
Contact: Mr. Wendell Jim, President
Telephone: 541/553-3290

PENNSYLVANIA

Pennsylvania Association for Bilingual Education
111 Research Dr.
Allentown, PA 18105-4793
Contact: Lourdes Diaz Soto, President
Telephone: 215/758-6097
Fax: 215/758-6223
Description: State affiliate of the National Bilingual Education Association (NABE)

United American Indians of Delaware Valley, Inc.

225 Chestnut St.
Philadelphia, PA 19106
Contact: Ms. Michelle Leonard, Director
Telephone: 215/574-9020
Fax: 215/574-9024

Description: Provides services such as employment opportunities, training grants, on-the-job training, GED certification, career counseling, supportive services, and drug and alcohol counseling referrals. Maintains a professional speaker bureau which is available to all schools, groups and organizations. Many members have graduated from a wide range of programs and maintained careers in a variety of professions. Training grants are available to assist in subsidizing vocational trade programs, associate degree programs, and college educations (two years assistance). All qualified applicants are offered assistance through the guidance of professional counselors.

PUERTO RICO

Puerto Rico Association for Bilingual Education

406 Bolivar St.
Santurce, PR 00912
Contact: Ms. Vanessa Irizarri, President
Telephone: 809/724-6539
Fax: 809/722-9261

Description: State affiliate of the National Bilingual Education Association (NABE)

RHODE ISLAND

Rhode Island State Department of Education

Shepards Bldg.
225 Westminister St.
Providence, RI 02903
Contact: Mr. Edward Handy, Education Specialist
Telephone: 401/277-2691
Fax: 401/277-2537

Description: The Board of Regents for Elementary and Secondary Education agenda focuses on improving education for all youth and adults, by selling high academic standards, improving assessments, and including school-to-work development programs in school districts. The Department of Elementary and Secondary Education provides technical liaison for American Indian tribes and agencies in Rhode Island for education programs support.

SOUTH CAROLINA

South Carolina Indian Development Council, Inc.

P.O. Box 957
Rock Hill, SC 29731
Contact: Ms. Frances Wade, Director
Telephone: 803/324-0259
Fax: 803/324-9396

Description: SC Indian Development Council, Inc. serves American Indians, Hawaiians and Alaskans in the State of South Carolina who meet the JTPA guidelines. Services provided include classroom training and work experience. The ultimate goals are to educate the Indian people in SC and improve their employability skills to qualify them for better jobs.

South Carolina State Department of Education

Multicultural/Equity Issues
1429 Senate St.
503 Rutledge Bldg.
Columbia, SC 29201
Contact: Mr. Willie Harriford
Telephone: 803/734-0803
Fax: 803/734-4605

SOUTH DAKOTA

Girl Scouts of Black Hills

P.O. Box 1846
Rapid City, SD 57709
Contact: Ms. Camille Levee

Description: Girl Scouts of the Black Hills Council, Inc. helps girls in exploring life skills, building self esteem, creating great memories, achieving skills for tomorrow's world. Special programs available for girls of Native American heritage to help them explore their culture in depth.

South Dakota Association for Bilingual and Bicultural Education

218 School St., Box 525
Martin, SD 57551
Contact: Mr. Ray G. Howe, President
Telephone: 605/867-5633
Fax: 605/867-5109

Description: State affiliate of the National Bilingual Education Association (NABE)

South Dakota Department of Education and Cultural Affairs

Comprehensive Services for Children & Families
700 Governors Dr.
Pierre, SD 57501
Contact: Mr. Don Schanandore, DECA Staff
Telephone: 605/773-3566
Fax: 605/773-6779

South Dakota Indian Education Association

P.O. Box 62
Batesland, SD 57716
Contact: Mr. Chris Bordeaux, President
Telephone: 605/867-5633

TENNESSEE

East Tennessee Indian League, Inc.
P.O. Box 6253
Knoxville, TN 37914-0253
Contact: Mr. Mark Finchum, President
Telephone: 423/475-9386
Fax: 423/475-9386

Description: The East Tennessee Indian League, Inc. organizes an annual inservice program for teachers, presents classes on history, culture, crafts and dancing, cooperates with many other museums, historical sites and groups to do living history programs, festivals , etc.

Red Clay State Historical Park
1140 Red Clay Park Rd. SW
Cleveland, TN 37311
Contact: Ms. Lois I. Osborne, Park Manager
Telephone: 423/476-6248

Description: Red Clay State Historical Park, located in the extreme southwest corner of Bradley Co., TN, is dedicated to the preservation of Cherokee history. Red Clay served as the seat of Cherokee government from 1832 until the forced removal of the Cherokee in 1838. The Park pays American Indians to do educational programs on-site on weekends, especially in the summer. They also have "Cherokee Days of Recognition" on the first weekend of August each year to educate the public about Cherokee history and culture.

Tennessee Commission on Indian Affairs
7th Fl., L&C Towers/Annex
401 Church St.
Nashville, TN 37243-0459
Contact: Ms. Luvenia H. Butler, Director
Telephone: 615/532-0745
Fax: 615/532-0046

Description: The Tennessee Commission on Indian Affairs provides aid and technical assistance to Tennessee's Native American population, and promotes recognition of Native American cultural traditions.

Tennessee State Department of Education
Bilingual/ESL Education
8th Fl., Andrew Johnson Tower
710 James Robertson Pkwy.
Nashville, TN 37243-0379
Contact: Ms. Julie McCargar
Telephone: 615/532-6245
Fax: 615/532-8536
E-mail: jmccargar@mail.state.tn.us

United South and Eastern Tribes, Inc. (USET)
Calumet Office Complex
711 Stewarts Ferry Pike, Ste. 100
Nashville, TN 37214
Contact: Mr. James T. Martin, Executive Director
Telephone: 615/872-7900
Fax: 615/872-7417
E-mail: 102414.1756@compuserve.com
Web Site: uset@oneida-nation.org

TEXAS

Texas Association for Bilingual Education
6323 Sovereign Dr., Ste. 178
San Antonio, TX 78229
Telephone: 210/979-6390
Fax: 210/979-6485
or
University of Texas-Permian Basin
4901 E. University Blvd.
Odessa, TX 79762-0001
Contact: Mr. José A. Ruiz-Escalante, President
Telephone: 916/552-2139
Fax: 916/552-2374

Description: State affiliate of the National Bilingual Education Association (NABE)

Texas Education Agency
Division of Accelerated Instruction
1701 N Congress Ave.
Austin, TX 78701
Contact: Ms. B. J. Gibson, Director, Administrative Services Unit
Telephone: 512-463-9374
Fax: 512/305-9447

UTAH

Utah Division of Indian Affairs
324 South State St., Ste. 103
Salt Lake City, UT 84114
Contact: Mr. Wil Numkena, Executive Director
Telephone: 801/538-8808
Fax: 801/538-8803

Utah State Office of Education
250 E 500 S
Salt Lake City, UT 84111
Contact: Ms. Shirley Weights, Special Assistant for Indian Education
Telephone: 801/538-7500
Fax: 801/538-7991

VIRGINIA

American Indian Society of Washington, DC
P.O. Box 6431
Falls Church, VA 22040
Contact: Mr. Michael Nephew, President
Telephone: 703/442-6264

Virginia Association for Bilingual Education
George Mason University
Graduate School of Education
4400 University Dr.
Fairfax, VA 22030
Contact: Mr. Harold S. Chu, President
Telephone: 703/993-3688 ext. 727
Fax: 703/993-3336

Description: State affiliate of the National Bilingual Education Association (NABE)

WASHINGTON

Colville Tribe
CTEAP-Higher Education
P.O. Box 140
Nespelem, WA 99155
Contact: Ms. Gloria Atkins, Program Manager
Telephone: 509/634-4711
Fax: 509/634-8799

Description: The CTEAP-Higher Education Program provides the following services: assists students with admission, housing, and financial aid applications; encourages students to continue their education at an accredited college, university, or vocational school by providing information to local high school students on an annual basis; provides counseling and career guidance to students; and provides supplemental grants to eligible students for tuition, books and other educational expenses.

Friends of American Indians in Education
P.O. Box 45554
Seattle, WA 98145
Contact: Ms. Augustine McCaffery
Telephone: 206/527-9458

Description: Friends of American Indians in Education is a nonprofit 501(c)(3) charitable education organization that raises funds for the Washington State American Indian Endowed Scholarship program. Scholarships are available on a competitive basis to undergraduate, graduate, and professional students who attend public or private institutions in Washington state and who are residents of the state.

Governor's Office of Indian Affairs
1515 S. Cherry St.
P.O. Box 40909
Olympia, WA 98504-0909
Contact: Ms. Debora Juarez, Executive Director
Telephone: 360/753-2411
Fax: 360/586-3653
E-mail: goiawa@aol.com

Description: The Governor's Office of Indian Affairs acts as a liaison office between tribal, local, state, and federal governments to assist in improving communications and establishing better government-to-government relations. We also assist the Governor with the development of legislation and public policies, and serve as advisors to agencies and constituents. In addition, as called for in the Centennial Accord, we conduct State-Tribal Relations Training for agency personnel who work with Indian people and tribes.

Northwest Indian Fisheries Commission
6730 Martin Way E.
Olympia, WA 98506
Contact: Mr. Steve Robinson, Policy Analyst
Telephone: 360/438-1180
Fax: 360/753-8659
E-mail: srobinso@nwifc.wa.gov
Web Site: http://mako.nwifc.wa.gov

Description: NWIFC is committed to restoring and protecting the great Northwest salmon and other marine resources in Washington. Today, the treaty Indian tribes of Washington co-manage the resource with the state and, in the process, participate fully in harvest management, enhancement and habitat protection. Educating the public is a vital part of this effort. The Information & Education Division of NWIFC in involved in activities ranging from news releases to school curriculum. NWIFC produces publications and documentaries about tribal fisheries management, which are available to schools and community groups.

Northwest Washington Inter-Tribal Education and Training Board
2622 Thompson Dr., Bldg. 42-D
Sedro Woolley, WA 98284
Telephone: 360/856-3302
Fax: 360/436-0345

South Puget Intertribal Planning Agency (SPIPA)
SE 2750 Old Olympic Hwy.
Shelton, WA 98584
Contact: Mr. Michael A. Peters, Executive Director
Telephone: 360/426-3990
Fax: 360/427-8003

Description: From its beginning in 1976, South Puget Intertribal Planning Agency (SPIPA) has responded to the needs and directives of five Southwestern Washington Indian tribes by providing planning, technical assistance and direct services to each tribe's administration as well as to individual American Indians residing within the SPIPA service area. Although SPIPA offers a variety of services to Native Americans in the area, a few are specifically designed to help clients obtain long-term self-sufficiency through education programs. The Job Opportunities and Basic Skills Program (JOBS), for instance, assures that needy families with children obtain the education, training, and employment necessary to avoid long-term welfare dependency. Through the JOBS program, clients may receive the following services: education, including remedial education; job readiness counseling; job skills training; job placement and development; job search assistance; and support services.

Washington Association for Bilingual Education
Tacoma SD# 10
21724 58th Ave. W.
Tacoma, WA 98401
Contact: Nga Dinh Dong, President
Telephone: 206/596-2264
Fax: 206/596-2214
Description: State affiliate of the National Bilingual Education Association (NABE)

Washington State Impact Aid Association
Yelm Community Schools
Yelm School District
P.O. Box 476
Yelm, WA 98597
Contact: Ms. Lois L. Baker, Administrator/Grants Director
Telephone: 360/458-6119
Fax: 360/458-2469
Description: School-based program. Nesqually Indian Reservation falls in school district boundaries. Native American Student advisor; cultural advancement.

Washington State Indian Education Association
P.O. Box 460
White Swan, WA 98952
Contact: Ms. Patricia L. Martin, Chair
Telephone: 509/874-2006
Fax: 509/874-2662
Description: Established in 1982, the Association sponsors an annual conference and has a newsletter, *Washington State Indian Education Update Newslette*r.

Washington State Native American Education Committee
Old Capitol Bldg.
P.O. Box 47200
Olympia, WA 98504-7200
Contact: Mr. Denny Hurtado, Executive Secretary & Supervisor of Indian Education
Telephone: 206/753-3635
Description: Meet with OSPI personnel to advise, recommend, propose, review, and assist in coordinating programs dealing with education of American Indian/ Alaska Native children; assist in strengthening all education affecting American Indian/Alaska Native children; and promote awareness and involvement of parents of American Indian/Alaska Native children in the education of their children.

Washington State Office of Superintendent of Public Instruction
Indian Education Program
Old Capitol Bldg.
Olympia, WA 98504-7200
Contact: Mr. Denny Hurtado, Supervisor
Telephone: 360/753-3635
Fax: 360/664-3575
Description: Basically serves as a clearinghouse for information/services pertaining to Indian education.

Western Washington Native American Education Consortium
Puget Sound ESD
400 SW 152nd
Seattle, WA 98166
Contact: Ms. Carol Ditt Benner, WWNAEC Chairperson & Indian Education Program Coordinator
Telephone: 206/439-3636

WEST VIRGINIA

Appalachian American Indians of West Virginia, Inc.
505 Virginia Ave.
Rainelle, WV 25962
Contact: Mr. William Dale Stone, Tribal Officer
Telephone: 304/438-6127 (8am-4pm) or 304/438-8902 (After 5pm)
Description: Appalachian American Indians of West Virginia, Inc. is a state-recognized intertribal tribe. Members of the tribe provide educational programs about the Native American culture in West Virginia to schools, civic groups, etc.

WV JTPA Indian Manpower
Indian Education Training Program
1120 Locust Ave., Ste. 2
Fairmont, WV 26554
Contact: Mr. Ron Lindsey, Employment/Training Counselor
Telephone: 800/985-8721; 304/363-4715
Fax: 304/363-4715
Description: Serving the 3,000+ Native American Indian, Alaska Native, and Hawaiian Native population residing in West Virginia in terms of (1) tuition/ textbooks assistance, and (2) job placement assistance.

WISCONSIN

Wisconsin Association for Bilingual Education
2472 South 28th St.
Milwaukee, WI 53215
Contact: Ms. Olivia Cervera, President
Telephone: 414/647-1731
Fax: 414/385-7566
Description: State affiliate of the National Bilingual Education Association (NABE)

Wisconsin Department of Public Instruction
American Indian Language & Culture Education Board
Department of Public Instruction
125 S Webster St.
P.O. Box 7841
Madison, WI 53707
Contact: Ms. Barbara Thomas, Staff

Telephone: 608/267-9232
Fax: 608/266-5188

Wisconsin Indian Education Association
P.O. Box 397
Keshena, WI 54135
Contact: Ms. Virginia Nuske
Telephone: 715/799-5110
Fax: 715/799-4525

Description: The WIEA's mission is to promote educational opportunities for Indian people of Wisconsin through a unified effort of Indian and non-Indian members interested in the social and economic advancement of Indian people. Our goals and objectives are as follows: to serve as an advocate for Indian people in all aspects of education; to address issues on Indian education at the tribal, local, state and national levels; to advocate needed legislation when appropriate; to receive, update, and disseminate info. on educational programs/concerns affecting Indian people in the state; to aid in the implementation of such programs and coordinate efforts with appropriate agencies; to establish a communications network among organizations involved in Indian education; to assist in developing training/workshops for those who work with Indian people; to develop and maintain the Wisconsin Indian Education Resource Directory; to maintain educational scholarships/awards/grants for American Indian students residing in WI.

WYOMING

Professional Teaching Standards Board
Hathaway Bldg., 2nd Fl.
2300 Capitol Ave.
Cheyenne, WY 82002
Contact: Ms. Linda Stowers, Director
Telephone: 307/777-6261
Fax: 307/777-6234
E-mail: lstowe@missc.state.wy.us

Wyoming Indian Affairs Council
Community Services
259B North Bldg.
6101 Yellowstone
Cheyenne, WY 82002
Contact: Mr. Gary Maier
Telephone: 307/777-6779

Wyoming State Department of Education
Bilingual/Foreign Language
School Improvement
Hathaway Bldg., 2nd Fl.
Cheyenne, WY 82002-0050
Contact: Dr. Paul O. Soumokil, Program Coordinator
Telephone: 307/777-7168
Fax: 307/777-6234

SECTION 5

Colleges and Universities Offering Native Studies, Native Language Instruction, Supportive Services, or Scholarships for Native Students

ALASKA

ALASKA PACIFIC UNIVERSITY
Multicultural Student Services
4101 University Dr.
Anchorage, AK 99508
Contact: Ms. Hazel Blackmore, Director
Telephone: 907/564-8227
Fax: 907/562-4276

Description: The Multicultural Student Services Office (MSSO) provides encouragement and support services for recruitment and retention of Native students. Staff address individual needs and concerns to help students adjust to college life by offering personal assistance and academic counseling. The MSSO is devoted to promoting cultural awareness, sensitivity, and understanding among students, faculty, and staff. Through extracurricular activities and informal gatherings, the office strives to emphasize and enhance the diversity of the Alaska Pacific campus.

Scholarships: The office administers the Alaska Native and Native American Scholarship for newly admitted and continuing students who demonstrate high levels of academic achievement.

SHELDON JACKSON COLLEGE
Native Studies Services
801 Lincoln St.
Sitka, AK 99835
Contact: Dr. Mary Lou Madden, Provost
Telephone: 800/478-4556; 907/747-5222
Fax: 907/747-2594
E-mail: tndac@acad1.alaska.edu
Web Site: http://www.sheldonjackson.edu

Description: Sheldon Jackson College, the oldest education institution in Alaska, was founded to serve Alaska Natives. Today, it continues this mission as a 4-year college with degrees in teacher education, natural resource (land and aquatic) management, business, liberal arts, and interdisciplinary studies. Alaska Natives/Native Americans make up about 25 percent of the student body of about 200. Most classes average fewer than 15 students. Seventy-five percent of faculty have terminal degrees. Small campus and home community provide family atmosphere. SJ maintains a dry campus with a strong residence life program, and it is affiliated by covenant with the Presbyterian Church (USA).

Native studies courses offered: North American Natives; Natives of Alaska; Culture of the Kayah; Native Perspectives on Natural Resource Management

Support services: Strong Culture Club; Academic Support Services

Scholarships: yes

UNIVERSITY OF ALASKA, ANCHORAGE
3211 Providence Dr.
Anchorage, AK 99508
Contact: Linda Berg Smith, Associate Vice-Chancellor
Telephone: 907/786-1491
Fax: 907/786-4888
Web Site:
http://www.uaa.alaska.edu/enroll/catalog.html

Description: The University of Alaska Anchorage is the state's largest, most comprehensive university, serving over 20,000 students from all campuses of UAA. It is dedicated to fulfilling its mission by serving the people of Alaska through instruction, research, and public service. Instructional programs span certificate, associate, baccalaureate, and masters degree programs. The Native Student Services on campus offers support in tutoring, counseling, and academic and financial aid, along with social activities.

Native studies courses offered: Alaska Native Languages I and II, Alaska Native Language Orthography, Introductory Alutiiq, Native Perspectives, Seminar: Cultural Knowledge of Native Elders

Native language programs or courses: Central Yup'ik, Siberian Yup'ik, Tlingit

Support services: Native Student Services Office

UNIVERSITY OF ALASKA, FAIRBANKS

Office of Admissions

P.O. Box 757480
Fairbanks, AK 99775-7480
Contact: Mr. Saichi Oba, Director of Admissions
Telephone: 907/474-7822
Fax: 907/474-5379
E-mail: fyapply@aurora.alaska.edu
Web Site: http://www.uafadm.alaska.edu/admrec/ubindex.html

Description: The University of Alaska Fairbanks, home to 7,016 students from 49 states, utilizes its geographic location in the study of the Arctic and its people. The northern lights dance overhead, permafrost lies underfoot, and glaciers, rivers, and forests are within reach of the 2,250 acre campus. Alaska is a land of cultures rich in history and tradition. UAF has over 120 buildings, an animal research station, an agricultural station, lakes, and 35 miles of wooded trails.

Native studies courses offered: Cert., AA Native Language Education, BA Alaska Native Studies, BA Eskimo

Native language programs or courses: See Alaska Native Language Center (below) for list of languages taught.

Support services: Rural Student Services (see description below)

Scholarships: Alaska Native Scholarship for education majors - $1,000/yr.

Alaska Native Language Center

University of Alaska, Fairbanks
Box 757680
Fairbanks, AK 99775-7680
Contact: Dr. Michael Krauss, Professor of Linguistics
Telephone: 908/474-7874
Fax: 907/474-6586
E-mail: fyanlp@aurora.alaska.edu

Description: The Alaska Native Language Center conducts scholarly research and publishes its findings in story collections, histories, geographies, dictionaries, and grammars. The Center also offers courses in Inupiaq and Central Yup'ik Eskimo leading to a B.A. degree, for a minor in Alaska Native Languages. A Certificate program is also available.

Native language programs or courses: Inupiaq Eskimo, Central Yup'ik Eskimo, Gwich'in Athabaskan, Koyukon Athabaskan, others on occasional basis

Rural Student Services (RSS)

University of Alaska, Fairbanks
P.O. Box 756320
Fairbanks, AK 99775
Contact: Ms. Jo Ann Ducharue, Director
Telephone: 907/474-7871
Fax: 907/474-6619
E-mail: fnjkd@aurora.alaska.edu

Description: RSS provides assistance to students planning to attend the university by providing information on the following: admissions to the university, financial aid and housing options, and expectations of university life. RSS facilitates the transition from a small high school and village environment to university life. In addition to full-time staff, RSS peer counselors are available to students as they strive to meet the university's challenges.

Native studies courses offered: Orientation to Native & Rural Student Success at UAF

Support services: AISES, ANESA (Alaska Native Education Student Association), NSO (Native Student Organization), NABL (Native American Business Leaders), ANSWA (Alaska Native Student Social Work Association)

Scholarships: RSS Scholarship

ARIZONA

ARIZONA STATE UNIVERSITY

American Indian Justice Studies Certificate Program

School of Justice Studies
Tempe, AZ 85287-0403
Telephone: 602/965-7682
Fax: 602/965-9199
E-mail: Pawnee1@asu.edu

Description: The American Indian Justice Studies Certificate Program is a cooperative effort between the School of Justice Studies and other ASU departments. This interdisciplinary program is designed to provide a comprehensive and practical program of study for undergraduate students who want to study and/or work with American Indian people. The program recognizes the need for training students for employment and leadership roles in American Indian government, in state/federal agencies, in education programs, and in urban and Indian community programs. To this end the Program seeks to address the myriad of contemporary social, political, and economic problems and issues impacting American Indian people.

Support services: internship opportunities

Scholarships: yes

American Indian Students United for Nursing (ASUN)

Arizona State University
College of Nursing, Rm. 304
Tempe, AZ 85287-2602
Contact: Ms. Jan Pflugfelder, Program Director
Telephone: 602/965-0123
Fax: 602/965-0212
E-mail: IFJXP@asu.edu

Description: ASUN is a program funded by Indian Health Service for the purpose of recruiting Native American students into the College of Nursing at Arizona State University. Once at ASU, ASUN offers the students support services including academic advising, tutoring, social activities, and assistance in locating campus resources.

GRAND CANYON UNIVERSITY

3300 W Camelback Rd.
P.O. Box 11097
Phoenix, AZ 85061-1097
Contact: Mr. Carl Tichenor, Director of Admissions
Telephone: 800/800-9776; 602/589-2855
Fax: 602/589-2580

Description: As a private Christian liberal arts institution, Grand Canyon University is student focused, and the environment promotes student development intellectually, spiritually, socially, and physically. By encouraging exploration of leadership, vocational, and interpersonal skills, GCU is committed to developing lifelong learners and helps all of its students reach their full potential by offering an academically challenging curriculum at both the undergraduate and graduate levels. It helps students to develop values basic for spiritual fulfillment and wholesome personal growth and to serve the larger community. In valuing the uniqueness of each individual, GCU welcomes students of diverse backgrounds from across the United States and around the world regardless of gender, age, race, or religion.

Support services: United Native American Students Organization

NAVAJO COMMUNITY COLLEGE

P.O. Box 126
Tsaile, AZ 86556
Contact: Dr. Tommy Lewis, Jr.
Telephone: 520/724-6600
Fax: 520/724-3327

Description: Navajo Community College, established in 1968, was the first tribally controlled college in the United States to be established and fully accredited. The College is dedicated to providing a sound, basic academic education in a familiar environment for students who plan to transfer to a 4-year college or university or who plan to complete a 2-year course of study leading directly to employment. Although the College was built by Navajos, its programs and facilities are open to all, regardless of race, sex, creed, or national origin.

Native studies courses offered: As part of the curriculum, the College teaches the history, language, and culture of the Navajo people while Navajo history and philosophy are integrated into the traditional academic subjects to enhance students' respect for Navajo heritage.

Native language programs or courses: Navajo

Scholarships: Bureau of Indian Affairs Vocational Grants, Navajo Scholarships, sponsored scholarships

Ford Foundation Teacher Education Program

Navajo Community College
Ned Hatathli Center, 501E
Tsaile, AZ 86556
Telephone: 520/724-6817 or 6819
Fax: 520/724-3327

NORTHERN ARIZONA UNIVERSITY

Center for Excellence in Education

P.O. Box 5774
Flagstaff, AZ 86001-5774
Contact: Dr. Jon Reyhner, Bilingual Multicultural Program Coordinator
Telephone: 520/523-0580
Fax: 520/523-1929
E-mail: jon.reyhner@nau.edu
Web Site: http://www.nau.edu/

Description: Northern Arizona University is located in Flagstaff at an elevation of 7,000 feet and close to the Navajo Reservation. Founded in 1899, NAU now has 18,500 students enrolled in the various degree programs offered. Course work includes programs for Navajo language and bilingual multicultural education.

Native studies courses offered: approaches to Teaching Native American Students

Native language programs or courses: Navajo

Support services: Institute for Native Americans (see entry below)

Institute for Native Americans

Northern Arizona University
P.O. Box 4085
Flagstaff, AZ 86011
Contact: Mr. Laurence Gishey, Associate Director
Telephone: 520/523-9295
Fax: 520/523-7740
E-mail: laurence.gishey@nau.edu
Web Site: http://www.nau.edu/~nap

Description: One of Northern Arizona University's overall goals is to be recognized as a national leader in providing educational opportunities for Native American students, in providing service to Native American tribes, and in research in contemporary Native American policy issues. The Institute for Native Americans is established (1) to enhance the visibility and standing of ongoing programs, both academic and service-oriented, that relate to Native American tribes, their cultures, issues, and future prospects; and (2) to serve as a catalyst and coordinating body for new initiatives that relate to Native American tribes and organizations. There were nearly 1,200 Native Americans enrolled in school year 1995-96, of which 179 graduated with bachelors, masters, and doctorate degrees. NAU employs 175 Native Americans as faculty, professional, and classified staff, and offers nearly 100 Support Services and Academic Programs with Native American focus.

Support services: American Indian Science & Engineering Society (AISES); Hopi Semon; Native

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American Business Organization; Native American United

Native American Forestry Program

College of Ecosystem Science and Management
Northern Arizona University
P.O. Box 15018
Flagstaff, AZ 86011
Contact: Mr. Ronald L. Trosper
Telephone: 520/523-6653 or 520/523-1378

Description: Established in the fall of 1989, the mission of the Native American Forestry Program is to develop educational and research activities that support Native American tribes in achieving self-determination in the management of their natural resources.

PRESCOTT COLLEGE

Center for Indian Bilingual Teacher Educ. (CIBTE)

220 Grove Ave.
Prescott, AZ 86301
Contact: Mr. Fred Shunkamolah, Dean of CIBTE and Native American Programs
Telephone: 800/628-6343; 520/776-5191
Fax: 520/776-5193
Web Site: http://aztec.asu.edu/prescott.col/

Description: Prescott College is a private liberal arts college whose mission is to educate students of diverse ages and backgrounds to understand, thrive in, and enhance the community and environment. PC offers a BA degree in either Elementary or Secondary Education with an option to choose an endorsement in English as a Second Language, Bilingual, or Special Education through the CIBTE program. CIBTE is a community-based mentorship program that allows students to complete their degree while maintaining their jobs, family, and community commitments. The educational philosophy of CIBTE is based on the belief that American Indian people who have grown up on the reservation or in Indian communities understand the needs and culture of their local area. Therefore, CIBTE students tailor their education curriculum so it is a personalized, individualized, and self-directed learning experience.

Native studies courses offered: BA in Elementary & Secondary Education, Counseling Psychology, Human Services, Psychology, Health & Wellness Education

Native language programs or courses: Non-traditional classes so students can work with adjunct faculty in their home community to learn their native language

Support services: Each student is assigned an academic faculty advisor with whom they work closely throughout the program.

Scholarships: Prescott College CIBTE Scholarships based on need

UNIVERSITY OF ARIZONA, THE

American Indian Graduate Center

1621 East 7th St.
Tucson, AZ 85721
Contact: Mr. Glenn Johnson, Director
Telephone: 520/621-7989
Fax: 520/623-3233
E-mail: gwjohn@ccit.arizona.edu

Description: The American Indian Graduate Center, established in 1988, is housed in a former residence on the edge of the UA campus. From its home-like office, it offers American Indian graduate and professional students support and encouragement by providing a variety of academic, social and cultural activities, and support programs. The Center links students to the Tucson Indian community and University faculty. Services include academic counseling, publishing opportunities, advocacy, study rooms, financial and academic support, conference and meeting space, and computer usage.

Scholarships: University of Arizona American Indian Scholarship Fund (scholarship awards for UA American Indian graduate and professional students)

American Indian Language Development Institute (AILDI)

The University of Arizona
Department of Language, Reading & Culture
College of Education, Rm. 517
P.O. Box 210069
Tucson, AZ 85721-0069
Contact: Ms. Karen Francis-Begay, Program Coordinator
Telephone: 520/621-1068
Fax: 520/621-8174
E-mail: Kfranbe@CCIT.arizona.edu

Description: The American Indian Language Development Institute offers four weeks of intensive study in American Indian Linguistics, bilingual-bicultural education, and culture-based curriculum development. Offering 6 graduate or undergraduate credit hours, the AILDI brings together linguists, tribal elders, bilingual/ESL specialists, teachers, aids, parents, and school administrators in an integrated learning experience. Courses emphasize holistic, interactive teaching strategies that utilize Indian children's prior knowledge; promote self-esteem; and develop literacy, biliteracy, and critical thinking.

Native studies courses offered: Linguistics for Native American Communities, American Indian Literature, Creative Writing, Hopi Language in Culture

Native language programs or courses: emphasis on Navajo, Hopi, Apache, Tohono O'odham, Yaqui

Support services: American Indian Graduate Center, Native American Resource Center, American Indian Studies Programs

Scholarships: stipend of up to $400 available on a limited basis

American Indian Studies Program

The University of Arizona
Harvill Bldg., Rm. 430
P.O. Box 210076
Tucson, AZ 85721-0076
Contact: Joseph (Jay) H. Stauss
Telephone: 520/621-7108
Fax: 520/621-1853
E-mail: jstauss@u.arizona.edu

Description: The American Indian Studies Programs (AISP) seeks to develop a wider scope of understanding of America's Indigenous peoples, their traditions, and their aspirations for self-determination. Indian Studies is an academic discipline open to both Indians and non-Indians. AISP is one of only two programs in the United States which offers a Masters of Arts degree in Indian Studies. Twenty graduate faculty (14 are American Indian) serve a current student body of 60 (45 percent are Indian). AISP is an interdisciplinary degree program with three graduate concentrations: Law & Policy; Societies & Cultures; and Languages & Literatures. The program is over two decades old and has graduated 70 students who have assumed positions of leadership within tribal governments, as well as state and federal agencies. Others have pursued J.D. or Ph.D. programs.

Native studies courses offered: Various courses majoring in American Indian Studies: Linguistics; Politics and the American Indians; Ethnology; Anthropology; Literature; Race and Ethnic Relations; Religions; Folklore; Federal Indian Law, Energy and Natural Resources; Philosophy; etc.

Native language programs or courses: Elementary Navajo Language, Elementary O'Odham Language, Hopi Language in Culture, Structure of a Non-Western Language, Native Languages of North America

Support services: AISP's outreach office provides technical assistance to Indian tribes in Arizona.

Scholarships: A limited number of scholarships, fellowships, tuition waivers, and graduate assistantships are available. Awards are academically competitive and renewable.

Cooperative Extension Native American Programs

The University of Arizona
Forbes 316
Tucson, AZ 85721
Contact: Dr. Howard Jones, Coordinator
Telephone: 520/621-1885
Fax: 520/621-1314
E-mail: hjones@ag.arizona.edu

Description: Native American Programs at The University of Arizona coordinates agriculture, 4-H youth development, home economics, educational, leadership training, problem-solving programs, and community and economic development programs. These programs are offered through County Extension Offices in all Arizona counties and extension offices on the Colorado River Indian Tribes, Hopi, Navajo, and San Carlos Apache reservations.

CALIFORNIA

CALIFORNIA STATE UNIVERSITY, HUMBOLDT

Indian Teacher & Educational Personnel Program

House 85
Arcata, CA 95521-8299
Contact: Ms. Laura Lee George, Director
Telephone: 707/826-3672
Fax: 707/826-3675
E-mail: llg1@axe.humboldt.edu

Description: The goals of the ITEPP at Humboldt State University are: to assist American Indian students in gaining access to a college education; to retain American Indian students within the educational system without compromising their Indian culture and Indian values; to aid American Indian students in working with and for Indian people; to enable these Indian educators to reach self-determination for Indian people; and to enlighten and educate the dominant society about Indian culture and values. The program is designed to train a selected group of American Indians and Alaska Natives for credentialing as teachers, counselors, and educational personnel for Indian communities and public schools. It is dedicated to training Indian educators who will be able to function successfully in public schools and Indian controlled and operated educational programs and institutions.

Native studies courses offered: All general education and major coursework, as well as: History of Indian Education; Counseling Techniques for AI Students; Social & Cultural Considerations in AI Education; Contemporary Issues in AI Education; Grant Writing for AI Programs; etc.

Native language programs or courses: ITEPP and CICO work closely with local tribes in developing language rejuvenation programs and curricula. A Hupa tribal dictionary project and a Hupa Story are currently in progress where Hupa speakers were videoed and digitized for CD-ROM format.

Support services: Indian Natural Resource Science & Engineering Program (INRSEP); Center for Indian Community Development (CICO)

Scholarships: Several campus-based scholarships are available in addition to Tribal Specific Grants and Scholarships.

CALIFORNIA STATE UNIVERSITY, LONG BEACH

American Indian Studies

Long Beach, CA 90840
Contact: Dr. Lester B. Brown

Telephone: 310/985-5293
Fax: 310/985-4631

Description: California State University, Long Beach, is one of 22 campuses in the CSU system. American Indian Studies is the oldest such program west of the Mississippi. The program is designed to provide students with the various fields of knowledge of American Indian Studies with opportunities for emphasis on particular topical, cultural, and geographical interests. The courses in the program offer two distinct directions: (1) classes that contain content solely directed toward American Indian culture in the North Western Hemisphere, and (2) courses that contain sections or units on American Indians that have content relevant to understanding the American Indian Experience.

Native studies courses offered: American Indian History, Contemporary Issues in AI Studies, AI Art, AI Philosophy, AI Literature, Federal Indian Law, AI Education, etc.

Support services: NA Social Work Caucus, AISES

CALIFORNIA STATE UNIVERSITY, NORTHRIDGE

18111 Nordhoff St.
Northridge, CA 91330-8212
Contact: Ms. Alisa L. Banks, Inquiry Coordinator
Telephone: 818/677-1200, ext. 3788
Fax: 818/677-4922
E-mail: outreach.recruitment@csun.edu
Web Site: http://www.csun.edu

Description: California State University, Northridge, is nestled on 353 acres in the San Fernando Valley. It is a liberal arts institution offering substantial programs in technological and professional fields. There are eight academic colleges offering 50 bachelors and 40 masters degrees including credentials. The student body is 25,000+, averaging 30 students per class. The university offers an inspirational faculty, state-of-the-art equipment, and a number of services for applicants from diverse backgrounds. Cal State Northridge is dedicated to creating the kind of educational environment and campus community that will prepare graduates for a lifetime of learning, ethical conduct, global sensitivity, and service.

Native studies courses offered: North American Indians; Indians: California & The Southwest; Arts National Native American Society; Geography of California; History of American Indians; Religions of American Indians

Support services: American Indian Student Association (AISA), Native American Recruitment

Scholarships: Native American Scholarship Program, North American Indian Scholarship Program, American Indian Committee, Association of American Indian Affairs, Inc., Indian Health Scholarship Program, Native American Education Grant, Arrow Supplemental Scholarship, Maple Creek Willie Indian Scholarship

CALIFORNIA STATE UNIVERSITY, SONOMA

Native American Studies

1801 East Cotati Ave.
Nichols Hall, Rm. 214
Rohnert Park, CA 94928
Contact: Dr. Edward D. Castillo, Department Chairman
Telephone: 707/664-2458
Fax: 707/664-2505

Description: The Native American Studies (NAMS) program is designed to provide a minor with a multidisciplinary approach to Native Americans through ethnography, history, sociology, and the humanities. By approaching the multiplicity of Indian cultures from a variety of academic perspectives, a deeper understanding of native societies, past and present, will emerge. The program is designed to present a variety of American Indian experiences and issues within the wider context of human history and evolution. The program is especially interested in providing teachers, community service personnel, tribal administrators, and other interested persons with useful skills in dealing with this unique community. Special emphasis is placed on assisting educators with practical and theoretical approaches to Indian education, with future plans including a growing emphasis on American Indian art courses.

Native studies courses offered: Intro. to Native Americans; Intro. to Native American Arts; Experimental Courses; North American Indian History; Native Americans and the Cinema; Ethnic Groups and American Social Policy; Native American Literatures; The Contemporary Native American; etc.

Support services: Native American Student Alliance

Scholarships: yes

DE ANZA COLLEGE

Native American Studies (NAS)

Intercultural Studies Division
21250 Stevens Creek Blvd.
Cupertino, CA 95014
Contact: Ms. Gerri Parker, Department Chair
Telephone: 408/864-5448
Fax: 408/864-8247

Description: Located in the heart of Silicon Valley, De Anza College is a 2-year publicly supported community college that offers a diversified state-of-the-art curriculum, as well as courses of study and technical programs in the liberal arts, applied and behavioral sciences, and the humanities. In 1985, De Anza was named the best community college in California and one of the top five in the country by a national study conducted at the University of Texas. The Native American

Studies Program is an academic discipline offering 6 courses to provide a broad understanding of American Indian cultures and their history. American Indian perspectives and interpretations are reflected in courses of study. Non-Indian students develop and broaden their awareness and knowledge about American Indian life—past, present, and future. For Native students, the NAS Program provides identity as well as a point of academic focus. All students benefit from the strong ties of the NAS faculty with the local Indian community.

Native studies courses offered: Contemporary Native American Soceity, History of NA of California, NA Philosophy and Belief Systems, Survey of NA Arts, NA Contemporary Literature, Technical Production Experience in American Indian Pow Wows

Support services: Powwow Committee

D-Q UNIVERSITY

P.O. Box 409
Davis, CA 95617-0409
Contact: Mr. Paul A. Tupaz, Director of Recruitment & School Relations
Telephone: 916/758-0470
Fax: 916/758-4891
Web Site: http://wheel.dcn.davis.ca.us/~jariggen/dqhome.html

Description: D-Q University is an accredited 2-year postsecondary institution of learning, dedicated to the educational progress of Indigenous peoples. Designated as a tribally controlled community college under the Tribally Controlled Community College Assistance Act, D-Q has also been approved for the training of veterans and for the education of foreign students. Governed by an Indian Board of Trustees, D-Q University offers quality personalized instruction and a culturally supportive environment for all students.

Native studies courses offered: Indigenous Studies Seminar; Ethnic Studies; Self-Identity; Indigenous Psychology; Native Women; Ethnogenealogy; Native American Literature; Chicano Literature; Oral History and Tradition; Federal Indian Law; Native American Law; Directed Research; etc.

Native language programs or courses: Various languages are taught depending upon interests and faculty.

Support services: The Student Body, AISES, MECHA, Native American Club, student counseling program, career counseling, academic advising

Scholarships: American Indian Higher Education Consortium Student of the Year Scholarship; Bureau of Indian Affairs Grants; National Aeronautics and Space Administration Scholarships; Art Gilstrap Scholarship; American Indian College Fund Scholarships

HUMBOLDT STATE UNIVERSITY

Indian Natural Resource, Science, and Engineering Program (INRSEP)

McMahan House 80
Arcata, CA 95521
Contact: Mr. Scott L. Aikin, Counselor/Recruiter
Telephone: 707/826-4994
Fax: 707/826-4995
E-mail: sia1@axe.humboldt.edu

Description: INRSEP is an education enhancement and support program helping Native American students attain degrees in natural resource and sciences fields. We do this by offering various forms of support from Academic Advising and Career Counseling, to basic needs such as the use of a copy machine, fax machine, conference room, computer lab, school supplies, and, most appreciated, "a home away from home environment." Program students can be involved in a number of program-supported activities such as the INRSEP club, Powwow Committee, Student Drum, and AISES chapter. The program also conducts several academic and cultural workshops each semester that many students find helpful in enhancing their school work and identity as Indian people. This is the only program of its kind for Indians in the natural resource and science fields in the United States and is well known by many employers for the quality of graduating students.

Native studies courses offered: Tribal Government, Intro. to Indian Law, Intro. to Native American Perspectives on Natural Resource Management

Support services: AISES chapter, SACNAS chapter

Scholarships: Howard Hughes Research Opportunity Program Scholarship for medical students and bio-research students

STANFORD UNIVERSITY

American Indian and Alaska Native Program

Old Union Clubhouse, Rm. 12
Stanford, CA 94305-3064
Contact: Mr. Benny Shendo, Jr., Director
Telephone: 415/725-6944
Fax: 415/725-6900
E-mail: benny.shendo@forsythe.stanford.edu

Description: The AIANP and our Native American Cultural Center provide a resource center and nurturing environment for Stanford's Indian community. It serves as the site of events, a headquarters for student organizations, publisher of *Coming Voice*, and liaison between campus and local and national Native American groups.

Support services: various student organizations

UNIVERSITY OF CALIFORNIA, BERKELEY

American Indian Graduate Program

University of California, Berkeley
140 Earl Warren Hall
Berkeley, CA 94720

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Contact: Dr. Felicia Hodge, Director
Telephone: 510/642-3228
Fax: 510/642-3583
E-mail: aigp@uclink.berkeley.edu

Description: The American Indian Graduate Program is a recruitment and retention program targeting American Indians nationwide in various graduate degree programs at the University of California at Berkeley. The program began in 1971 in response to the manpower needs in Indian communities and in agencies serving American Indians. For over twenty years the AIGP has recruited and assisted American Indian graduate students in the application process, advocacy, social support and events, tutorials, counseling, and in identifying financial aid. AIGP also assists students in finding housing, child care, and in keeping students up-to-date on events in the Indian community.

Native studies courses offered: Theories and Methods in Native American Studies

Support services: American Indian Graduate Student Association

Scholarships: UC Graduate Opportunity Program; American Indian Graduate Center

Office of Undergraduate Admissions

110 Sproul Hall #5800
Berkeley, CA 94720-5800
Contact: Ms. Bridget A. Wilson, Native American Outreach Coordinator
Telephone: 510/643-7902
Fax: 510/642-7333
E-mail: naoc@uclink4.berkeley.edu
Web Site: http://www.berkeley.edu

Description: The Native American Studies program offers an academic curriculum focusing on the history, culture, and contemporary situations of Native Americans in the United States. It also provides special support services for Native American students at Berkeley and encourages all students to take part in community-oriented education through field work or studies directed toward community situations and problems. The curriculum provides courses that deal with historical and cultural analysis of Native American cultures and contemporary legal and social institutions that affect Native American life.

Native studies courses offered: Normal high school prerequisites, Native Americans in North America to 1900, Native Americans in the 20th Century, Intro. to Ethnic Studies

Support services: Student Life Advising, The Educational Opportunity Program, Intertribal Student Council, Native American Undergraduate Advisory Council, NA Recruitment and Retention Center, etc.

Scholarships: financial assistance

UNIVERSITY OF CALIFORNIA, DAVIS

Undergraduate Admissions and Outreach Services

175 Mark Hall
Davis, CA 95616
Telephone: 916/752-2971
Fax: 916/752-1280
E-mail: ThinkUCD@ucdavis.edu
Web Site: http://www.ucdavis.edu

Description: University of California, Davis, is ranked among the top 20 U.S. universities in research funding. It offers 100 undergraduate majors and 70 graduate programs; professional studies in law, management, medicine, and veterinary medicine; is world renowned in environmental, agricultural, and biological sciences; and is respected in arts and humanities, ethnic studies, social and physical sciences, engineering, and computer science. The Native American Studies Program focuses on the Indigenous people of the Americas—the peoples, nations, and tribes who have lived in North, Central, and South America for thousands of years. NAS is interdisciplinary in its approach to the world of American Indian peoples, offering a comprehensive and comparative perspective.

Native studies courses offered: Intro. to Native American Studies; NA Music and Dance; NA Art in U.S.; Americanisms; Cultural Anthropology; NA Ethnohistory; NA Religion and Philosophy; NA Women; NA Languages; NA Ethics and Value Systems; Intro. to Archeology; Intro. to Chicano Studies; etc.

UNIVERSITY OF CALIFORNIA, IRVINE

School of Social Sciences

Irvine, CA 92717
Contact: Joseph Jorgensen, Professor
Telephone: 714/824-5894
Fax: 714/645-9071
E-mail: jjorgens@orion.oac.uci.edu

Description: Irvine is one campus in the nine-campus system comprising the University of California. UC-Irvine is a research university offering doctoral degrees in 22 disciplines as well as several professional degrees. The school has a Native American Studies Program (undergraduate minor) that draws together courses from the humanities, social sciences, and social ecology.

Native studies courses offered: A wide variety of courses on past, ethnographic present, and modern native topics.

Support services: Native American Student Association, Counseling and Academic Services

UNIVERSITY OF CALIFORNIA, LOS ANGELES

American Indian Studies Center

3220 Campbell Hall
Box 951548
Los Angeles, CA 90095-1548

Contact: Mr. Dwight Youpee, Student Affairs Office
Telephone: 310/206-7511
Fax: 310/206-7060
E-mail: aisc@ucla.edu
Web Site: http://www.sscnet.ucla.edu/indian/

Description: The American Indian Studies Center (AISC) was founded in 1969. The Center serves the educational and cultural needs of the American Indian students at UCLA and the Los Angeles American Indian communities through its publications (including the quarterly *American Indian Culture and Research Journal*), library, and research.

Native studies courses offered: Cultural Views of Native Americans, Anthropology, Art History, Ethnomusicology, North American Indian History to 1830, Indian Law, Native American Theater

Support services: American Indian Student Association (AISA), Retention of American Indians Now! (RAIN), AISES, American Indian Graduate Student Association, AI Law Student Association, AI Tutorial Project, UCLA American Indian Alumni Association

Scholarships: Yellowthunder Scholarship for undergraduates

UNIVERSITY OF CALIFORNIA, RIVERSIDE

California Educational Research Cooperative

Native American Educational Library
University of California, Riverside
Sproul Hall 1362
Riverside, CA 92521
Contact: Mr. Pete Vallejo
Telephone: 909/787-3026
Fax: 909/787-3491
E-mail: Vallejo@ucrac1.ucr.edu

Description: The Native American Educational Library is being created for use in research endeavors at the University of California, Riverside, to better reflect the diversity in Native Americans and their educational needs. The information gathered will be used to better inform educators about their Native American students and to create new research avenues for researchers when working with Native Americans.

Ethnic Studies Program

University Office Bldg., Rm. 100
Riverside, CA 92521
Contact: Dr. Ralph Crowder
Telephone: 909/787-4577
Fax: 909/787-4341

Description: The University of California, Riverside, is one of nine California campuses dedicated to teaching, research, and public service. UCR's history spans 90 years of commitment to the Inland Empire and is one that celebrates the role of all educated individuals in advancing society.

Native studies courses offered: A full range of Native American courses is offered.

Support services: Each component group has its counterpart among the student programs.

Scholarships: Financial Aid available

UNIVERSITY OF CALIFORNIA, SANTA BARBARA

Office of Relations with Schools

Santa Barbara, CA 93106-2016
Contact: Mel Gregory, Director of Relations with Schools
Telephone: 805/893-2485
Fax: 805/893-8779
Web Site: http://www.admit.ucsb.edu/sis

Support services: Educational Opportunity Program - American Indian Component

Scholarships: Chancellor's Scholarship, UCSB Foundation Scholarships

UNIVERSITY OF CALIFORNIA, SANTA CRUZ

1156 High St.
Santa Cruz, CA 95064
Contact: Mr. J. Michael Thompson, Associate Vice Chancellor, Enrollment Management/Director of Admissions
Telephone: 408/459-4008
Fax: 408/459-4452
E-mail: admissions@cats.ucsc.edu
Web Site: http://www.ucsc.edu/admissions

Description: Since opening its doors in 1965, UC-Santa Cruz has held a distinctive position in the UC system as a collegiate university devoted to excellence in undergraduate teaching and research. The Santa Cruz campus offers a small-college setting combined with the considerable resources of a major public university. UC-Santa Cruz is dedicated to the belief that an education in the liberal arts and sciences offers the best possible preparation for success in life. UCSC offers over 40 traditional majors in the arts, humanities, natural sciences, and social sciences. Programs are challenging and rigorous, yet flexible enough to meet special interests and needs. Undergraduates have opportunities to assist faculty with research and often publish papers in academic journals. Arguably the most beautiful campus in the world, UCSC's physical setting is a perfect blending of award-winning architecture and a natural environment of redwood forests and open meadows.

Native studies courses offered: Various courses are offered for majoring in fields such as psychology, biology, literature, art, environmental studies, marine biology, sociology, economics, anthropology, history, politics, theater arts, computer science, and biochemistry and molecular biology.

Support services: Student Affirmative Action/ Educational Opportunity Programs (SAA/EOP), The Disability Resource Center, Re-Entry Services

Scholarships: Regents Scholarships, Campus Merit Scholarships, Restricted Scholarships

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COLORADO

COLORADO COLLEGE

Admissions Office

14 E. Cache la Poudre
Colorado Springs, CO 80903
Contact: Mr. Terrance K. Swenson, Dean of Admission and Financial Aid
Telephone: 800/542-7214; 719/389-6344
Fax: 719/389-6816
E-mail: admission@cc.colorado.edu
Web Site: http://www.cc.colorado.edu/admission

Description: Founded in 1874, Colorado College is an independent, 4-year, coeducational, liberal arts and sciences college. The campus occupies 90 acres in downtown Colorado Springs (pop. 400,000) at the foot of the Rocky Mountains. The College's unusual academic calendar, now widely known as the Block Plan, was adopted in 1970. Under this plan, students take only one course per block (3-1/2 weeks long and equivalent to four semester hours) and professors teach only one course per block. The student body includes students from all 50 states and 25 foreign countries. Twelve percent are U.S. ethnic minority and 5 percent are international students.

Native studies courses offered: Prehistory: North America, The Southwest, Arts & Cultures of the Southwest, American Indian Music, Southwest American Indian Music, Ethnohistory of the Southwest, Native American Art, The Natives of Mexico & Peru Under Colonial Rule, History of the Southwest under Spain & Mexico

Support services: Office of Minority Student Life, Native American Student Association

Scholarships: Beidleman Scholarship, Carla Lewis Adams Scholarship

COLORADO STATE UNIVERSITY

Native American Student Services

312 Student Services Bldg.
Fort Collins, CO 80523
Contact: Ms. Carolyn K. Fiscus, Director
Telephone: 303/491-1332

Description: Native American Student Services connects the student with programs and services developed to help them enjoy and succeed in college by helping them develop social and coping skills to make the transition from home culture to university life.

FORT LEWIS COLLEGE

Native American Center

1000 Rim Dr.
Durango, CO 81301-3999
Contact: Dr. Richard Wheelock
Telephone: 970/247-7221
Fax: 970/247-7686
Web Site: in%"wheelock_r@fortlewis.edu"

Description: The Native American Center's mission is two-fold: to promote the academic success of Indian students, and to advance cultural appreciation on the Fort Lewis campus and within the Four Corners community. The Center provides a supportive environment to Indian students who are faced with the challenges of education in a multicultural society. Individual assistance and group workshops and activities address the needs and personal development of students, while campus and community events promote pluralism on campus and in the Four Corners community. The college publishes a bi-monthly, student-written newsletter, *Intertribal News*.

Support services: Wanbli Ota Indian Club, AISES, Native American Journalism Association (NAJA)

UNIVERSITY OF COLORADO, BOULDER

SMART Program

The Graduate School
308 Regent Administrative Center
Campus Box 26
Boulder, CO 80309-0026
Contact: Barbara Kraus
Telephone: 303/492-5773
Fax: 303/492-5777
E-mail: smart@spot.colorado.edu
Web Site: http://spot.colorado.edu/~smart/

Description: The SMART (Summer Minority Access to Research Training) program is a ten-week undergraduate research internship in science and engineering. The internship provides hands-on experience and an introduction to graduate school research. Twenty minority graduates from schools throughout the United States will take part in this program. Applicants must have completed their sophomore year of undergraduate study and may not have received their bachelor's degree by June 1997.

UNIVERSITY OF DENVER

University Park
2199 South University Blvd.
Denver, CO 80208
Contact: Ms. Susan Hunt, Director of Admissions
Telephone: 800/525-9495; 303/871-2036
Fax: 303/871-3301
E-mail: admission@du.edu
Web Site: http://www.du.edu

Description: The University of Denver is an independent institution offering undergraduate and graduate degree programs. Founded in 1864 by John Evans, second governor of the Colorado Territory, UD is the oldest and largest independent university in the state and one of four research universities in Colorado.

Native language programs or courses: yes
Support services: yes
Scholarships: yes

HAWAII

UNIVERSITY OF HAWAII, HILO

Nā Pua No'eau

Center for Gifted and Talented Native Hawaiian Children

200 W. Kawili St.
Hilo, HI 96720-4091
Contact: Dr. David Sing, Director
Telephone: 808/933-3678
Fax: 808/933-3681
E-mail: dsing@hawaii.edu

Description: Nā Pua No'eau is an educational enrichment Center at the University of Hawaii at Hilo. The Center conducts research in the area of Hawaiian and gifted education, provides teacher training for Center teachers, and conducts programs for Hawaiian students statewide in grades K-12. The programs range from Super Enrichment Saturdays, a children's chorus, summer residential programs, and in-school programs. While Hilo serves as the statewide headquarters, its other sites are located at Maui Community College, Kaua'i Community College, and the University of Hawaii at Mānoa. The Center's activities are designed to provide Hawaiian students a strong understanding and appreciation of their culture while experiencing a depth and breadth of educational and career possibilities. University and educational resources are utilized to provide students early access to higher education and community resources to promote the utility of Hawaiian culture and practices.

IDAHO

IDAHO STATE UNIVERSITY

American Indian/Alaska Native Recruitment and Retention Program

Enrollment Planning and Academic Services
Campus Box 8054
Pocatello, ID 83209-8054
Contact: Nora E. Honena, Coordinator
Telephone: 208/236-3277 or 208/236-4619
Fax: 208/236-4314
E-mail: Honenora@isu.edu
Web Site: http://www.isu.edu

Description: The program is designed to recruit and provide an ongoing support unit for new and continuing American Indian/Alaska Native students at Idaho State University. The overall goal is to assist students with a smooth transition to the University setting by helping them make the right connections with resources and providing follow-up services in an effort to retain them. ISU offers instruction in nearly every area of the arts and sciences and also conducts well-rounded programs of training in vocational and technical fields. Because of its location and character, the University serves a diverse population that includes traditional students, nontraditional students, working professionals, and senior citizens. With more than 12,000 students enrolled, ISU represents nearly every state in the Union and over forty countries.

Native studies courses offered: General Anthropology, Intro. to American Indian Studies, People & Cultures of the New World, American Indian Verbal Arts, Survey of AI Languages, AI Health Issues, Native American History, Law & the American Indian, Tribal Government

Native language programs or courses: Shoshoni

Support services: Native Americans United (NAU); American Indian Science & Engineering Society (AISES)

LEWIS CLARK STATE COLLEGE (LCSC)

Minority Student Services

Reid Hall 109
500 8th Ave.
Lewiston, ID 83501
Contact: Mr. Bob Sobotta, Coordinator of Native American and Minority Student Programs
Telephone: 800/933-5272; 208/799-2812
Fax: 208/799-2453
E-mail: bsobotta@lcsc.edu

Description: Lewis Clark State College is a public, 4-year college located in Lewiston, Idaho, that offers bachelor's and associate degrees in a variety of areas such as nursing, education, business, the social and natural sciences, and humanities. The college has a student enrollment of 3,200, including over 120 Native American students, the highest population of any Idaho State institution. With a faculty-to-student ratio of 1:16, LCSC is student centered and is committed to providing for students' educational, social, emotional, and cultural needs.

Native studies courses offered: Nez Perce History; Native American History; North American Indians (Anthro); Native American Literature; Minority Groups

Native language programs or courses: Nez Perce Language, Coeurd'Alene Language

Support services: Student Support Services, LCSC Native American Club, AISES Chapter, LCSC Native American Advisory Committee

Scholarships: Isaac Wilson Memorial Scholarship, Washington Water Power Minority Scholarship, Fee Waiver to enrolled Nez Perce Tribal members for Vo-Tech Programs

ILLINOIS

NATIVE AMERICAN EDUCATIONAL SERVICE COLLEGE

2838 West Peterson Ave.
Chicago, IL 60659
Contact: Ms. Faith Smith, President

Telephone: 312/761-5000
Fax: 312/761-3808
E-mail: fsmith#@orion.it.luc.edu

Description: NAES College is the only private Indian-controlled BA degree-granting institution in the nation. The college offers a BA degree in Community Studies at four campuses located in Chicago, IL, and Minneapolis, MN, as well as campuses located on the Fort Peck Reservation in Montana and the Menominee Reservation in Wisconsin.

NORTHERN ILLINOIS UNIVERSITY

Office of Admissions

P.O. Box 3001
De Kalb, IL 60115-2857
Contact: Mr. Robert Burk, Director of Admissions
Telephone: 800/892-3050 (in Illinois); 815/753-0446
Fax: 815/753-8312
E-mail: admissions-info@niu.edu
Web Site: http://www.niu.edu

Description: Northern Illinois University (NIU) is located in DeKalb, Illinois, just 65 miles west of Chicago. Northern's location offers the advantages associated with a medium-sized town while providing the cultural advantages of a nearby urban center. NIU offers 53 majors, 65 emphases, and 58 minors in the Colleges of Business, Education, Engineering and Engineering Technology, Health and Human Sciences, Liberal Arts and Sciences, and Visual and Performing Arts. NIU's comprehensive programs, quality reputation, academic exploration opportunities, ideal location, and residential life make it an excellent choice for undergraduate study.

UNIVERSITY OF ILLINOIS, CHICAGO

Native American Support Program

1200 W. Harrison, Ste. 2700
Chicago, IL 60607-7164
Contact: Ms. Rita Hodge, Director
Telephone: 312/996-4515
Fax: 312/413-8099
E-mail: uicadmit@uic.edu
Web Site: http://www.uic.edu

Description: UIC is a major comprehensive state university located adjacent to downtown Chicago, a vibrant city in the heart of the midwest. Over 90 undergraduate majors are offered for the 16,000 undergraduates enrolled. The resources of Chicago and its Native American population are available to all students.

Native studies courses offered: some Native American courses in history, anthropology, art and literature

Support services: Native American Support Program

Scholarships: President's Award Program

KANSAS

HASKELL INDIAN NATIONS UNIVERSITY

155 Indian Ave.
Lawrence, KS 66046
Contact: Cheryl Foley Chuckluck, Director
Telephone: 913/749-8404

Description: Drawing upon the Sacred Circle as the foundation for American Indian/Alaska Native philosophy, Haskell provides higher education to federally recognized tribal members. As authorized by Congress and in partial fulfillment of treaty and trust obligations, this is accomplished through the provision of tuition-free education, culturally sensitive curricula, innovative services, and a commitment to academic excellence. Offering undergraduate and graduate degrees, Haskell's vision is to become a national center for Indian education, research, and cultural programs that increase knowledge and support the educational needs of American Indians/Alaska Natives.

Native studies courses offered: Offers various courses in Native American history, institutions, art, literature, and languages, as well as tribal management courses and a course in Indian real estate and land management.

Support services: Medicine Wheel, Indian Health Service, Office of Career Planning and Placement

Center for Tribal Entrepreneurial Studies

Haskell Indian Nations University
Blue Eagle Hall, Rm. 125
155 Indian Ave.
Lawrence, KS 66046
Contact: Cheryl Foley Chuckluck, Director
Telephone: 913/749-8404, ext. 293
Fax: 913/832-6606

Description: With assistance from the Ewing Marion Kauffman Foundation in Kansas City, Missouri, Haskell Indian Nations University established the Center for Tribal Entrepreneurial Studies. Its mission is to economically empower tribal members and American Indian Nations so that they can achieve sovereignty, self-sufficiency, and self-determination.

KANSAS STATE UNIVERSITY

Admissions Office

119 Anderson Hall
Manhattan, KS 66506-0102
Contact: Mr. Richard N. Elkins, Director of Admissions
Telephone: 800/432-8270 (in Kansas only); 913/532-6250
Fax: 913/532-6393
E-mail: kstate@ksu.edu
Web Site: http://www.ksu.edu/

Description: Kansas State University is a comprehensive land-grant institution with a three-prong mission—teaching, research, and extension. KSU's undergraduate colleges offer over 200 different majors in the fields of Arts and Sciences, Engineering, Architecture Planning and Design, Agriculture, Business Administration, Education, and Technology. Eighty-five percent of students are from Kansas, and 15 percent are from other states and over 93 different countries.

Support services: Native Student Support Organization, Dean of Student Life Office

PITTSBURG STATE UNIVERSITY

1701 S. Broadway
115 Russ Hall
Pittsburg, KS 66762-7546
Contact: Ms. Jeannie Chavez-Martinez, Assistant Director for Multicultural Student Affairs
Telephone: 316/235-4266
Fax: 316/232-7515
E-mail: JC@mail.pittstate.edu

Description: PSU is accredited by the North Central Association of Colleges and Secondary Schools, Accreditation Board of Engineering and Technology, National Association of School of Music, National Council for Accreditation of Teacher Education, and the National League for Nursing. More than 100 academic programs are offered at the undergraduate and graduate level in the arts and sciences, business, education and technology, and applied sciences.

Support services: Native American Students Association

UNIVERSITY OF KANSAS

126 Strong Hall
Lawrence, KS 66045
Contact: Ms. Dawn Kovats, Community College Liaison
Telephone: 913/864-3911
Fax: 913/864-5221
E-mail: be.a.jayhawk@st37.eds.ukans.edu
Web Site: http://www.ukans.edu/kufacts

Description: University of Kansas is a public, comprehensive research facility with more than 28,000 students (graduate and undergraduate). More than 30 of its programs rank among the top nationally for public universities. Many academic departments provide special support, both academically and financially, for students of color. Native students especially may want to take advantage of the unique relationship between KU and Haskell Indian Nations University, which is also located in Lawrence.

Native studies courses offered: History of North American Indian Tribes, Contemporary Issues of the AI, Indian Law & Legislation, Tribal/Federal Government Relations, Physical Anthropology of American Indians, Geography, Tribal Resources & Economic Development, History of the Plains Indians, Physical Anthropology of American Indians, Native American Civilizations, Geography of American Indians

Support services: Native American Student Association; American Indian Science & Engineering Society (AISES)

Scholarships: AISES Scholarship; Social Welfare Equal Opportunity Fund; Dept. of Speech, Language, & Hearing Native American Training Program; Div. of Biology/BIA Coop, Endowment Merit Scholarship

KENTUCKY

UNIVERSITY OF KENTUCKY

Office of Admissions

100 W. D. Funkhouser Bldg.
Lexington, KY 40506-0054
Contact: Mr. Randy Mills, Senior Associate Director of Admissions
Telephone: 606/257-2000
Fax: 606/257-3823
Web Site: http://www.uky.edu/

Description: Located in Lexington, the heart of Kentucky's famed Bluegrass region, the University of Kentucky is a 4-year, comprehensive land-grant institution. A diverse student enrollment of nearly 24,000 includes students from all 50 states, including the District of Columbia, and over 100 foreign countries. UK is one of only 59 public universities that has been ranked by the Carnegie Foundation as a Research University of the First Class. UK offers 95 majors in 12 colleges, four professional schools, and the Graduate School with nationally ranked programs annually in pharmacy, physical therapy, and medicine.

Native studies courses offered: Native People of North America; Native American History: The East, Native American Women, Readings in Native American History

Support services: Student Support Services

Scholarships: Merit Scholarship Program

MASSACHUSETTS

HARVARD UNIVERSITY

Christian A. Johnson Endeavor Foundation Native American Fellowships

John F. Kennedy School of Government
Harvard University
79 John F. Kennedy St.
Cambridge, MA 02138
Telephone: 617/495-1152
Fax: 617/495-1972

Description: The Christian A. Johnson Endeavor Foundation Native American Fellowships are awarded annually on a competitive basis of merit and financial need to American Indian students planning a career in American Indian affairs. The fellowships are funded by a grant from the Christian A. Johnson Endeavor Foundation to the Harvard Project on American Indian Economic Development. The late Mr. Johnson, a director of the American Natural Gas Company, was a financier with interests in education, medical research, youth development, and free-enterprise economics. The donor's daughter, Mrs. Wilmot H. Kidd, serves as president of the foundation.

Harvard Native American Program (HNAP)

Read House, Appian Way
Cambridge, MA 02138
Contact: Ms. Eileen Egan, Coordinator
Telephone: 617/495-4923
Fax: 617/496-3312
E-mail: nap@hugse1.harvard.edu

Description: The Harvard Native American Program's mission is to bring together Native American students and interested individuals from the Harvard community for the purpose of advancing the well-being of Indigenous peoples through self-determination, academic achievement, and community service. Native Americans are recruited to the University and provided with the community support and academic resources necessary to succeed at Harvard—and beyond. An important goal of the Program is to foster a sense of community among students from reservation, rural, and urban backgrounds with diverse academic and research interests. Program staff, students, and faculty work together to plan and implement activities that raise awareness about Native issues. The HNAP supports student and faculty research, plans educational forums and conferences, works with Native communities throughout North America, hosts monthly potluck for students and their families, and organizes the annual powwow.

Native studies courses offered: Issues in Contemporary Native American Education; Exploring Critical Issues in Native American Curriculum Development; Native Americans in the Twenty-First Century: Nation-Building I & II; Native People of North America; Ethnicity in the Americas: the Indian Question; a variety of courses are also offered by the other schools.

Scholarships: The Christian A. Johnson Endeavor Foundation Native American Fellows (see entry above)

MICHIGAN

BAY MILLS COMMUNITY COLLEGE

RR 1, Box 315A
Brimley, MI 49715
Contact: Dr. Martha McCleod, President
Telephone: 906/248-3354
Fax: 906/248-3351

Description: Chartered by the Bay Mills Tribe in 1984, the college has offered extension classes on every reservation in Michigan and in many of their neighboring communities. Provides career-oriented programs in a positive, student-centered atmosphere.

CENTRAL MICHIGAN UNIVERSITY

Warriner Hall
Mount Pleasant, MI 48859
Contact: Ms. Betty Wagner, Director of Admissions
Telephone: 517/774-3076
Fax: 517/774-7267
E-mail: cmuadmit@cmich.edu
Web Site: http://www.cmich.edu

Description: CMU is a mid-sized, comprehensive, 4-year public university, which is one reason many explore its advantages. CMU's comfortable size allows it to offer a variety of fully accredited programs, a respected faculty, state-of-the-art facilities, and a solid academic reputation—advantages offered by large and small schools.

Native studies courses offered: American Ethnic Studies Minor, American Indian Studies Minor, Bilingual Bicultural Education Ojibwe Minor

Native language programs or courses: Ojibwe

Support services: Multicultural Center, Minority Affairs, Native American Programs Office, North American Student Organization (NASO)

Scholarships: Michigan Indian Tuition Waiver, Minority Advancement Scholarship, Stephen Lawrence Barstow Art Scholarship

MICHIGAN STATE UNIVERSITY

250 Hannah Administration Bldg.
East Lansing, MI 48824
Contact: Mr. Kevin Leonard, Native American Admissions Counselor
Telephone: 517/355-9266
Fax: 517/353-1647
E-mail: admio@msu.edu

Description: Founded in 1855, Michigan State University is a 4-year public, coeducational institution with eleven colleges offering undergraduate and graduate degrees in over 200 areas of study, as well as three schools of medicine: Human, Osteopathic, and Veterinary. Housing is available on the 5,263-acre park-like campus.

Native studies courses offered: Will be offered in near future

Native language programs or courses: Will be offered in near future

Support services: Native American Indian Student Organization (NAISO); Native American & Hispanic Business Students (NAHBS); American Indian Science & Engineering Society (AISES)

Scholarships: MSU Native American Scholarship; Distinguished Minority Freshman Scholarship (DMFS) (applications available upon request)

NORTHERN MICHIGAN UNIVERSITY

1401 Presque Isle Ave.
Marquette, MI 49855-5310
Contact: Ms. Gerri Daniels, Associate Director of Admissions
Telephone: 800/682-9797 (IN, IL, MI, MN, OH, WI); 906/227-2650
Fax: 906/227-1747
E-mail: admiss@nmu.edu
Web Site: http://www.nmu.edu

Description: A public, coeducational university founded in 1899 and located in Marquette, Michigan, NMU offers learning opportunities to approximately 8,000 undergraduate and graduate students. More than 150 flexible academic programs are offered in six colleges. Students may choose among diploma and certificate (1-year) programs, associate degree (2-year) programs, baccalaureate (4-5 year) programs, and masters degree programs. NMU faculty and staff pride themselves on developing close working relationships with students, and class sizes average about 25 students. Ninety percent of graduates are employed or are attending graduate or professional schools within 6 months of graduation.

Native studies courses offered: NMU offers 7 Native Studies courses covering the following topics: art, history, culture, and traditional and contemporary literature.

Native language programs or courses: Ojibwa

Support services: Multicultural Student Services Office, Anishinabe Club

Scholarships: King-Chavez-Parks Scholarship (for graduate programs)

MINNESOTA

AUGSBURG COLLEGE

2211 Riverside Ave.
Minneapolis, MN 55454
Contact: Ms. Sally Daniels, Director of Admissions
Telephone: 800/788-5678; 612/330-1001
Fax: 612/330-1590

Description: Augsburg College is a 4-year, private, liberal arts institution affiliated with the Evangelical Lutheran Church in America. Augsburg is an affordable coeducational institution with approximately 1,500 students in the undergraduate program offering over fifty majors. Located in downtown Minneapolis, Augsburg is close to many theaters, social, and athletic events, as well as being a national leader in experiential education. The majority of Augsburg students live on campus—about 85 percent of the freshman class—and about 80 percent of the students receiving financial assistance.

Native studies courses offered: A complete American Indian Studies Minor is available; also Intro. to American Indian Studies; American Indian Literature; Women: A Cross Cultural Perspective; Contemporary American Indians; American Indians in the Cinema; Tribal Arts & Culture; AI Women; AI History; AI Spirituality & Philosophical Thought

Native language programs or courses: Ojibwe

Support services: American Indian Support Services; Intertribal Student Union; Minnesota Indian Teacher Training Partnership

COLLEGE OF ST. SCHOLASTICA

1200 Kenwood Ave.
Duluth, MN 55811
Contact: Rebecca Urbanski-Junkert, Vice President of Admissions
Telephone: 218/723-6046

Description: The College of St. Scholastica is the only independent college in northeastern Minnesota. Founded in 1912, today it educates nearly 2,000 men and women and has graduated more than 9,000 alumni. The 160-acre campus includes many buildings, including five apartment complexes, and is situated on a hill overlooking Lake Superior. The Benedictine Health Center serves the needs of the Duluth area and provides opportunities for practical experience for many of the College's health science and behavioral arts and sciences students. The College's small, friendly community enables each student to participate in academics and extracurricular and recreational activities. A 13:1 student-to-teacher ratio makes it easy for a student to seek individualized help and encouragement.

Native studies courses offered: various program requirements in education, Indian studies, and the Ojibwe language

Native language programs or courses: Ojibwe

Support services: Aanji-Bimaadiziyaang is a social organization for multicultural students.

CONCORDIA COLLEGE AT MOORHEAD

901 S. 8th St.
Moorhead, MN 56560
Contact: Joy Stinnett, Director, Native American Programs
Telephone: 218/299-4171
Fax: 218/299-3246

Support services: Tribes, Native American Student Association; AISES Chapter

Scholarships: Bishop Whipple Scholarship

FOND DU LAC TRIBAL AND COMMUNITY COLLEGE

2101 14th St.
Cloquet, MN 55720-2964
Contact: Mr. Larry Anderson, Student Services Director
Telephone: 218/879-0842
Fax: 218/879-0814
E-mail: larrya@asab.fdl.cc.mn.us

Description: The college offers the following advantages: fully transferable 2-year degree programs; faculty and staff committed to student success; multicultural student body, faculty, and staff; innovative programs including Ojibwe language and culture; human services with chemical dependency option; student support services including developmental education; total accessibility to handicapped students; no overcrowded classrooms; and the unique qualities that come with being both a tribal college and a state community college.

Native studies courses offered: The Ojibwe Specialist Program is designed to meet the needs of the Ojibwe Indian people in Minnesota, as well as reservations in the adjoining states of North Dakota, Wisconsin, Michigan, and the Canadian provinces.

Native language programs or courses: Ojibwe

LEECH LAKE TRIBAL COLLEGE

Rt. 3, Box 100
Cass Lake, MN 56633
Contact: Mr. Larry Aitken, President
Telephone: 218/335-2828
Fax: 218/335-7845

Description: The Anishinabe/Ojibwe people established the college in 1990 because tribal leaders were alarmed at the high percentage of students who did not complete degrees in the Minnesota college systems. Now even students who were succeeding at state universities are transferring to Leech Lake. The college offers instruction in education, computer science, chemical dependency counseling, and forestry.

Native studies courses offered: Anishinabe Culture

Native language programs or courses: Anishinabe language

Student support services and organizations: Students benefit from small classes, as well as personal attention and support from professors.

Scholarships: American Indian College Fund scholarships

SOUTHWEST STATE UNIVERSITY

1501 State
Marshall, MN 56258
Contact: Mr. Bruce Carter
Telephone: 800/642-0684, ext. 6169; 507/537-6169

Description: SSU provides courses in Native American history, anthropology and language. They also provide a mentor group to provide a smooth transition into rural university life.

UNIVERSITY OF MINNESOTA, DULUTH

American Indian Learning Resource Center

209 Bohannon Hall
10 University Dr.
Duluth, MN 55812-2487
Telephone: 800/232-1339; 218/726-6379
Web Site: http://www.d.umn.edu/

Description: University of Minnesota, Duluth, works to prepare American Indian students for careers in professional fields including teaching, medicine, social work, and business administration. Some of the programs include the Center of American Indian and Minority Health; Center of Excellence for American Indian Medical Education; Native Americans into Medicine; American Indians in Marine Science; the Student Research Apprentice Program; the American Indian Studies Program; Duluth American Indian Teacher Training Program; and endowed professorship in American Indian education (a master of social work program with a special focus on American Indian communities—see description below).

Native language programs or courses: Ojibwe

Native studies courses offered: American Indian Studies Major

Support Services: An array of programs and services help American Indian students succeed in meeting their goals, including: The American Indian Learning Resource Center; the American Indian Advisory Board; the Anishinabe Student Organization; Upward Bound/Vision Quest; AISES; and American Indian and Minority Projects.

Scholarships: Tribal and other scholarship are administered through the Financial Aid Office.

Department of Social Work

University of Minnesota, Duluth
220 Bohannon Hall
10 University Dr.
Duluth, MN 55812-2487
Contact: Ms. Priscilla Day, MSW, Assistant Professor
Telephone: 218/726-7221
Fax: 218/726-7073
E-mail: pday@d.umn.edu

Description: The University of Minnesota-Duluth offers advanced generalist Master of Social Work program with special focus on rural practice and practice in the American Indian community. Two out of seven faculty members are American Indian.

Native studies courses offered: Dynamics of American Indian Families; American Indians & Social Policy; Issues in American Indian Mental Health, Alcoholism, and the American Indian Community

UNIVERSITY OF MINNESOTA, TWIN CITIES

American Indian Admissions

Office of Admissions
240 Williamson Hall
231 Pillsbury Dr. SE
Minneapolis, MN 55455

Contact: American Indian Admissions Counselor
Telephone: 800/752-1000; 612/625-9565 or 612/624-2555 (TTY for deaf or hard-of-hearing callers)
Fax: 612/626-1693
E-mail: admissions@tc.umn.edu

Description: The University of Minnesota is a large, public university located in the Twin Cities of Minneapolis, St. Paul. Offering over 150 majors, UM has a strong support system for American Indian students and the oldest American Indian Studies Department in the country.

Native studies courses offered: American Indian history, culture, art, language

Native language programs or courses: Ojibwe, Dakota

Support services: American Indian Learning Resource Center, American Indian Cultural Center, AISES Chapter, Summer Institute for Incoming Freshmen to the "U"

Scholarships: Curry Scholarship, out-of-state tuition waiver for students in top 25 percent of graduating class.

American Indian Learning Resource Center
University of Minnesota, Twin Cities
125 Fraser Hall
106 Pleasant St. SE
Minneapolis, MN 55455
Telephone: 612/624-2555

Minnesota Women's Center
University of Minnesota, Twin Cities
212 Nicholson Hall, 216 Pillsbury Dr. SE
Minneapolis, MN 55455
Contact: Jessica Morgan, Coordinator
Telephone: 612/626-8241
Fax: 612/624-9028
E-mail: mnwomen@maroon.tc.umn.edu
Web Site: http://www.umn.edu/mnwomen/

Description: The Minnesota Women's Center provides information, referral and advocacy, topical discussions and workshops, an Internet database and web homepage, and a library of printed resources featuring financial aid, internships, employment opportunities, and women's issues.

Scholarships: The Carol E. Macpherson Scholarship gives priority to women from diverse groups including Native women.

MISSOURI

CONSORTIUM FOR GRADUATE STUDY IN MANAGEMENT

200 S. Hanley Rd., Ste. 1102
St. Louis, MO 63105-3415
Contact: Mr. Harry M. Portwood, Chief Operating Officer
Telephone: 314/935-5614
Fax: 314/935-5014
E-mail: cgsm@wvolin.wustl.edu
Web Site: http://www.cgsm.wustl.edu:8010

Description: The Consortium for Graduate Study in Management is a nonprofit group of eleven graduate business schools dedicated to providing management education opportunities to Native Americans and others seeking business careers. With support from American corporations and foundations, the Consortium provides merit-based full-tuition scholarships and fees to enable its Fellows to enroll in the graduate business programs. The eleven member universities are dedicated to challenging and improving their students' analytical, problem-solving, and decision-making abilities so crucial to professional managerial success. Today there are more than 2,400 alumni of the Consortium Fellowship Program.

Scholarships: Once admitted to a Consortium school, the applicant is eligible to win a fellowship which covers full tuition and required fees over two years of full-time Masters degree study. Additional financial aid may also be available.

PARK COLLEGE

8700 NW River Park Dr.
Parkville, MO 64152-3795
Contact: Mr. Randy Condit, Director of Admissions
Telephone: 800/745-7275; 816/741-2000
Fax: 816/741-6138

Description: Created in 1875 and founded by George S. Park and John A. McAfee, Park College is a 120-year-old institution located in Parkville, Missouri, on the Bluffs overlooking the Missouri River. Throughout its history, Park College has been committed to the pursuit of knowledge, intellectual and social development, work, and service that is characterized by its motto, "Fides Et Labor," Faith and Work, as integral components of the educational process. Today, Park College is a private, independent, non-sectarian, 4-year comprehensive college serving approximately 17,000 students in traditional and nontraditional status, at the home campus in Parkville, as well as facilities located in downtown Kansas City, Missouri, Independence, Missouri, and in our military resident centers located at various military bases throughout the nation.

Native studies courses offered: The American Indian

Scholarships: Minority Leadership Award

MONTANA

BLACKFEET COMMUNITY COLLEGE

P.O. Box 819
Browning, MT 59417-0819
Contact: Ms. Carol Tatsey-Murray, President
Telephone: 406/338-5441
Fax: 406/338-7808

Description: Blackfeet Community College is a tribally controlled community college located in Browning, Montana, the center for trade and cultural activities on the Blackfeet Indian Reservation. The college was chartered in October of 1974 by the Blackfeet Tribe. In December of 1976, the Blackfeet Board of Regents entered into an agreement with the Flathead Valley Community College of Kalispell, Montana, to offer extension courses on the reservation. In 1979, Blackfeet Community College became an independent institution and in 1985 Blackfeet Community College received full accreditation by the Northwest Association of Schools and Colleges.

Native studies courses offered: BCC awards the Associate of Arts (AA) degree in Blackfeet Studies, General Studies, Human Services, and Teacher Training, with emphasis in Blackfeet Bilingual Education.

Native language programs or courses: Blackfeet

DULL KNIFE MEMORIAL COLLEGE

P.O. Box 98
Lame Deer, MT 59043
Contact: Dr. Alonzo Spang, President
Telephone: 406/477-6215
Fax: 406/477-6219
Web site: http://www.montana.edu/~wwwai/dkmc.html

Description: Dull Knife Memorial College enrolls about 300 students at its tribally controlled college, located on the Northern Cheyenne Indian Reservation in southeastern Montana. The college offers the associate in arts degree program, leading to enrollment in a 4-year college or university, an associate in applied science degree leading to immediate entry into employment; and certificate programs of shorter duration and narrower scope than associate degree programs. Specialized laboratory facilities include a science laboratory, greenhouses, a secretarial skills lab, a computing/technical graphics lab, a photography darkroom, and a learning skills center. In addition, separate facilities house the library, a writing center, and the day care center. Off-campus classes serve the Northern Cheyenne reservation and surrounding areas.

FORT BELKNAP COMMUNITY COLLEGE

P.O. Box 159
Harlem, MT 59526-0159
Contact: Margaret Perez
Telephone: 406/353-2607
Fax: 406/353-2898
Web site: http://www.montana.edu/~wwwse/fbc/fbc.html

Description: Fort Belknap Community College is a tribally-controlled community college that is fully accredited by the Northwest Association of Schools and Colleges. The college offers the associate of arts degree in general studies with emphases in business, human services, data processing, liberal arts, Native American studies, preprofessional or natural resources. Its mssion is to provide quality postsecondary educational opportunities for Indian residents.

Native studies courses offered: American Indian Arts and Crafts; American Indian Literature; History of Fort Belknap Tribes; History of North American Indians, Native American Studies, Indian Law and Federal Indian Policy; Assiniboine History and Culture; Gros Ventre History and Culture

Native language programs or courses: Assiniboine Language I, II, and II; Total Physical Response Method of Teaching Assiniboine; Gros Ventre Language I, II, and II

Student support services: yes

FORT PECK COMMUNITY COLLEGE

P.O. Box 398
Poplar, MT 59255-0398
Contact: Dr. James E. Shanley, President
Telephone: 406/768-5551, ext. 12
Fax: 406/768-5552

Description: Fort Peck Community College is an independent postsecondary institution located on the Fort Peck Reservation and enrolling 350-400 students. It offers courses of study—including business management, teacher training program, and others—leading to an Associate of Arts and Science Degree in General Studies.

Native studies courses offered: Native American Studies; Traditional Arts

Native language programs or courses: Dakota; Lakota

Support services: yes, including daycare, transportation, and more

LITTLE BIG HORN COLLEGE

P.O. Box 370
Crow Agency, MT 59022
Contact: Janine Pease-Pretty on Top, President
Telephone: 406/638-2228 or 406/638-7211
Fax: 406/638-7213

Description: Little Big Horn College enrolls 300-500 American Indian adult students each year. Fully accredited, LBHC offers associate of arts degrees in nine fields of study. The college is located in Crow Agency, with a faculty of eighteen and student services staff of five, all to provide quality educational services to students. At the heart of the curriculum is Crow Indian Studies in Humanities and the Social Sciences.

Native studies courses offered: Crow Socio-Familial Kinship; Intro. to Native American Studies; Montana Indian Post Settlement; Indian Education Issues; History of the Crow Chiefs

Native language programs or courses: Crow

Scholarships: American Indian College Fund Scholarships and private sources totalling $70,000 per year; free daily bus service for student commuters; day care

MONTANA STATE UNIVERSITY, BILLINGS

1500 N. 30th St.
Billings, MT 59101
Contact: Ms. Karen Everett, Director of Enrollment
Telephone: 406/657-2158
Fax: 406/657-2302

Description: Montana State University, Billings has an enrollment of approximately 4,000 students and offers baccalaureate degrees from the College of Business, The College of Education & Human Services, and The College of Arts & Sciences; associate degrees from the College of Technology; and Masters degrees in Education, Rehabilitation Counseling, and Information Processing & Communication. They also offer excellent programs in special education, pre-engineering and pre-nursing. Student Affairs on campus provides support services for ethnic minorities, persons with disabilities, first generation, and low income students.

Native studies courses offered: MSU, Billings offers Native American Studies courses covering a wide variety of topics including Native American art, literature, law, philosophy, history, and contemporary issues.

Support services: Multicultural Student Services, Intertribal Indian Club, AISES, Upward Bound (see description below)

Upward Bound

Montana State University, Billings
1500 N. 30th St.
Billings, MT 59101-0298
Contact: Ms. Kathleen Grant, Director
Telephone: 406/657-2180
Fax: 406/657-2388
E-mail: upbound@vesper.emcmt.edu

Description: Upward Bound is a federally-funded scholarship program designed to prepare eligible high school students for success in college. Of the population, 35 percent are American Indian students (Crow, Blackfeet, Navajo, etc.).

MONTANA STATE UNIVERSITY, BOZEMAN

American Indian Research Opportunities (AIRO) Programs

Room 303 Culbertson Hall
Bozeman, MT 59717
Contact: Dr. David M. Young, Director and Professor
Telephone: 406/994-5553
Fax: 406/994-5559
E-mail: aaidy@msu.oscs.montana.edu
Web Site: http://www.montana.edu/~wwwai

Description: Montana State University is a 4-year public, comprehensive, land grant university with undergraduate and graduate programs in liberal arts, basic sciences, the professional areas, agriculture, architecture, business, nursing, education, and engineering. Established in 1893, the 1,170-acre campus comprises more than 40 classroom and administrative buildings, including 10 residence halls, four cafeterias, a Health and Physical Education Complex, Museum of the Rockies, and the Strand Union Building which serves as the center of campus activities and convention center. Students number over 11,200; of the 550 resident faculty members, more than two-thirds hold doctorates. The University has created an atmosphere of outstanding research effort and adult education services to complement its regular instructional programs. AIRO is dedicated to increasing the number of American Indians entering higher education and career fields where they are significantly underrepresented.

Native studies courses offered: see Center for Native American Studies (description below)

Support services: Strand Union; Students Over Traditional Age (SOTA); Office of Veterans Affairs (OVA); Center for Native American Studies; American Indian Research Opportunities (AIRO); Women's Center

Scholarships: MSU administers several federal, state, and institutional aid programs designed to help eligible students pay expenses, according to a formula mandated by Congress to evaluate the family's financial circumstances.

Center for Native American Studies

Montana State University, Bozeman
2-152 Wilson Hall
Bozeman, MT 59717-0234
Contact: Dr. Wayne T. Stein
Telephone: 406/994-3881
Fax: 406/994-6879

Description: CNAS offers an interdisciplinary program of study in American Indian culture and history, policy and law, community affairs, education, and other related areas. The academic program provides concentrated study through a minor in Native American Studies, as well as opportunities for students to gain a multicultural perspective in meeting the University's core curriculum requirements. The program is flexible enough to meet the individualized needs of students and the tribes by affording opportunities for independent study, internships, and special topics courses. The CNAS places a high priority on providing student support programs and services. The Center provides a strong academic program in Native American Studies, academic and personal counseling, tutorial services, scholarships, emergency loans, and other support for American Indian students.

Native studies courses offered: Intro Native American Studies; American Indians in MT; American Indian Policy & Law; other programs of study in American Indian culture and history, community affairs, education, and other related areas

Support services: American Indian Student Advisor's Office; American Indian Club Room; Office of Tribal Service; American Indian Research Opportunities; Advance By Choice

Scholarships: Phyllis Berger Memorial Scholarship: Harriette E. Cusman Scholarship; James Willard Schultz Family Scholarship; Montana Indian Fee Waiver; financial aid

SALISH KOOTENAI COLLEGE

P.O. Box 117
Pablo, MT 59855
Contact: Dr. Joseph McDonald, President
Telephone: 406/675-4800
Fax: 406/675-4801
E-mail: joe_mcdonald@sku.edu
Web Site: http://www.skc.edu

Description: Salish Kootenai College is a tribally chartered college, accredited by Northwest Association of Schools and Colleges, and offering various degree programs in vocational and academic areas. Its mission is to primarily serve Native American students, as 75 percent of current enrollment is Native American and Alaska Natives, and various faculty members and staff are Indian. Institutional strengths include a high student retention rate (92%), student centered faculty, and reservation-based curricula. Various field trips supplement classroom instruction with life experience.

Native studies courses offered: Various courses for 2-year degrees in Native American Studies and in Bilingual Education

Native language programs or courses: Salish, Kootenai, Blackfeet, Cree, Assiniboine, Northern Cheyenne

Support services: Students in Dental Health; Student Senate; American Indian Science & Engineering Society (AISES); Alliance for Minority Participation; Student Nursing Association; Student Forestry Association; Indian Club; Warrior's Society (student veteran club)

Scholarships: yes

STONE CHILD COMMUNITY COLLEGE

R.R. 1, Box 1082
Rocky Boy Rt.
Box Elder, MT 59521-1082
Contact: Mr. Steve Galbavy, Interim President
Telephone: 406/395-4313
Fax: 406/395-4836

Description: Chartered by the Chippewa-Cree Business Committee on May 17, 1984, Stone Child Community College is a nonprofit institution dedicated to promoting pride in each tribe members heritage. The elected tribal leaders felt the establishment of a tribal community college was necessary for the preservation and maintenance of the Chippewa-Cree people and for educating and training its tribal membership. Off-reservation vocational training programs at existing colleges were not adequately meeting the needs of the Chippewa-Cree Tribe. The College is a member of the American Indian Higher Education Consortium, and was accredited on June 29, 1993 with the Northwest Association of Schools and Colleges.

Native studies courses offered: Various undergraduate programs are offered emphasizing a multicultural education, including a core of Native American Studies.

Native language programs or courses: Cree

Support services: Student Support Services Program; Johnson O'Malley Program; Tech Prep

Scholarships: limited

UNIVERSITY OF GREAT FALLS

Student Services

1301 20th St. S
Great Falls, MT 59405-4996
Contact: Dr. Audrey K. Thompson, Vice President
Telephone: 406/791-5308
Fax: 406/791-5393

Native studies courses offered: Native American Populations; Reading the Night Skies; Field Experience in Native American Studies; Native American Religious Traditions; Field Work in Native American Studies

Support services: Minorities Counselor, Minorities and Native American Club

UNIVERSITY OF MONTANA

Indian Educational Personnel Development Program

School of Education
Missoula, MT 59812-3012
Contact: Larry LaCounte, Director
Telephone: 406/243-4907
Fax: 406/243-4908
E-mail: lacounte@selway.umt.edu
Web Site: http://www.umt.edu/trio/mcnair/hpmcnair.htm

Native American Studies Program

University of Montana
600 University Ave.
Missoula, MT 59812
Contact: Dr. Bonnie Craig, Director
Telephone: 406/243-5831
E-mail: craignas@selway.umt.edu

Description: The University of Montana offers a B.A. degree in Native American Studies. The program is independent and not interdisciplinary. Students must pass several core courses that require research and writing skills in the Native American Studies field.

Native studies courses offered: Two majors in Native American studies

Native language programs or courses: Cheyenne; Arapaho

Support services: KYI-YO; American Indian Business Leaders (AIBL); American Indian Science & Engineering Society (AISES)
Scholarships: yes

NEBRASKA

CHADRON STATE COLLEGE

1000 Main St.
Chadron, NE 69337
Contact: Ms. Terie Dawson, Director of Enrollment Management
Telephone: 800/242-3766; 308/432-6263
Fax: 308/432-6229
E-mail: inquire@csc1.csc.edu
Web Site: http://csc.edu/

Description: Chadron State College challenges and prepares students to realize academic, personal, and professional success, which are developed through experiences in activities on and off campus. Founded in 1911 as Nebraska State Normal School, CSC has a proven record of graduates who excel. The fall 1995 enrollment was 3,206 with 41 percent of undergraduate students being male. The professors at CSC are approachable and work closely with the students, who are from various ethnic and racial backgrounds. The majority of the student population comes from Nebraska, Wyoming, South Dakota, and Colorado, and nine other countries are represented on the campus.

Native studies courses offered: Minor in Native American Studies (starting Fall 1997)
Support services: Multicultural Club
Scholarships: Otunhan Native Amer. Scholarship

NEBRASKA INDIAN COMMUNITY COLLEGE

P.O. Box 752
Winnebago, NE 68071
Contact: Thelma Thomas, President
Telephone: 402/878-2414
Fax: 402/878-2522

Description: The Nebraska Indian Community College is a coeducational liberal arts and vocational education institution chartered by the Omaha, Santee Sioux, and Winnebago tribes of Nebraska.

UNIVERSITY OF NEBRASKA

Native American Studies Program
121 Lyman Hall
Lincoln, NE 68588-0335
Contact: Ms. Frances W. Kaye, Interim Director, NAS
Telephone: 402/472-1663
Fax: 402/472-0531
E-mail: fkaye@unlinfo.unl.edu

Description: The Native American Studies Program at the University of Nebraska, Lincoln concentrates on the peoples and cultures of the Great Plains Region of North America but includes materials relating to the entire continent. Students are encouraged to prepare for careers in Native American-related health, teaching, counseling, business, program development, outreach management, law, and agriculture, as well as writing, consulting, and planning or graduate study in many fields.

Native studies courses offered: Minor in Native American Studies; major being prepared. Also offers courses in anthropology, literature, history, sociology, psychology, etc.
Native language programs or courses: Lakota (2-year course available)
Support services: UNITE (University of Nebraska Intertribal Exchange); Multicultural Affairs

NEVADA

UNIVERSITY OF NEVADA, RENO

Admissions and Records, Rm. 120
Reno, NV 89557
Contact: Dr. Melissa N. Choroszy, Assistant Dean of Enrollment
Telephone: 702/784-6865
Fax: 702/784-4283
Web Site: http://www.scs.unr.edu/unr/index.html

Description: The University of Nevada, Reno is located near downtown Reno, a city of 250,000 people. The University encompasses 10 different colleges and schools, which offer over 76 undergraduate programs including Agriculture, Arts and Sciences, Business, Engineering, Human and Community Sciences, Mines, Journalism, and Medicine. The University has a total enrollment of 13,000 students representing all 50 states and more than 60 countries. Students have opportunities to participate in over 100 clubs and organizations, athletics, fraternities, and sororities as well as a variety of activities available in the Reno/Tahoe area including skiing, water sports, cultural activities, and special events throughout the year.

Native language programs or courses: Paiute; Washo
Support services: Native American Alumni Chapter; Native American Student Association; American Indian Science & Engineering Society (AISES), Ethnic Student Resource Center (see contact information below)
Scholarships: Native American Alumni Chapter; Native American Grant-In-Aid Awards

Ethnic Student Resource Center
University of Nevada, Reno
Thompson Student Services Bldg., Rm. 106
Reno, NV 89557
Contact: Ms. Melva Shaw-Hunter, Program Assistant
Telephone: 702/784-4936
Fax: 702/784-1402

BEST COPY AVAILABLE

NEW MEXICO

AMERICAN INDIAN LAW CENTER, INC.

Pre-Law Summer Institute

P.O. Box 4456, Station A
Albuquerque, NM 87196
Contact: Ms. H. H. Nesbitt, Administrative Director
Telephone: 505/277-5462
Fax: 505/277-1035

Description: The Institute is an 8-week pre-law program designed to prepare students for the rigors of law school. Applicants must be members of a federally-recognized tribe, have a bachelors degree, have taken the LSAT, and applied to an ABA-accredited law school. A small living allowance and some travel assistance are provided.

COLLEGE OF SANTA FE

Saint Michaels Dr.
Santa Fe, NM 87505
Contact: Mr. Dale H. Reinhart, Director of Admissions and Enrollment
Telephone: 800/456-2673; 505/473-6131
Fax: 505/473-6127

Description: The College of Santa Fe, located in Santa Fe, New Mexico, the oldest capital city in the United States, is a culturally dynamic, independent liberal arts institution committed to sound teaching. Ranked by U.S. News & World Report as one of the top ten liberal arts colleges in the West, the college prides itself on its commitment to the development of the whole student. Academic emphasis is on the arts, business, environmental science, and education. Facilities for theatre, art, and film are outstanding, as well as the planned new building dedicated exclusively to photography. Concerning tuition and room and board, students have a choice of several plans.

Native studies courses offered: Southwest Studies
Scholarships: Multicultural Scholarship Program

CROWNPOINT INSTITUTE OF TECHNOLOGY

P.O. Box 849
Crownpoint, NM 87313-0849
Contact: Mr. James M. Tutt, President
Telephone: 505/786-4100
Fax: 505/786-5644
E-mail: jmtutt@aol.com

Description: Crownpoint Institute of Technology (CIT) is a tribally owned and controlled educational institution.

EASTERN NEW MEXICO UNIVERSITY

Native American Affairs

Student Academic Services
Station #34
Portales, NM 88130
Contact: Dr. Gordon Mack, Vice President for Student Affairs
Telephone: 800/FOR-ENMU; 505/562-2221
Fax: 505/562-2215
Web Site: http://www.enmu.edu

Description: ENMU offers a full array of masters and bachelors degree programs from its residential campus in the small rural community of Portales, NM. Students at Eastern work with highly qualified faculty in small classes designed to provide cooperative and individual learning opportunities. Outside the classroom students participate in social, community and university service, professional, religious, and honorary organizations to develop leadership skills. The University has made a strong commitment to the celebration of diversity.

Support services: Office of Native American Affairs
Scholarships: PNM Scholarship

INSTITUTE OF AMERICAN INDIAN ARTS

P.O. Box 20007
Sante Fe, NM 87504
Contact: Mr. Ramus Suina, Director of Admissions
Telephone: 800/804-6422; 505/988-6495
Fax: 505/988-6446

Description: The Institute of American Indian Arts is a 2-year fine arts college and awards the Associate of Fine Arts (AFA) degrees in Museum Studies, Three Dimensional Arts, and Two Dimensional Arts; and the Associate of Arts (AA) degree in Creative Writing. IAIA is the only institute of higher education in the world devoted solely to the study and practice of artistic and cultural traditions of American Indian and Alaska Native peoples.

Native studies courses offered: Native American Art History; American Indian Culture; Exploration of American Indian Tribes; A Native American Perspective; Contemporary Issues in Native American; Native American Peoples; Native American Music Tradition
Support services: Pow-Wow Club, Museum Club, Healing Circle (spiritual), Associated Student Government, Creative Writing and Music Club, Recreation Club
Scholarships: IAIA Scholarships, American Indian College Fund

NAVAJO COMMUNITY COLLEGE, SHIPROCK CAMPUS

P.O. Box 580
Shiprock, NM 87420
Contact: Mr. Thomas Bennett, Dean of Instruction
Telephone: 505/368-3522
Fax: 505/368-3519

E-mail: tbennett@crystal.ncc.cc.nm.us

Description: The Shiprock Campus of Navajo Community College, which is located 50 miles northeast of its mother campus in Tsaile (Arizona), is a commuter campus that serves the largest community in the Navajo Nation and the surrounding Four Corners region. The educational, athletic, administrative, and research facilities are located on Highway 666 north of town, on a mesa overlooking the San Juan Basin, the outlying mountain ranges, and the majestic Shiprock Pinnacle to the southwest. The Shiprock Campus, a 2-year community college, is also a leader in Navajo culture and language preservation, offering degrees in Navajo language, culture, and history. The campus also offers twelve degrees in the Associate of Arts and four in the Associate of Science for students wishing to transfer to a 4-year university or college, as well as three Associate of Applied Science programs and three certificate degrees for students choosing to work after graduation.

Native studies courses offered: Navajo language, culture, and history

Native language programs or courses: Fifteen different types of courses in the Navajo language are taught. The courses are offered at the beginning, intermediate, and advance levels, and are taught in both oral and written form.

Support services: Learning Center, Tutorial Services, Rehabilitation Information; Transfer Office; American Indian Science & Engineering Society (AISES); Office of Public Relations; Academic Advisement Office/Veteran Affairs; Navajo Tribal Scholarship Office; etc.

Scholarships: Federal Pell Grant; New Mexico State Student Incentive Grant; Navajo Community College Athletic Scholarship; New Mexico College Work Study; Navajo Nation Scholarship (various categories)

NEW MEXICO INSTITUTE OF MINING AND TECHNOLOGY

801 Leroy Place
Socorro, NM 87801-9908
Contact: Ms. Louise E. Chamberlin, Director of Admissions
Telephone: 800/428-TECH; 505/835-5424
Fax: 505/835-5989
E-mail: admission@admin.nmt.edu
Web Site: http://www.nmt.edu/

Description: New Mexico Institute of Mining and Technology, commonly known as New Mexico Tech, is devoted to excellence in education and research. The atmosphere is casual, and each student can expect to be recognized as a distinct individual. Tech students may choose from programs in the earth sciences, physical and biological sciences, engineering disciplines, technical communication, mathematics, business administration, and computer science. In addition, breadth and enrichment are provided by supporting programs in the arts, humanities, and social sciences. The Tech student can gain a liberal education, as well as thorough technical training. The Minority Programs Office is designed to help all minority students make a successful transition to college life and develop personally and academically.

Support services: The Minority Programs Office; American Indian Science & Engineering Society (AISES)

American Indian Advanced Physics Education (AIAPE)

New Mexico Institute of Mining and Technology
Student Services Campus Station
Socorro, NM 87801
Contact: Mr. Eric Van, Program Coordinator
Telephone: 505/835-5846
Fax: 505/835-5959
E-mail: evan@lsd.admin

Description: The focus of the American Indian Advanced Physics Education (AIAPE) summer program is to increase the number of Native American students in the fields of math, science, and engineering. The 2-week residential program for students who will be high school juniors or seniors in the fall strives to enhance student interest in science and math, with emphasis on physics and supporting instruction in math and technical writing. Students will attend career seminars presented by professionals in a variety of scientific fields. The physics curriculum concentrates on the development of problem-solving and critical-thinking strategies in classroom and field work.

Native studies courses offered: Computer programming; Use of a graphing calculator; Atmospheric chemistry; Astrophysics; Hands-on acceleration and velocity projects

Support services: American Indian Science & Engineering Society (AISES); The Minority Programs Office (peer tutoring, academic advising, and providing scholarship information, etc.)

Scholarships: 300 book scholarships (Alliance for Minority Participation)

NEW MEXICO STATE UNIVERSITY

Indian Resource Development

Box 30001, Dept 31RD
Las Cruces, NM 88003-0001
Contact: Mr. Lance Lujan, Director
Telephone: 505/646-1347
Fax: 505/646-7740
E-mail: lanlujan@nmsu.edu
Web Site: http://www.nmsu.edu/~ird/

Description: Indian Resource Development (IRD) helps Native American students build an awareness of education in agriculture, business, engineering, math, and other science-related fields through summer enrichment programs and its annual science fair. IRD also encourages students to obtain baccalaureate and post-baccalaureate degrees where they will then be able to contribute to the development and management of tribal and state resources, government, and the private sector. IRD is a statewide nonprofit program administered by the College of Agriculture and Home Economics and headquartered at NMSU, a land-grant university located in Las Cruces and serving a multicultural student body of about 15,000.

Scholarships: Publish a financial aid booklet for $4.00/copy (non-NM residents)

NORTHERN NEW MEXICO COMMUNITY COLLEGE

American Indian Affairs

1002 North Oñate St.
Española, NM 87532
Contact: Ms. Julia T. Abeyta, Coordinator
Telephone: 505/747-2141
Fax: 505/747-2180

Description: The mission of the Office of American Indian Affairs (AIA) is to provide student support services to American Indian students (in conjunction with other support personnel at Northern) and, secondly, to strengthen Northern's relationship with the tribal governments of the Eight Northern Indian Pueblos. Northern recognizes the unique needs of Indian students and supports the delivery of special services through the AIA Office, which supports student success and goal achievement by advocating and intervening on behalf of Indian students.

Native language programs or courses: Tewa

Support services: American Indian Science & Engineering Society (AISES); Recruitment/Career Counseling; Native American Organization (NAO)

SOUTHWESTERN INDIAN POLYTECHNIC INSTITUTE

P.O. Box 10146
Albuquerque, NM 87148
Contact: Dr. Carolyn M. Elgin, President
Telephone: 800/586-7474; 505/897-5362
Fax: 505/897-5343

Description: SIPI is a National Indian Community College offering undergraduate programs in fields such as Accounting, Business Administration, Computer Science, Culinary Arts, Electronics, Engineering, Environmental Science, Graphic Arts, Natural Resources Technology, Optical Technology, and Liberal Arts, as well as GED certificates. SIPI accepts students who are American Indian or Alaska Natives from federally recognized tribes of the United States. Applicants must complete an application, verify Tribal membership, have updated immunizations, and show proof of high school graduation/GED. Additional testing is also required.

Native studies courses offered: Contemporary Indian Issues

Native language programs or courses: Navajo; Spanish

Support services: Pow-Wow Club, GONA

Scholarships: BIA/Tribal Scholarships

UNIVERSITY OF NEW MEXICO

Native American Program

College of Engineering (NAPCOE)
Engineering Annex, Rm. 112
Albuquerque, NM 87131-1381
Contact: Ms. Ursula Bowie, Director
Telephone: 505/277-1403
Fax: 505/277-7727

Description: The Native American Program, College of Engineering, at the University of New Mexico was established in 1975 to increase the number of American Indian students earning engineering degrees. Their mission is to support and recruit Native American pre-college students who are potential undergraduate majors in the fields of engineering, science, and mathematics. The program nurtures these students from matriculation through graduation.

Native language programs or courses: Navajo

Support services: American Indian Science & Engineering Society (AISES)

Scholarships: NAPCOE Scholarship

Native American Studies Center

University of New Mexico
1812 Las Lomas NE
Albuquerque, NM 87131-1576
Contact: Dr. Alison Freese, Information Resources Specialist
Telephone: 505/277-3917
Fax: 505/277-1818
E-mail: nasinfo@unm.edu

Description: Founded in 1970, The Native American Studies Center was established as a support program for Native American students at the University of New Mexico, and it contains a full complement of academic resources for the student and the university community. The Center houses an Information and Materials Resource Collection, a state-of-the-art Macintosh environment computer lab, faculty and staff offices, and a conference room. The major resource components are staffed by full-time professionals, and the Center serves as a meeting place for students and the tribal community at large. Undergraduate and graduate advising for Native American students is available, and resources for peer tutoring in Math and English are offered. The Center's philosophy is based on the belief that education is essential to Native American self-determination and that the collective vision of native peoples are integral to the continued viability of cultural diversity.

Native studies courses offered: Intro. to Native American Studies; Intro. to Socio-Political Concepts in NAS; Intro. to Information & Resources in NAS; Topics in NAS; Indigenous Worldviews in NAS; Individual Study; Internship

Support services: The Native American Academic Intervention & Retention Project; The Student Resource Specialist; The Information & Materials Resource Collection; The Computer Resource Center

NEW YORK

BUFFALO STATE COLLEGE

Native American Student Services

400 Student Union
1300 Elmwood Ave.
Buffalo, NY 14222
Contact: Susan M. Hill, Coordinator
Telephone: 716/878-4631
Fax: 716/878-5600
E-mail: hillsm@snybufaa.cs.snybuf.edu

Description: Established in 1990, Native American Student Services promotes access and equity in higher education for Native American students. It provides a range of student support services including: orientation to the community and the academic environment; academic planning and advisement; financial aid advisement; and referrals to on-campus and off-campus services. Additionally, NASS sponsors forums for addressing Native American issues in a variety of fields, organizes curltural enrichment activities including performances and exhibits, serves as an information resource to the college community and to the general public. There are five reservations within 75 miles of the campus and the city of Buffalo also supports an active Native American Community.

Native studies courses offered: Traditions of the People of the Longhouse, taught by Lloyd Elm (Onondaga Nation); current proposal for a Native American studies minor

Native student support organizations or services: Native American Student Services, Native American Student Organization (student group); American Indian Science & Engineering Society (AISES)

Scholarships: New York State Indian Aid

CANISIUS COLLEGE

Admissions Office

2001 Main St.
Buffalo, NY 14208-1098
Contact: Mr. Peter J. Stalteri, Assistant Director of Admissions
Telephone: 800/843-1517; 716/888-2200
Fax: 716/888-2377
E-mail: stalter1@canisius.edu
Web Site: http://www.canisius.edu

Description: Canisius College is a small liberal arts, Jesuit College with approximately 3,000 undergraduate students. Majors include business, biology, chemistry, pre-med, pre-dent, educational (primary and secondary), athletic training, computer science, and liberal arts. Student to faculty ratio is 17:1, and class size ranges between 20-25 students. Ninety-three percent of faculty have acquired a doctoral degree.

Native studies courses offered: tribal religions

Support services: Native American Circle

Scholarships: Martin Luther King Scholarship (with student requirements)

CLARKSON UNIVERSITY

Box 5535
Potsdam, NY 13699-5535
Contact: Dr. Edward T. Misiaszek, Dean of Undergraduate Studies
Telephone: 800/527-6577; 315/268-6471
Fax: 315/268-3872
E-mail: admission@agent.clarkson.edu
Web Site: http://www.clarkson.edu

Description: Founded in 1896, Clarkson is an independent university whose 2,600 students enroll in engineering, science, business, and liberal studies. Environmental and interdisciplinary coursework cuts across the curriculum. The Graduate School offers graduate programs in engineering, science, management, and business administration. Clarkson's campus is home to more than 24 specialized undergraduate laboratories. Located on the banks of the Raquette River in Potsdam, the Clarkson campus comprises 640 wooded acres.

Native studies courses offered: Offered at nearby (2 blocks) State University of NY; cross-registration at no added cost

Support services: American Indian Science & Engineering Society (AISES); Office of Minority Studies

Scholarships: offers a large variety ranging from $500 to $5,000

CORNELL UNIVERSITY

American Indian Program

300 Caldwell Hall
Ithaca, NY 14853
Contact: Kirsten Baldridge
Telephone: 607/255-6587
Fax: 607/255-6246
E-mail: krbll@cornell.edu

Native studies courses offered: interdisciplinary concentration

Support services: American Indian Program

Scholarships: need-based scholarships

STATE UNIVERSITY OF NEW YORK (SUNY), POTSDAM

Pierrepont Ave.
Potsdam, NY 13676
Contact: Mr. Bruce D. Kelly, Associate Director of Admission
Telephone: 315/267-2180
Fax: 315/267-2163
E-mail: admissions@potsdam
Web Site: http://www.potsdam.edu

Description: SUNY Potsdam was originally established in 1816 and continues its tradition of teacher preparation, although the liberal arts are at the core of the curriculum. The undergraduate enrollment is about 5,600 students from throughout New York State. The student body represents the greatest geographical diversity of any 4-year college in the SUNY System. About 75 percent of the students participate in intramural sports, and there are seven women's and five men's varsity sports teams. Roughly two thirds of all students live on campus; freshmen, sophomores, and juniors are required to do so. The 240-acre campus is in the village of Potsdam and is a short walk from the downtown area. There are about 100 extracurricular groups and activities, including fraternities and sororities, student government, yearbook and newspaper staffs, a literary magazine, a broadcast FM radio station, and musical and performing arts groups.

Native studies courses offered: The study of Indigenous peoples of the Americas—their prehistory, history and cultures—is the focus of courses taught, including Intro. to Cultural Anthropology, The Native Americans, and Native American Cultures, etc.

Native language programs or courses: Mohawk

Support services: Native American Affairs; Potsdam Association of Native Americans (PANA); American Indian Science & Engineering Society (AISES)

NORTH CAROLINA

EAST CAROLINA UNIVERSITY

East Fifth St.
Greenville, NC 27858-4353
Contact: Dr. Thomas Powell, Jr., Director of Admissions
Telephone: 919/328-6640
Fax: 919/328-6945
Web Site: http://www.ecu.edu

Support services: East Carolina Native American Organization

UNIVERSITY OF NORTH CAROLINA AT PEMBROKE, THE

Undergraduate Admissions Office
P.O. Box 1510
One University Dr.
Pembroke, NC 28372
Contact: Mrs. Jackie Clark, Director of Admissions
Telephone: 800/949-UNCP; 910/521-6262
Web Site: http://www.pembroke.edu

Description: The University of North Carolina at Pembroke (UNCP) is a coeducational institution enrolling approximately 3,000 students in undergraduate and graduate programs with an average class size of 25. The UNCP population is the most diverse within the 16 campuses of the UNC system. Forty percent of UNCP's students are members of ethnic minorities with 25 percent Native American. UNCP offers students a selection of 50 academic majors, 39 minors, and eight graduate programs. Preprofessional programs are offered in dentistry, law, medicine, optometry, pharmacy, podiatry, public health, and veterinary medicine. The Native American Resource Center offers a rich collection of authentic American Indian artifacts, handicrafts, and art. Books, cassettes, record albums, and filmstrips are also available with emphasis on the Lumbee Indians of Robeson County.

Native studies courses offered: The American Indian Studies Program provides opportunities to learn about American Indian history and culture, promotes research concerning American Indian issues, and prepares students for scholarly careers.

Support services: Native American Student Organization (NASO); American Indian Science & Engineering Society (AISES)

Scholarships: The Incentive Grant for Native Americans provides financial assistance (up to $3,000 per semester) to qualified Native Americans who are NC residents.

UNIVERSITY OF NORTH CAROLINA, CHAPEL HILL

103 South Bldg.- CB #9100
Chapel Hill, NC 27599-9100
Contact: Dr. James Walters, Director of Admissions
Telephone: 919/966-3621
Web Site: http://www.adp.unc.edu/sis/admissions/undergrad.html

Description: The University of North Carolina at Chapel Hill (UNC-CH) is a large research institution dedicated to high academic standards and service to the state and nation. With 24,000 students (15,000 of which are undergraduates), the University is very comprehensive and offers 97 bachelor's degrees, 175 master's degrees, and 109 doctoral degrees. In addition, it offers professional degrees in the fields of Medicine, Dentistry, Pharmacy, Law, and Public Health. The University provides extensive minority advising in order to facilitate a smooth transition from high school to college for minority students (Native American and African American).

Native studies courses offered: Special studies courses offered by visiting professors (semester-by-semester basis)
Support services: Carolina Indian Circle; Office for Student Counseling Minority Advising Program
Scholarships: Minority Presence Scholarship (Native American and African American Students)

NORTH DAKOTA

FORT BERTHOLD COMMUNITY COLLEGE

P.O. Box 490
New Town, ND 58763
Contact: Ms. Karen J. Gillis, President
Telephone: 701/627-3665 or 701/627-4738
Fax: 701/627-3609

Description: Tribally controlled by a 7-member Board of Directors, Fort Berthold Community College is tribally chartered by the Three Affiliated Tribes of the Fort Berthold Reservation headquartered at New Town, North Dakota. The College was founded May 2, 1973, as the agency responsible for higher education on the Fort Berthold Reservation. The Three Affiliated Tribes endorsed the concept that a locally based higher education institution was needed to train Tribal members and to act as a positive influence retaining the Tribal cultures. Long-range planning models resulted in the development of a framework for carrying out the mission and goals of the College, which led to improvement of the educational and vocational services in the communities throughout the Reservation. FBCC was granted accreditation on February 12, 1988, through the North Central Association of Schools and Colleges. It is also one of 29 tribal colleges granted 1994 Land Grant Institution status.

Native studies courses offered: Intro. to the Three Affiliated Tribes; Intro. to Indian Studies; Comparative Spiritual Beliefs; Native American Art; Native American Issues in Film; History classes; Special Topic; etc.
Native language programs or courses: Various levels of Hidatsa, Mandan, and Arikara languages
Support services: Tribal College
Scholarships: yes

LITTLE HOOP COMMUNITY COLLEGE

P.O. Box 269
Fort Totten, ND 58335
Contact: Mr. Erich Longie, Interim President
Telephone: 701/766-4415
Fax: 701/766-4077

Description: Founded in 1974, Little Hoop Community College is a tribally chartered college serving the residents and communities on and near the Devils Lake Sioux Indian Reservation at Fort Totten, ND. In the spring of 1975, the first classes were offered. Little Hoop operated from 1974 to 1981 as a satellite campus of Lake Region Community College. In 1981, Little Hoop initiated the accreditation process and became fully accredited in February 1990.

Native studies courses offered: Intro. to Devils Lake Sioux; Dakota Culture
Native language programs or courses: Dakota Language

MINOT STATE UNIVERSITY

500 University Ave. West
Minot, ND 58707
Contact: Mr. Wylie Hammond, Dir., Multicultural Support Svcs/Native American Cultural Ctr.
Telephone: 800/777-0750; 701/858-3372
Fax: 701/858-3396
E-mail: hammond@warp6.cs.misu.nodak.edu

Description: Minot State University has a student enrollment of approximately 3,700. Native American students are the largest 'people of color' group on campus (130-150). The campus is in close proximity to 4 tribal reservations in North Dakota.

Native studies courses offered: Native American Studies Minor
Support services: Multicultural Support Services, Native American Awareness Club, Native American Cultural Center
Scholarships: Diversity Tuition Waivers (approx. $2,000/yr.)

SITTING BULL COLLEGE

Admissions
HCI Box 4
Fort Yates, ND 58538
Contact: Ms. Peggy Ward
Telephone: 701/854-3861
Fax: 701/854-3403

Description: Sitting Bull College is a fully accredited tribal college located on the Standing Rock Reservation. SBC provides 1-year certificates, 2-year degrees, and 4-year degrees. Formerly known as Standing Rock College, SBC has been providing educational services for the past 22 years.

Native studies courses offered: Native American Studies degree
Native language programs or courses: Lakota/Dakota
Support services: Ikce Oyate Culture Club
Scholarships: numerous scholarships available

TURTLE MOUNTAIN COMMUNITY COLLEGE

P.O. Box 340
Belcourt, ND 58316
Contact: Dr. Gerald "Carty" Monette, President
Telephone: 701/477-5605
Fax: 701/477-5028

UNITED TRIBES TECHNICAL COLLEGE

Office of the President

3315 University Dr.
Bismarck, ND 58504
Telephone: 701/255-3285
Fax: 701/255-1844
E-mail: dmgipp.aol.com

Description: The United Tribes Technical College is the longest standing intertribally controlled post-secondary vocational education institution dedicated to serving Indian adults and their families. Serving American Indians since 1969, on a 105-acre campus, the college provides courses for adults in eleven 2-year degree and 7 certificate programs from as many as 40 different tribes. Unique to its service mission, United Tribes works hard to build the American Indian family by also providing two day care centers as well as a K-8 Theodore Jamerson Elementary School (TJES). The college is accredited by the North Central Association of Colleges and Schools and various professional associates.

Native language programs or courses: Lakota/ Dakota

Support services: UTTC Student Senate

Scholarships: American Indian College Fund (AICF); UTTC College

UNIVERSITY OF MARY

7500 University Dr.
Bismarck, ND 58504
Contact: Ms. Steph Storey, Director of Admissions
Telephone: 800/288-6279; 701/255-7500
Fax: 701/255-7687

Native studies courses offered: Intro. to Indian Studies; Contemporary Indian Societies; Plains Indian Culture; History of the Plains Indians; Native American Religion

UNIVERSITY OF NORTH DAKOTA

Indians Into Medicine (INMED)

School of Medicine & Health Sciences
501 North Columbia Rd.
P.O. Box 9037
Grand Forks, ND 58201-9037
Contact: Mr. Eugene DeLorme, Director
Telephone: 701/777-3037
Fax: 701/777-3277
E-mail: gdelorme@mail.med.und.nodak.edu
Web Site: http://www.med.und.nodak.edu

Description: Indians Into Medicine (INMED) program, established in 1973, is a multifaceted assistance program serving American Indian/Alaska Native students preparing for health careers in medicine, nursing, clinical psychology, medical technology, optometry, and health administration. Services include full-year academic, financial, and personal support for Indian college and professional students. Many full-time INMED students receive Indian Health Care Improvement Act Scholarships administered through the Indian Health Service. Publications include: ***Serpent, Staff and Drum*** (quarterly); Healthy Games and Teasers Activity Book; Good Medicine For Our People Coloring Book; and INMED Program Information booklet.

RAIN Project

University of North Dakota
College of Nursing
P.O. Box 9025
Grand Forks, ND 58202
Telephone: 701/777-3224 (will accept collect calls)
Fax: 701/777-4558
E-mail: julie_roberts@mail.und.nodak.edu
Web Site: http://www.und.nodak.edu/dept/nursing

Description: Recruitment and retention of Indians into Nursing Program (RAIN) is located within the University of North Dakota College of Nursing. The program is funded by a federal grant from Indian Health Service within the U.S. Department of Health and Human Services.

OKLAHOMA

BACONE COLLEGE

2299 Old Bacone Rd.
Muskogee, OK 74403-1597
Contact: Mr. Louie Jackson, Director of Admissions
Telephone: 918/683-4581, ext. 340
Fax: 918/682-5514

Description: Founded in 1880, Bacone College is a private institution with no tuition differential for out-of-state students. Of the nearly 500 students, almost half are Indian with over 38 tribes represented on campus. Academically, Bacone's Nursing, Radiology, and Art programs are nationally recognized. With the new Horticulture Program available, they can provide numerous degree options and employment training. Classes are small, the faculty talented and supportive, and the environment conducive to learning. Athletically, all students are offered the opportunity to participate in either varsity or intramural sports programs. Spiritually, the campus ministries, on-campus chapel services, and weekly Bacone Hour provide training, guidance, and inspiration for everyone.

Native studies courses offered: Indian Art; Intro. to AI Philosophy/Religion; AI Humanities; AI Music; AI Literature; Indian Oratory; AI Tribal Government; Comparative AI Cultures; History of the AI; Contemporary AI Affairs; Pre-History of the AI

Native language programs or courses: Cherokee; Creek

Support services: Native American Student Association (NASA); bilingual counselors

Scholarships: Indian Leadership; Union Pacific Foundation; Gilcrease Foundation; Heublein Foundation; Avis M. Pillsbury; Frank & Loretta Thompson; World Relief Foundation; E. Phillip Kirschner; Norcross Wildfire Foundation; Roy & Alice Spinks

NORTHEASTERN STATE UNIVERSITY

600 N. Grand
Tahlequah, OK 74464-2399
Contact: Mr. Bill Nowlin, Director of Admissions
Telephone: 800/722-9614; 918/456-5511
Fax: 918/458-2342

Description: Located in Tahlequah, OK, capital of the Cherokee Nation, Northeastern State University is proud of its American Indian heritage and has the largest American Indian enrollment in the United States. Enrollment in Fall 1995 was 9,273; of that number, 1,957 were classified as American Indian. NSU is part of a consortium of four institutions that comprise the University Center at Tulsa. Its mission is to provide undergraduate and graduate education leading to bachelors, masters, and a doctoral degree in Optometry. In fulfilling this mission, University staff is committed to excellence in instruction, to appropriate basic and applied research, to educational outreach and service, and to cultural activities that enhance the quality of life in the region and state. The University's contemporary mission reflects the high aspirations and commitment to classical education made in 1846 by the founders of the original Cherokee seminaries.

Native studies courses offered: Native American Studies (B.A. degree); various Native American studies courses including history, political science, sociology/anthropology, English, speech, as well as a variety of elective courses.

Native language programs or courses: Cherokee

Support services: Indian University Scholars Society (student organization); American Indian Student Pre-Medical/Pre-Dental Identification, Recruitment, Education Program (ASPIRE); American Indian Science & Engineering Society (AISES), Native American Student Association (NASA)

Scholarships: Trail of Tears Scholarship; Native American Student Association Scholarship; AISES Scholarship; fee waivers

Center for Tribal Studies

Northeastern State University
Tahlequah, OK 74464-2399
Contact: Dr. Julian Fite, Director
Telephone: 918/456-5511, ext. 4350
Fax: 918/458-2073

Description: The Center for Tribal Studies was established at NSU in February 1990 to focus on the struggles of sovereignty for tribal people at the local, state, national, and international levels and to serve the American Indian students at NSU.

SOUTHEASTERN OKLAHOMA STATE UNIVERSITY

P.O. Box 4139
Durant, OK 74701-0609
Contact: Ms. Debra Hemphill, Director of Admissions
Telephone: 405/924-0121, ext. 2502
Fax: 405/920-7472

Description: Southeastern, founded in 1909, was originally chartered as a coeducational state normal school to train teachers for Southeastern Oklahoma. Today, Southeastern is a rural regional state university, dedicated to the advancement and inclusion of knowledge through the functions of education, research/scholarship, public service, and economic development. The major emphasis at Southeastern continues to be quality undergraduate education. An array of baccalaureate-level programs, designed to prepare students for a changing society, are offered by a competent and dedicated faculty. In addition, selected master's level graduate programs of an applied nature are provided to serve the needs of Southeastern Oklahoma.

Support services: Native American Club

Scholarships: Parson's Scholarship

UNIVERSITY OF OKLAHOMA

550 Parrington Oval, L-1
Norman, OK 73019-3032
Contact: Ms. Leslie Baumert, Director of Prospective Student Services
Telephone: 800/234-6868; 405/325-2151
Fax: 405/325-7478
E-mail: ou-pss@uoknor.edu
Web Site: http://www.uoknor.edu

Description: The University of Oklahoma is a comprehensive state-supported institution offering more than 100 undergraduate programs, 87 master's, and 49 doctoral degrees. Many of the academic programs are recognized as among the best in the nation. The University of Oklahoma provides students with many resources to help them succeed, including academic counseling, a writing lab, and a test files center. OU is consistently rated as one of the best values in higher education, and over 60 percent of OU students receive financial assistance. In addition, there are over 200 registered academic, social, and cultural clubs and organizations in which students can participate.

Native studies courses offered: Bachelor's degree (major with over 30 courses) in Native American Studies (see contact information below)

Native language programs or courses: Cherokee, Choctaw, Comanche, Creek-Seminole, Kiowa

Support services: Alliance of Indigenous Peoples; American Indian Science & Engineering Society (AISES); American Indian Student Association; American Indian Student Workers Association;

Native Americans for Strength, Teamwork, and Youth

Scholarships: OU offers 9 scholarships, worth at least $1,000, specifically for Native American students.

Native American Center of Excellence Consortium

University of Oklahoma
College of Medicine
P.O. Box 26901
Oklahoma City, OK 73190-3042
Contact: Dr. Philip A. McHale, Co-Director
Telephone: 405/271-2316
Fax: 405/271-3032
E-mail: philip-mchale@uokhsc.edu

Description: The College of Medicine enrolls 150 new students each year, and at least 85 percent of the class must be residents of Oklahoma. The curriculum consists of 2 years of basic medical sciences and 2 years of clinical training. Approximately 60 percent of graduates enter residency training in primary care and 40 percent enter a variety of medical specialty programs.

Support services: A chapter of the Association of Native American Medical Students; tutoring, counseling, and academic support for N.A. students; funded research positions for interested students.

Scholarships: The College of Medicine has 5 scholarships available only to Native students who meet specified blood quantum requirements (1/8 or 1/4).

Native American Studies (NAS)

University of Oklahoma
805 Dale Hall Tower
Norman, OK 73019-0535
Contact: Dr. Clara Sue Kidwell, Director
Telephone: 405/325-2312
Fax: 405/325-0842
E-mail: cskidwell@uoknor.edu

Scholarships: UO offers two scholarships directly associated with NAS—the Phillips Minority Scholars Program and the Teresa Palmer Memorial Scholarship. A listing of other available scholarships can be obtained through the library services on campus.

UNIVERSITY OF TULSA

American Indian Law Certification Program

College of Law
3120 E. 4th Place
Tulsa, OK 74104-3189
Contact: Rosemarie Spaulding, Director of Admissions
Telephone: 918/631-2709
E-mail: law_vls@vax1.utulsa.edu
Web Site: http://www.utulsa.edu/AcademicColleges/CollegeofLaw.html

Description: The University of Tulsa College of Law offers a Certification Program in American Indian Law. The program prepares students for legal work on critical issues that concern American Indians and Alaska Native, and offers theory and practice approach. Professors balance teaching and scholarship with mentoring students: coaching students for national court competitions, advising them on scholarly papers, and taking time to address questions. Students are encouraged to participate in internships, legal clinics, and writing for three scholarly journals published by the university.

OREGON

EASTERN OREGON STATE COLLEGE

1410 'L' Ave.
La Grande, OR 97850-2899
Contact: Ms. Terral Schut, Director of Admissions
Telephone: 800/452-8639; 541/962-3393
Fax: 541/962-3418
E-mail: admissions@eosc.osshe.edu
Web Site: http://www.eosc.osshe.edu

Description: Since it was founded in 1929 as a teacher's college, Eastern Oregon State College has evolved into a 4-year multipurpose regional college large enough to offer diversity and quality, yet small enough to preserve individuality and personal warmth. The Native American Program began in 1969 and has served as a model program for other state universities. The program offers American Indian and Alaska Native students support in a variety of areas including admission and financial aid process, counseling and guidance, peer mentoring, and networking to other campus support programs.

Support services: The Native American Program; Speel-Ya Indian Student Club

Scholarships: The Underrepresented Minorities Achievement Scholarship; First Citizen Award, Irene Rosalie Sudbrough Scholarship

PORTLAND STATE UNIVERSITY

United Indian Students of Higher Education (UISHE)

P.O. Box 751
Portland, OR 97207-0751
Contact: Mr. Patrick Eagle Staff, Coordinator
Telephone: 503/725-5671
Fax: 503/725-5680

Description: United Indian Students of Higher Education (UISHE) is a Native American organization which helps Native American students make the transition to Portland and Portland State University. The organization offers students support and access to programs and scholarships.

Native studies courses offered: currently developing a Native American Studies program

Support services: American Indian Students in Science & Engineering (AISES)

Scholarships: UMASS

UNIVERSITY OF OREGON

High School Equivalency Program (HEP)

1685 E. 17th Ave.
Eugene, OR 97403
Contact: Mr. Emilio Hernandez, Jr., Director
Telephone: 541/346-0881
Fax: 541/346-6098

Description: University of Oregon's High School Equivalency Program (HEP) provides instruction to migrant and seasonally employed high school dropouts ages 16 and up wishing to obtain their GED in English and/or Spanish. The Program is federally funded and students may live in University dorms at no charge.

WILLAMETTE UNIVERSITY

Office of Multicultural Affairs

900 State St.
Salem, OR 97301
Contact: Dr. Richard Shintaku, Director
Telephone: 503/370-6265
Fax: 503/370-6407
E-mail: rshintak@willamette.edu

Description: Willamette University is a private, liberal arts institution located in Oregon's state capitol, Salem, which is centrally located amongst several Native American tribes (Grand Ronde, Siletz). WU offers undergraduate and graduate programs in law, management, and education.

Support services: Native American Student Association

PENNSYLVANIA

PENNSYLVANIA STATE UNIVERSITY

The American Indian Leadership Program

301 Rackley Bldg.
University Park, PA 16802
Contact: Dr. John Tippeconnic, Director
Telephone: 814/863-1626
Fax: 814/865-1480
Web Site: Under construction

Description: The American Indian Leadership Program is designed to provide opportunities for American Indian professionals to attain advanced degrees in educational administration and certification credentials in principalship and superintendency. It provides career opportunities in administrative roles in public schools, the BIA, and institutions of higher education. The central aim of the program is the graduate training of qualified leaders for service to Indian nations.

SOUTH DAKOTA

BLACK HILLS STATE UNIVERSITY

1200 University St., Box 9502
Spearfish, SD 57799-9502
Contact: Ms. Judy Berry, Director of Admissions
Telephone: 800/255-BHSU; 605/642-6343
Fax: 605/642-6214
E-mail: jberry@mystic.bhsu.edu
Web Site: http://www.bhsu.edu

Description: BHSU is a 4-year, primarily undergraduate liberal arts university. Located in the Black Hills of South Dakota, approximately 2,800 students pursue majors in education, business, arts and humanities, and math and science. Campus size provides a friendly atmosphere where faculty and students communicate on a first-name basis. Outdoor enthusiasts enjoy the recreational opportunities, and many Native American cultural events occur on campus and in the surrounding communities.

Native studies courses offered: American Indian Studies Minor: American Indian History, Lakota Culture & Philosophy, Indian Art History, Indian Oral Literature, American Indian Women, Issues in Contemporary Indian life, and Culture of the American Indian

Native language programs or courses: Lakota

Support services: Lakota Omniciyoe Student Organization; Native American Cultural Center on Campus

Scholarships: Crazy Horse Memorial Scholarship; Kevin Whirlwind Horse Memorial Scholarship

CHEYENNE RIVER COMMUNITY COLLEGE

P.O. Box 220
Eagle Butte, SD 57625
Contact: Ms. Tanya Ward
Telephone: 605/964-8635
Fax: 605/964-1144

Native studies courses offered: Lakota Culture; Lakota History; History & Culture of the American Indian; History of Federal Indian Policy

Native language programs or courses: Lakota

Support services: Student Senate

Scholarships: yes

OGLALA LAKOTA COLLEGE

P.O. Box 490
Kyle, SD 57752
Contact: Mr. John Haas, Vice President for Instructional Programs
Telephone: 605/455-2321
Fax: 605/455-2787

Description: Oglala Lakota College is tribally chartered and offers a variety of undergraduate and graduate degree programs. Its mission is to provide higher education to members of the Oglala Lakota Sioux Tribe and to enhance tribal culture. Although 93 percent of the student body are Indian, non-Indians are served also. OLC enrolls over 1,000 students each semester and has Pine Ridge Reservation as its campus.

Native studies courses offered: Various native American studies, including Lakota.

Native language programs or courses: Lakota
Scholarships: yes

SINTE GLESKA UNIVERSITY
Rosebud Sioux Reservation
P.O. Box 490
Rosebud, SD 57570
Contact: Dr. Lionel Bordeaux, President
Telephone: 605/747-2263
Fax: 605/747-2098
Web Site: http://sinte.hills.net/location.html

Description: Originally chartered in 1971 by the Rosebud Sioux Tribe, Sinte Gleska University was later accredited by the North Central Association of Colleges and Schools. Located on the Rosebud Sioux Indian Reservation, SGU serves Indian as well as non-tribal members and offers a variety of undergraduate and graduate degrees.

SISSETON-WAHPETON COMMUNITY COLLEGE
Agency Village
P.O. Box 689
Sisseton, SD 57262
Contact: Mr. Gwen Hill, President
Telephone: 605/698-3966
Fax: 605/698-3132

Description: Sisseton-Wahpeton Community College is a 2-year tribal college accredited by North Central Association.

UNIVERSITY OF SOUTH DAKOTA
414 E. Clark St.
Vermillion, SD 57069-2390
Contact: Mr. David Lorenz, Associate Dean of Students
Telephone: 605/677-5434
Fax: 605/677-6753

Description: Located in a small community in the southeast corner of South Dakota, University of South Dakota prides itself on its friendly and relaxed campus atmosphere. Founded in 1862, USD has a dedicated and caring faculty committed to teaching as well as research and service. Offering nearly 100 programs of study with a tradition in the liberal arts and a strong career orientation, USD confers undergraduate and graduate degrees in seven schools and colleges, including arts and sciences, law, medicine, business, fine arts, and education. Accredited by the North Central Association of Colleges and Schools since 1913, USD is committed to incorporating computer technology in all programs of study.

Native studies courses offered: North American Prehistory; Native Peoples & Cultures of North America; S.D. Prehistory; Plains Indian Cultural Ecology; Reservation Legal Systems; Introductory and Intermediate Lakota; AI Literature; Independent Study; American Frontier; etc.

Native language programs or courses: Lakota

Support services: Administrative/Advisement Center for the Indian Studies Minor; Native American Cultural Center; I. D. Weeks Library; The South Dakota Oral History Center; The Institute of American Indian Studies; Special Services; Ella C. Deloria Project

Scholarships: Tribal Member Scholarship; Crazy Horse Memorial Foundation; The Cata Valandra Endowed Scholarship; The Rosebud Yellow Robe; Ethel E. Galloway Memorial; Maxine Henry Andrews Living Memorial; Anonymous Native American Essay Contest

Institute of American Indian Studies
University of South Dakota
414 E. Clark St.
Dakota Hall, Rm. 12
Vermillion, SD 57069
Contact: Dr. Leonard R. Bruguier
Telephone: 605/677-5209
Fax: 605/677-6525
E-mail: lbruguie@charlie.usd.edu
Web Site: http://www.usd.edu/iais

Description: The Institute of American Indian Studies serves as the focal point for American Indian-related projects, activities, and programs. Established in 1955, the work of the Institute includes organizing campus programs to promote education and awareness of American Indian culture, issues, and problems; assisting USD efforts to recruit and retain American Indian students, faculty, and staff; encouraging increased levels of research on American Indian life; and strengthening relations with tribes, tribal colleges, and other appropriate American Indian organizations in the state and region.

TEXAS

SOUTHWEST TEXAS STATE UNIVERSITY
601 University Dr.
San Marcos, TX 78666-4604
Contact: Mr. Fernando Yarrito, Director of Admission
Telephone: 512/245-2364
E-mail: admissions@swt.edu
Web Site: http://www.swt.edu/

Description: Southwest Texas State University, located in San Marcos, Texas, allows its 21,000 students to take advantage of over 109 majors and degree programs, including allied health sciences, music, elementary and secondary education, the liberal arts, communication, and technology. The school is intimately connected to its native surroundings. The Alkek Library houses the Southwestern Writer's Collection, a vast special collection of writings and historical archives. SWT offers a Southwestern Studies minor. The Center for the Study of the Southwest provides students with the foundational courses for this minor.

Native studies courses offered: American Indian Studies; Archaeology of the Southwest; Southwestern Studies I: Defining the Region; Southwestern Studies II: Consequences of the Region; Literature of the Southwest

TEXAS A&M UNIVERSITY

Admissions Counseling

College Station, TX 77843-1265
Telephone: 409/845-3741
Fax: 409/847-8738
E-mail: adminfo@tamu.edu
Web Site: http://www.tamu.edu/

Description: Established in 1876 as the first public college in the state, Texas A&M University today has become a world leader in teaching, research, and public service. Located in College Station in the heart of Texas, it is centrally situated among three of the country's 10 largest cities—Dallas, Houston, and San Antonio. The student body is becoming more diverse and inclusive every year with all 50 states and more than 110 foreign countries already represented. Education outside the classroom is an important part of student life at Texas A&M. In excess of 75 percent of all students are involved in more than 650 recognized student organizations.

Support services: Native American Student Association (e-mail: nasa@aggieculture.tamu.edu)

UNIVERSITY OF NORTH TEXAS

P.O. Box 13797
Denton, TX 76203-6797
Contact: Ms. Marcilla Collinsworth, Director of Admissions
Telephone: 817/565-3921
Fax: 817/565-2408
E-mail: undergrad@abn.unt.edu

Description: Founded in 1890, the University of North Texas is a comprehensive, public, coeducational institution that offers undergraduate, masters, and doctoral degree programs in nine schools and colleges. With more than 25,000 students, UNT is the fourth largest university in Texas, and it has granted more than 145,000 degrees since its establishment. The UNT campus consists of more than 120 structures on 456 acres in the city of Denton, which is located in the Dallas/Fort Worth metroplex area.

Native studies courses offered: History; Anthropology

Support services: Intertribal Counsel; Center for Cultural Diversity

Scholarships: Minority Scholarships; State Scholarship for Ethnic Recruitment (SSER)

UNIVERSITY OF TEXAS, THE

Native American Student Organization (NASO)

Texas Union #219
P.O. Box 7338
Austin, TX 78713
Contact: Karen Standifer Polacheck, Advisor
Telephone: 512/471-4536
Fax: 512/475-7280
E-mail: kpolacheck@mail.utexas.edu

Description: Native American Student Organization is a university organization comprised of Native American students, faculty, staff, and non-Natives who are concerned with contemporary Native American issues. Its primary purpose is to provide social, cultural, and emotional support to Native Americans on campus. NASO also is a campus resource for educational and service activities on Native American culture and issues.

UTAH

BRIGHAM YOUNG UNIVERSITY

Ethnic Student Services

ELWC 199
Provo, UT 84602
Contact: Mr. Vernon Heperi
Telephone: 801/378-3065 or 801/378-8908
Fax: 801/378-7853
E-mail: vernonh@stlgate.byu.edu

Scholarships: leadership, academic, and performance scholarships; multicultural awards

SOUTHERN UTAH UNIVERSITY

351 W. Center
Cedar City, UT 84720
Contact: Mr. Dale S. Orton, Director of Admissions
Telephone: 801/586-7740
Fax: 801/865-8223
E-mail: adminfo@suu.edu
Web Site: http://www.suu.edu

Description: Southern Utah University is a comprehensive, public university dedicated to promoting knowledge and skills through excellence in teaching and scholarly research applications that complement teaching. The University is assigned to meet the baccalaureate, applied technology training, and professional graduate education requirements of Southern Utah as determined by the Board of Regents. The University is also committed to promoting the economic, technological, and cultural development of its service area. SUU aspires to educate students for the future in a changing, global environment; hence, it engages in activities of instruction and public service, scholarship, and regional development. Because of its role as a regional leader, SUU addresses unique needs of rural students, communities, public education, and partnerships with business and industry.

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Support services: Multicultural Center (see description below), Intertribal Club, American Indian Science & Engineering Society (AISES), Student Support Services, Upward Bound, Talent Search

Scholarships: Callister Scholarship Fund, SSU Diversity Scholarships, Spencer Kimball Scholarship Endowment Fund, Utah Division of Indian Affairs Scholarship Endowment Fund

Multicultural Center

Southern Utah University
351 West Center St.
Cedar City, UT 84720
Contact: Mr. Peter Hanohano, Director
Telephone: 801/586-7772
Fax: 801/865-8235
E-mail: hanohano@suu.edu
Web Site: http://www.suu.edu

Description: The Multicultural Center is a comprehensive student support service committed to promoting cultural diversity and understanding among students and the community, as their motto suggests—*Building Community With Diversity*. This is accomplished by sponsoring such activities as: Miss Indian SUU Pageant, Native American Week, American Indian Issues Conference, and the annual SUU PowWow. Every student has a feeling of belonging at SUU if learning is important and they have life goals to reach. The program is designed to help students achieve success in their chosen field of study, and to develop their maximum potential as a student, person, and citizen of the world.

UNIVERSITY OF UTAH

80 Olpin Union Bldg.
Salt Lake City, UT 84112
Contact: Ms. Suzanne Espinoza, Director Student Recruitment and H/S Services
Telephone: 800/444-8638; 801/581-8761
Fax: 801/585-3257
E-mail: sespino@5561.saff.utah.edu

Description: The University of Utah is noted for its strong academics, world-class teaching and research, glorious setting, and unbounded access to outdoor recreation. The 1,500 acre campus, located in Salt Lake City, reaches into the foothills of the majestic Wasatch Range of the Rocky Mountains. The University, virtually a city within a city, has a major health sciences center, three public museums, five athletic complexes, six television and two radio studios, art galleries, eight auditoriums, five restaurants, two movie theaters, and a nine-hole golf course.

Native studies courses offered: American Indian Experience; Southwest Native American Arts and Crafts; Indian Law Policy; Native American Tribal Government; Native American Land Water Resources; Native American Literature; History of Native American Peoples; Issues in NA Mental Health

Support services: Center for Ethnic Student Affairs; Intertribal Student Association; American Indian Resource Center House

Scholarships: Minority Achievement Award; Meritorious Minority Scholarship; Bureau of Indian Affairs Grant; Nick and Helen Papanikolas Minority Student Scholarship

American Indian Training Program

University of Utah
Graduate School of Social Work
Salt Lake City, UT 84112
Contact: Dr. Dan Edwards, Director
Telephone: 801/581-8902
Fax: 801/585-3219

Description: The American Indian Training Program is a 2-year program dedicated to the recruitment, retention, and graduation of American Indians.

Native studies courses offered: Indians in Modern Society, American Indian Studies Major

Native language programs or courses: Navajo

Scholarships: limited/supplemental

VIRGINIA

HAMPTON UNIVERSITY

American Indian Educational Opportunities Program

P.O. Box 6131
Hampton, VA 23668
Contact: Dr. Paulette F. Molin, Director
Telephone: 804/727-5981
Fax: 804/727-5084

Description: Hampton University, accredited by the Southern Association of Colleges and Schools and the Department of Education of the Commonwealth of Virginia, offers undergraduate and graduate degrees in physics to a student body of approximately 5,700. The school, a privately endowed, coeducational institution, was founded in 1868 as the Hampton Normal and Agricultural Institute to provide education to newly freed African Americans in the post-Civil War period of Reconstruction. Between 1878 and 1923, over 1,300 American Indian students representing sixty-five tribal groups also attended the school. A legacy of this aspect of the school's history is its rich archival and art collections.

Native studies courses offered: A course on topics in American Indian Studies taught by Dr. Paulette F. Molin, a member of the Minnesota Chippewa Tribe, has been offered.

Support services: American Indian Educational Opportunities Program

Scholarships: Scholarships are available to eligible students from state or federally recognized tribal groups.

WASHINGTON

CENTRAL WASHINGTON UNIVERSITY

Admissions & Academic Advising Services

400 E. 8th Ave.
Ellensburg, WA 98926-7463
Contact: Ms. Lisa Garcia-Hanson, Diversity Admissions Counselor
Telephone: 509/963-3001
Fax: 509/963-3060
Web Site: http://www.cwu.edu

Description: CWU's 380-acre campus is comfortably nestled in the beautiful Kittitas Valley in Washington's heartland. Founded in 1891 as a state Normal School, Central's original function was that of a teacher's college. Since then, it has greatly expanded to include degree programs in over 100 academic majors. Although education remains CWU's prime attraction, its 7,500 students may choose from various degrees in regionally recognized programs such as business, flight technology, theater arts, music, and psychology. Central also has five Extended Degree Centers located throughout Washington state. Other unique features of this highly regarded university include its dedication to ethnic diversity, opportunities to study abroad in 52 countries, and, for qualified students, admission to its distinguished Douglas Honor's College.

Native studies courses offered: Cultures of the Pacific Northwest, Aboriginal Indian Cultures of North America, Native American Literature

Support services: Native American Council (NAC); American Indian Science & Engineering Society (AISES)

Scholarships: Academic Diversity Scholarship: worth tuition and fees for one year; eligible for renewal

EVERGREEN STATE COLLEGE, THE

2700 Evergreen Pkwy., NW
Olympia, WA 98505
Contact: Mr. Arnaldo Rodriguez, Dean, Enrollment Services
Telephone: 360/866-6000, ext. 6170
Fax: 360/866-6680
E-mail: admissions@elwha.evergreen.edu
Web Site: http://www.evergreen.edu

Description: Established in 1971, The Evergreen State College is a state-supported, accredited, liberal arts and sciences college created to provide innovation in higher education. Evergreen has been recognized internationally for its remarkable, exciting curriculum emphasizing interdisciplinary studies and cooperative learning in small discussion groups (seminars). In addition to undergraduate studies, Evergreen offers graduate programs in public administration, environmental studies, and teaching. The College supports a Tribal Program, taught on four Washington Tribal Reservations, designed to meet the educational needs of Natives living on the reservation, as well as meeting the development goals of their communities.

Native studies courses offered: Native American Studies promotes self-determination, individual research, goal setting, self-reliance and internal motivation.

Support services: First Peoples' Recruitment and Advising Services; The Native Student Alliance; Longhouse Education and Cultural Center

HERITAGE COLLEGE

3240 Fort Rd.
Toppenish, WA 98948
Contact: Tangee Hyde, Director of Multicultural Affairs
Telephone: 509/865-2244
Fax: 509/865-4469

Description: Heritage College is a nonprofit, independent, non-denominational accredited institution offering undergraduate and graduate education. Its mission is to provide quality, accessible higher education to a multicultural population which has been educationally isolated. Heritage's unique educational programs are specifically tailored to the special needs of a rural constituency and are delivered by highly qualified and unusually dedicated faculty and staff, with a low student-teacher ratio. The student body has significant proportions of minority students.

Native studies courses offered: Multicultural Studies

Native language programs or courses: Yakama-Sahaptin; Spanish

Support services: American Indian Science & Engineering Society (AISES); Student Life Program

Scholarships: Yakama Nation Scholarship; Washington State Indian Higher Education Scholarship

NORTHWEST INDIAN COLLEGE

2522 Kwina Rd.
Bellingham, WA 98226
Contact: Ms. Barbara Lundberg, Transfer/Retention Specialist
Telephone: 360/676-2772 ext. 217
Fax: 360/738-0136
E-mail: barbl@pacificrim.net

Description: Northwest Indian College (NWIC) is a 2-year accredited tribal college located on the Lummi Reservation in Bellingham, Washington. NWIC not only provides courses at its main campus, but has extension sites at 15 various reservations in the Pacific Northwest. It also offers distance learning courses that can be done through the mail.

Native studies courses offered: Salis Games and Songs; Genealogy I & II; Gathering Traditional Foods and Materials; Indian Song and Dance I & II;

NW Coastal & Eastern Costume Making; XWLEMI (Lummi); History I & II; PNW Coastal Indian Art History; Drum Making; special topics; etc.

Native language programs or courses: XWLEMI (Lummi), Klallam, Lakota, Lushootseed, Ojibwe, Quileute; Tlingit **Scholarships:** American Indian College Fund; Tribal Higher Education

PIERCE COLLEGE

Continuing Education

9401 Farwest Dr., SW
Tacoma, WA 98498-1999
Contact: Ms. April West-Baker, Academic Coordinator/Liaison to the Pugallup Tribe
Telephone: 206/964-6785
Fax: 206/964-6925

Description: Pierce College is working with the Pugallup Tribe to establish Medicine Creek Tribal College. It is currently in its third year of operation, and offers classes towards the Associate of Arts and Sciences, adult basic education, and GED. For specific information regarding classes, call 206/593-0171.

Native studies courses offered: Tribal Mental Health Certificate and Degree, Business Management (tribal focus); Federal Indian Policy; Native American Literature; Native American Dance: Ceremony & Performance; NA Legends & Performance; Puget Sound NA Culture Through Basketry

Support services: Students of a Feather (Student Group)

UNIVERSITY OF WASHINGTON

American Indian Studies Center

Box 354305
Seattle, WA 98195
Contact: Mr. Marvin Oliver, Director
Telephone: 206/543-9082
Fax: 206/616-3122

Description: The American Indian Studies Center is an academic department of the College of Arts and Sciences offering courses that explore American Indian cultural developments in art, music, language, literature, history, politics, law, anthropology, and contemporary issues. An academic minor is offered through the Center, and students may also create their own independent B.A. degree programs focusing on American Indian studies.

Native studies courses offered: Native North American and regional Pacific Northwest and American Southwest courses on anthropology, art and art history, music and dance, contemporary and traditional literatures, ethnohistory, law, politics, and contemporary issues

Native language programs or courses: Navajo

Support services: The Office of Minority Affairs; The Native American Undergraduate Student Organization; The Native American Graduate Student Organization

Scholarships: available through the Office of Minority Affairs and the Graduate School

Native American Science Outreach Network

University of Washington
Dept. of Chemistry 351700
Seattle, WA 98195-1700
Contact: Ms. Nan Little, Director
Telephone: 206/685-2327
Fax: 206/685-8665
E-mail: little@macmail.chem.washington.edu

Description: The Native American Science Outreach Network (NASON) aids in the preparation of Native American students to succeed in the sciences at the University. In the summer, NASON sponsors an institute for Indian high school students and paraprofessionals to work with teachers, learning how to utilize Native American resources for curriculum, modeling appropriate learning/teaching styles for Indian students, and teaching science from aholistic perspective.

WASHINGTON STATE UNIVERSITY

Office of Admissions

370 Lighty Student Service Bldg.
Pullman, WA 99164-1067
Contact: Ms. Terry Flynn, Director of Admissions
Telephone: 509/335-5586
Fax: 509/335-4902
E-mail: admiss@wsu.edu
Web Site: http:\\www.wsu.edu

Description: Washington State University, the state's land-grant university, is dedicated to the preparation of students for productive lives and professional careers, to basic and applied research in various fields, and to dissemination of knowledge. Founded in Pullman in 1890, the university became a multicampus system in 1989 with the establishment of campuses of Spokane, the Tri-Cities, and Vancouver.

Native studies courses offered: Intro. Native American Studies; Native Music of North America; America Before Columbus; Native American Literature; North American Indian History; Prehistory to Present; Native Peoples of North America; Contemporary Native Peoples of the Americas; etc.

Support services: Ku-Au-Mah; American Indian Science & Engineering Society (AISES); Native American Women's Association; Native American Alliance; Native American Student Center

Scholarships: The Multicultural Scholarship Program

WESTERN WASHINGTON UNIVERSITY

516 High St.
Bellingham, WA 98225
Contact: Karen Copetas, Director of Admissions
Telephone: 206/650-3440
E-mail: admit@cc.wwu.edu

Web Site: http://www.wwu.edu/

Description: Located halfway between Seattle and Vancouver, Western Washington University is a community of approximately 10,500 located in Bellingham, Washington. The campus and city offer countless opportunities for participation in cultural, athletic, ethnic, outdoor, and various community activities. Western is actively seeking students with diverse interests and backgrounds who demonstrate ability, motivation, and community awareness. Although academic achievement (including cumulative grade-point average, standardized test scores, academic rigor, and grade trends) is the most important factor in application review, all applicants are viewed individually. Additional factors considered include leadership, community service, personal hardship, and individual circumstances.

Native studies courses offered: WWU offers a minor concentration program in Native American Studies that is designed to give students an in-depth background on Native American culture and traditions.

Support services: Native American Student Union (NASU)

Scholarships: The Minority Achievement Program Scholarship (MAP)

WISCONSIN

COLLEGE OF THE MENOMINEE NATION

Box 1179
Keshena, WI 54135
Contact: Dr. Verna Fowler, President
Telephone: 715/799-4921
Fax: 715/799-1308
Web Site: http://www.menominee.com

Description: In 1991, the legislature of the Menominee Nation voted to establish a tribal college using part of the tribe's gaming revenue. The tribe has many years' experience in gaming, having built its casino before many other tribes. The Menominee Nation is also home to a tribally owned timber industry that has earned international acclaim for its sustainable forestry practices. The College prepares students not only for careers in timber, hospitality and gaming, but also in natural resources, law enforcement, early childhood education and general studies. Various vocational certificates are offered, and health and tribal management programs are to be added soon. Working with Menominee Tribal Enterprises, the college formed the Forestry Sustained Yield Institute to share the tribe's belief that trees must be conserved for future generations. The institute conducts research and sponsors workshops and seminars for students, visiting scholars, and environmentalists.

Native studies courses offered: Menominee cultural values play an important role in every aspect of the curriculum—even in timber and gaming classes.

Native language programs or courses: Of particular interest is the development of written Menominee literature by a tribal elder for use in history, language, and oral literature classes.

LAC COURTE OREILLES OJIBWA COMMUNITY COLLEGE

RR 2, Box 2357
Hayward, WI 54843
Contact: Dr. Minhas, President
Telephone: 715/634-4790
Fax: 715/634-5049

Description: Lac Courte Oreilles Ojibwa is a tribally controlled community college located on a rural campus, with an enrollment that is 86 percent American Indian.

NORTHLAND COLLEGE

1411 Ellis Ave.
Ashland, WI 54806
Contact: Mr. James L. Miller, Enrollment Services
Telephone: 715/682-1224
E-mail: admit@wakefield.northland.edu
Web Site: http://bobb.northland.edu

Description: Northland is a 104-year-old liberal arts college with distinctive programs in Environmental Studies, Conflict and Peacemaking, Native American Studies, and Outdoor Education. Eighteen other majors are also available. Northland is located in Lake Superior Country, with four nearby Ojibway communities.

Native studies courses offered: The Native American Studies Program provides educational and cultural opportunities to both Indian and non-Indian communities in the area. The program consists of academic, student services, and outreach components.

Native language programs or courses: Ojibway

Support services: Native American Student Association; Counseling; Advising

Scholarships: yes

UNIVERSITY OF WISCONSIN, GREEN BAY

2420 Nicolet Dr.
Green Bay, WI 54311-7001
Contact: Mr. Myron Van de Ven, Director of Admissions
Telephone: 414/465-2111
Fax: 414/465-2765
E-mail: uwgb@uwgb.edu
Web Site: http://gbmso1.uwgb.edu/

Description: The University of Wisconsin, Green Bay, has an enrollment of about 5,400 students and provides over 35 programs of study. The academic focus is to provide students with a broad learning experience through interdisciplinary study. Programs range from professional programs, such as business and education, to fine arts and sciences. The campus is noted for its programs in environmental studies. Native American students numbering about 90 are the largest minority group. The campus is located near several large Native American nations and provides special programs and services.

Native studies courses offered: Minor in American Indian Studies

Native language programs or courses: Oneida

Support services: American Intercultural Center

Scholarships: Wisconsin Indian Grant

UNIVERSITY OF WISCONSIN, MADISON

American Indian Studies Program (AISP)

317 Ingraham Hall
1155 Observatory Dr.
Madison, WI 53706
Contact: Ms. Darlene StClair, Resource Center Coordinator
Telephone: 608/263-5501
Fax: 608/262-7137
E-mail: aisp@macc.wisc.edu

Description: The American Indian Studies Program was established on the University of Wisconsin-Madison campus in 1972. The program's primary purpose is to spearhead and coordinate the development of American Indian Studies courses and recruitment of American Indian faculty. The program functions in tandem with the greater University community to provide academic, cultural, research, and organizational support for students, staff, and faculty who are interested in American Indians. It is the mission of the American Indian Studies Program to provide leadership to other University departments and programs in the pursuit of American Indian course development and scholarship. In addition, the program serves as a resource center and support for individuals who are interested in American Indian culture, history, and contemporary life.

Native studies courses offered: Various levels of the following: American Indian Studies; Anthropology; History; Law; Rural Sociology; Social Work; etc.

Native language programs or courses: Ojibwe, Quechua

Support services: WanSheek; Indigenous Law Student Association (ILSA); Council of American Indian Graduate and Professional Students (COAIGAPS); American Indian Science & Engineering Society (AISES); Society for the Advancement of Chicanos and Native Americans in Science (SACNAS)

Scholarships: American Indian Alumni Association Scholarships; Native American Scholarship Fund (NASF)

Minority Opportunities

University of Wisconsin, Madison
Institute for Environmental Studies
70 Science Hall
550 N. Park St.
Madison, WI 53706
Contact: Ms. Barbara L. Borns, Senior Student Services Coordinator
Telephone: 608/263-1796 or 608/263-4373
Fax: 608/262-2273
E-mail: blborns@facstaff.wisc.edu

Description: The Institute for Environmental Studies (IES) promotes and administers interdisciplinary environmental instruction, research, and outreach programs at the University of Wisconsin-Madison. Instruction is the lifeblood of IES, and it offers more than 70 courses with UW-Madison's schools and colleges. Subjects range from environmental health to environmental ethics, from natural resources to natural hazards, and from climates of the past to energy sources of the future. Although IES does not offer undergraduate degree programs, it does offer an interdisciplinary certificate program to all UW-Madison undergraduates. It also sponsors an undergraduate student exchange program with the University of Guelph, Canada.

Scholarships: A variety of minority fellowships are available including: Advanced Opportunity, CIC Predoctoral, Ford Minority Doctoral, National Consortium for Educational Access, Inc., National Physical Science Consortium, National Science Foundation Minority, etc.

UNIVERSITY OF WISCONSIN, MILWAUKEE

Enrollment Services

P.O. Box 413
Milwaukee, WI 53201-0413
Contact: Ms. Beth Weckmueller, Director of Enrollment Services
Telephone: 414/229-3800
Fax: 414/229-6940
E-mail: desinfo@des.uwm.edu
Web Site: http://www.des.uwm.edu/

Native studies courses offered: Contact American Indian Studies (414/229-6520).

Native student support organizations or services: American Indian Student Services Office, American Indian Student Association

Scholarships: Contact Department of Financial Aid (414/229-4541)

UNIVERSITY OF WISCONSIN, STEVENS POINT

Main St.
Stevens Point, WI 54481
Contact: Ms. Cathy Glennon, Associate Director of Admissions
Telephone: 715/346-2441

Description: The University of Wisconsin-Stevens

Point offers one of the most diverse university curriculums in the region to 8,400 students preparing for careers.

Native studies courses offered: Native American & Rural Social Work
Support services: yes
Scholarships: yes

UNIVERSITY OF WISCONSIN, STOUT

Menomonie, WI 54751
Contact: Dr. Cynthia Jenkins, Director of Admissions
Telephone: 800/447-8688; 715/232-1232
Fax: 715/232-1667

Description: Founded as an experiment in education, Stout attracted national attention from the beginning. Traditionally, Stout's programs have prepared students for productive careers in business, industry, technology, home economics, education and human services, and art and design. A combination of course work in the humanities, social and natural studies, as well as work in career fields, is a key part of an educational plan that produces graduates who live, think and work creatively. The university stresses learning through involvement. Facilities are balanced almost equally between classrooms and laboratories.

Support services: Multicultural Student Services Office, SPIRITS Organization (for students)
Scholarships: yes

WYOMING

UNIVERSITY OF WYOMING

P.O. Box 3435
Laramie, WY 82071-3435
Contact: Mr. James T. Mansfield, Director of Admission & Enrollment Services
Telephone: 800/342-5996; 307/766-5160
Fax: 307/766-4042
E-mail: undergraduate.admissions@uwyo.edu
Web Site: http://www.uwyo.edu

Description: University of Wyoming is the state's only 4-year institution of higher education. Six undergraduate colleges offer more than 90 bachelor degrees and interdisciplinary programs: Agriculture, Arts and Sciences, Business, Education, Engineering, and Health Sciences. More than 10,000 students from all parts of the United States and more than 60 foreign countries attend classes at the Laramie campus. In addition to a full array of student services and support programs, the University has a special commitment to students from underrepresented groups with programs and services available to assist students with academic pursuits as well as personal goals.

Native studies courses offered: American Indians in Contemporary Society; North American Indians; History of North American Indians; NA Culture and Literature; Plains Culture and History; Indians of Wyoming; Special Topics
Support services: Keepers of the Fire; American Indians in Science & Engineering Society (AISES); Society of Epsilon; American Indians Studies Office
Scholarships: Financial Aid Office; Student Education Opportunities (SEO)

CANADA

LAKEHEAD UNIVERSITY

Native Language Instructors' Program

Thunder Bay, ON P7B 5E1 Canada
Contact: Ms. Wanda White, Coordinator
Telephone: 807/343-8054
Fax: 807/346-7746
E-mail: jomeara@cs_acad_lan.Lakeheadu.ca

Description: We provide university-level training for native speakers of Ojibwe and Cree who wish to teach their native languages. The program leads to certification from the Ministry of Education and Training, Province of Ontario. The program runs for three summers (with classes during the month of July) and includes practice teaching and culturally appropriate activities.

Native language programs or courses: Ojibwe, Cree
Support services: Native Support Services (Lakehead University), Native Language Instructor's Program Student Council

NIPISSING UNIVERSITY

Faculty of Education
P.O. Box 5002
100 College Dr.
North Bay, ON P1B 8L7 Canada
Contact: Ms. Christine Jenkins
Telephone: 705/474-3461, ext. 4522
Fax: 705/495-1772
E-mail: chrisj@admin.unipissing.ca
Web Site: http://www.unipissing.ca

Description: Nipissing University, located in North Bay, Ontario Canada offers undergraduate degree programs and a Master of education in a relaxed and personalized learning environment. Facilities include modern psychology, science, geography and microcomputer laboratories, audio-visual services, a sophisticated meteorological station and extensive library resources. Situated on 200 hectares, the campus is a natural recreation centre featuring a small lake, nature trails, and cross-country ski trails. The following degrees are granted: Bachelor of Arts (Honors, General, or Liberal), Bachelor of Business Administration (Honors), Bachelor of Science (Honors, General, or Liberal), Bachelor of Education, and Master of Education.

Native studies courses offered: Native Studies, Native Classroom Assistant Certificate Program, The Special Education Native Tutor Escort Program

Native language programs or courses: Cree

Support services: Aboriginal Services and Programs Administrator

Scholarships: The Alan J. Johnson Memorial Scholarship

SASKATCHEWAN INDIAN FEDERATED COLLEGE

Information Services

118 College West
Room 118, College West
University of Regina
Regina, SA S4S 0A2 Canada
Telephone: 306/584-8333 or 306/584-8334
Fax: 306/584-0955
Web Site: http://www.sifc.edu

Description: In May 1976, the Federation of Saskatchewan Indian nations entered into a federation agreement with the University of Regina, creating the Saskatchewan Indian Federated College (SIFC). The Agreement provides for an independently administered university college, the mission of which is to serve the academic, cultural, and spiritual needs of First Nations students. SIFC is a member of the Association of Universities and Colleges of Canada (AUCC) and is fully accredited. Since 1983, the SIFC has entered into twelve agreements with Indigenous peoples' institutions in Canada, South and Central America, and Asia.

Native language programs or courses: The following academic departments offer a variety of Native Studies: Indian Education; Indian Fine Arts; Indian Languages, Literatures, and Linguistics; and Indian Studies.

Support services: The mission of the Student Services is to work together to encourage, guide, support, and promote the SIFC student endeavors in a respectful, caring, understanding, confidential, and cooperative manner.

Scholarships: The SIFC offers a variety of scholarships, awards, and bursaries. Students should check with the SIFC Student Services Office for detailed information.

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Organization: ______________________________
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Description: In 100 words or less, describe activities of this organization that are related to the education of American Indian or Alaska Native children and adults.

Mail to: **ERIC Clearinghouse on Rural Education and Small Schools**
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